



## Conway High

2301 Church Street  
Conway, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,573 Students	
<b>Principal</b>	Porter Kennington	843-488-0662
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Will Garland	843-358-8002

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Average</b>	<b>Below Average</b>
2007	Good	Good
2006	Average	At-Risk
2005	Excellent	Excellent
2004	Good	Excellent

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
2	6	17	3	1

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	77.2	77.6	79.0	69.0	73.3	74.3
Passed 1 subtest (%)	8.2	12.3	11.4	14.7	15.2	13.4
Passed no subtests (%)	14.6	10.1	9.6	16.3	11.8	12.2

**HSAP Passage Rate by Spring 2008**

Percent	Our High School	High Schools with Students Like Ours
	92.3%	91.7%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	347	203
Number of Diplomas	256	149
Rate	73.8%	74.8%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.1	64.8
English 1	67.8	55.7
Physical Science	43.6	43.0
All Tests	60.5	53.5

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,573)</b>				
Retention rate	5.8%	Up from 5.0%	6.6%	6.1%
Attendance rate	95.1%	Down from 96.6%	94.2%	95.0%
Eligible for gifted and talented	13.6%	Down from 19.6%	8.1%	8.3%
With disabilities other than speech	17.6%	Up from 17.4%	14.2%	13.0%
Older than usual for grade	8.0%	Up from 4.2%	11.7%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	8.5%	Up from 8.2%	1.2%	1.5%
Enrolled in AP/IB programs	14.7%	Up from 10.4%	9.5%	11.4%
Successful on AP/IB exams	33.1%	N/A	33.3%	54.3%
Eligible for LIFE Scholarship	26.7%	Up from 25.0%	29.6%	30.5%
Annual dropout rate	5.1%	Up from 3.9%	4.0%	3.5%
Career/technology students in co-curricular organizations	1.5%	Up from 0.0%	5.5%	3.1%
Enrollment in career/technology courses	800	Up from 728	588	559
Students participating in work-based experiences	0.1%	Up from 0.0%	8.5%	10.6%
Career/technology students attaining technical skills	77.2%	Down from 79.6%	78.4%	79.6%
Career/technology completers placed	N/A	N/A	97.4%	98.5%
<b>Teachers (n=108)</b>				
Teachers with advanced degrees	63.0%	Up from 59.4%	57.5%	57.4%
Continuing contract teachers	69.4%	Down from 82.2%	68.5%	69.6%
Teachers with emergency or provisional certificates	4.1%	Up from 1.2%	12.0%	8.7%
Teachers returning from previous year	85.6%	Up from 85.3%	84.6%	85.0%
Teacher attendance rate	94.0%	Down from 95.8%	95.1%	95.4%
Average teacher salary	\$50,469	Up 1.8%	\$46,421	\$46,061
Professional development days/teacher	18.5 days	Up from 11.6 days	11.8 days	11.4 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	30.1 to 1	Down from 31.7 to 1	25.9 to 1	25.4 to 1
Prime instructional time	86.9%	Down from 90.8%	87.9%	89.1%
Dollars spent per pupil*	\$7,553	Up 9.6%	\$7,330	\$7,279
Percent of expenditures for teacher salaries*	56.7%	Down from 62.6%	56.5%	55.3%
Percent of expenditures for instruction*	61.7%	Down from 65.7%	61.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	93.6%	Up from 80.6%	93.8%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	310	92.3%	1230	60.5%	347	73.8%	No
<b>Gender</b>							
Male	159	89.3%	661	61.7%	174	70.1%	N/A
Female	151	95.4%	569	59.1%	167	80.2%	N/A
<b>Racial/Ethnic Group</b>							
White	169	95.9%	620	70.2%	182	77.5%	N/A
African American	133	87.2%	533	50.1%	147	72.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	56	53.6%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	59	64.4%	188	36.2%	67	47.8%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	34	35.3%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	194	88.7%	884	55.3%	215	69.3%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

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**Report of Principal and School Improvement Council**

Conway High School experienced a number of successes during the 2007-08 school year. Students and teachers worked very hard to prepare for a variety of state-mandated accountability tests --- end-of-course exams in English I, Algebra I, Physical Science, and United States History and the High School Assessment Program (HSAP). Our students' preparation for these important exams was enhanced by school-based initiatives such as conversion to smaller learning communities in the freshmen and sophomore classes, the use of preparation software throughout the school year by freshmen and sophomores, the "Sophomore Thirty," an HSAP preparation for all sophomore students throughout the school year, and intensive assistance for students with significant need by their teachers.

Just a few accomplishments during the 2007-08 school year include:

- The Class of 2008, consisