



## Green Sea Floyds High

4990 Tulip Grove Road  
Green Sea, South Carolina

<b>Grades</b>	6-12 High School	
<b>Enrollment</b>	652 Students	
<b>Principal</b>	R.L. "Chip" Hennecy, Jr.,	843-392-3131
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Will Garland	843-358-8002

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Good</b>	<b>Excellent*</b>
2007	Average	At-Risk
2006	Good	Average
2005	Good	Good
2004	Average	At-Risk

\* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
4	3	14	3	2

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	76.2	81.5	75.8	61.4	67.3	70.7
Passed 1 subtest (%)	15.5	12.0	14.7	17.6	18.7	15.7
Passed no subtests (%)	8.3	6.5	9.5	21.5	14.0	13.7

**HSAP Passage Rate by Spring 2008**

Percent	Our High School	High Schools with Students Like Ours
	94.9%	91.8%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	79	167
Number of Diplomas	63	121
Rate	79.7%	74.3%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.3	64.1
English 1	64.9	50.6
Physical Science	46.1	37.3
All Tests	61.5	49.3

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=652)</b>				
Retention rate	1.7%	Down from 3.2%	6.4%	6.1%
Attendance rate	96.0%	Down from 96.5%	94.4%	95.0%
Eligible for gifted and talented	22.5%	Up from 17.4%	7.2%	8.3%
With disabilities other than speech	18.6%	Up from 15.1%	14.3%	13.0%
Older than usual for grade	5.7%	Up from 2.6%	12.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.0%	Up from 3.7%	1.2%	1.5%
Enrolled in AP/IB programs	2.9%	Down from 4.1%	5.1%	11.4%
Successful on AP/IB exams	N/A	N/A	27.8%	54.3%
Eligible for LIFE Scholarship	25.4%	Down from 31.4%	26.2%	30.5%
Annual dropout rate	4.5%	Up from 2.9%	4.3%	3.5%
Career/technology students in co-curricular organizations	8.2%	Up from 5.5%	5.3%	3.1%
Enrollment in career/technology courses	249	Up from 247	506	559
Students participating in work-based experiences	4.5%	Up from 3.6%	4.7%	10.6%
Career/technology students attaining technical skills	83.6%	Up from 80.4%	75.5%	79.6%
Career/technology completers placed	96.7%	Down from 97.1%	100.0%	98.5%
<b>Teachers (n=51)</b>				
Teachers with advanced degrees	49.0%	Down from 52.3%	50.0%	57.4%
Continuing contract teachers	74.5%	Down from 81.8%	63.4%	69.6%
Teachers with emergency or provisional certificates	8.3%	Up from 7.1%	12.2%	8.7%
Teachers returning from previous year	88.9%	Up from 84.4%	81.0%	85.0%
Teacher attendance rate	93.8%	Down from 95.5%	95.7%	95.4%
Average teacher salary	\$50,966	Up 0.3%	\$45,607	\$46,061
Professional development days/teacher	9.9 days	Down from 10.3 days	9.4 days	11.4 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.5	3.0	3.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 21.2 to 1	24.6 to 1	25.4 to 1
Prime instructional time	88.0%	Down from 90.8%	88.9%	89.1%
Dollars spent per pupil*	\$11,441	Up 26.7%	\$7,725	\$7,279
Percent of expenditures for teacher salaries*	52.9%	Down from 59.5%	52.8%	55.3%
Percent of expenditures for instruction*	58.3%	Down from 62.1%	60.0%	60.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	100.0%	Up from 94.0%	92.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	78	94.9%	291	61.5%	79	79.7%	No
<b>Gender</b>							
Male	44	93.2%	157	59.9%	43	81.4%	N/A
Female	34	97.1%	134	63.4%	34	82.4%	N/A
<b>Racial/Ethnic Group</b>							
White	41	100.0%	150	70.7%	39	92.3%	N/A
African American	32	87.5%	116	50.0%	32	71.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	17	70.6%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	14	78.6%	40	17.5%	13	61.5%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	61	93.4%	222	58.1%	59	81.4%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

The Green Sea Floyds High School class of 2008 had 59 graduates, with 22% planning to attend a four-year college, 48% planning to attend a two-year college, 12% joining the armed forces, and 18% seeking immediate employment. The class had a National Merit Finalist and the S.C. Wendy's Heisman award winner.

The teachers at Green Sea Floyds Middle & High School depend heavily on Measures of Academic Progress (MAP) scores to target specific needs of students. Individualized academic plans are written to address the strengths and weaknesses of each student. All 9th and 10th grade students are scheduled into year-long English and math in an effort to better prepare them for the High School Assessment Program (HSAP). This additional time allows them to hopefully learn the skills necessary to pass all parts of the exit exam on the first testing session. The middle school students strive to reach the advanced level of the Palmetto Achievement Challenge Test (PACT) during their middle school years.

Reducing dropouts, increasing student attendance, scoring above the national average on the SAT, working to make sure all students graduate on time, and preparing all students for the workplace and/or post-secondary education are continuous goals of Green Sea Floyds Middle & High School.

The athletic teams had a successful year and brought much excitement to the community. The girls tennis team won the lower state championship and the football team had a successful year making the playoffs. Basketball, cross country, track, softball, baseball, boys tennis, and the cheerleaders were successful as well. Many athletes were named to Academic All-State and others received additional academic and athletic awards.

The community, staff, students, and administration worked hard to make 2007-2008 a successful year. Everyone looks forward to performing even better in the 2008-2009 school year.

R.L. "Chip" Henneey, Jr., Ed.D.  
Principal

Tim Nugent  
School Improvement Council Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	46	62	72
Percent satisfied with learning environment	91.3%	75.8%	84.3%
Percent satisfied with social and physical environment	93.5%	82.0%	68.1%
Percent satisfied with school-home relations	84.4%	93.5%	71.8%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	3.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	6.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.4%	0.0%	No

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------	---------------------------	-----------------------------

## English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	95	100	12.2	33.3	28.9	25.6	63.3	72.8	69.7	Yes	Yes
Male	49	100	15.6	35.6	35.6	13.3	57.8	66.1	64.6	N/A	N/A
Female	46	100	8.9	31.1	22.2	37.8	68.9	79.3	74.8	N/A	N/A
White	49	100	8.5	27.7	21.3	42.6	74.5	81.3	81.7	Yes	Yes
African American	45	100	16.7	40.5	38.1	4.8	50	52	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	84.1	83.1	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	56.7	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	50	65.5	I/S	I/S
Disabled	18	100	56.3	43.8	0	0	6.3	36.1	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	35.9	47.3	I/S	I/S
Subsized meals	77	100	15.3	34.7	31.9	18.1	56.9	61.8	55.1	Yes	Yes

## Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	95	100	22.2	30	23.3	24.4	56.7	72.7	67.2	Yes	Yes
Male	49	100	26.7	24.4	22.2	26.7	53.3	70.5	66.3	N/A	N/A
Female	46	100	17.8	35.6	24.4	22.2	60	74.8	68	N/A	N/A
White	49	100	17	23.4	27.7	31.9	66	80.4	79.6	Yes	Yes
African American	45	100	28.6	38.1	16.7	16.7	45.2	52.6	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	84.1	88.9	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	62.9	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	66.7	69.5	I/S	I/S
Disabled	18	100	68.8	31.3	0	0	0	33.4	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	57.8	54.9	I/S	I/S
Subsized meals	77	100	25	33.3	23.6	18.1	50	61.5	53.1	Yes	Yes

## Physical Science (End-of-Course Performance by Group)

All Students	123	91.1	61.0	13.8	10.6	5.7	16.3	N/A	N/A	N/A	N/A
Male	66	90.9	57.6	13.6	9.1	10.6	19.7	N/A	N/A	N/A	N/A
Female	57	91.2	64.9	14.0	12.3	N/A	I/S	N/A	N/A	N/A	N/A
White	60	95.0	51.7	15.0	16.7	11.7	28.3	N/A	N/A	N/A	N/A
African American	56	85.7	71.4	8.9	5.4	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	23	82.6	82.6	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	99	88.9	64.6	13.1	7.1	4.0	11.1	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
<b>English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)</b>										
All Students	2007	93	100.0	11.1	33.3	33.3	22.2	71.1	76.7	70.7
	2008	95	100	12.2	33.3	28.9	25.6	63.3	72.8	69.7
<b>Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)</b>										
All Students	2007	93	98.9	12.2	30.0	25.6	32.2	67.8	68.8	62.2
	2008	95	100	22.2	30	23.3	24.4	56.7	72.7	67.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample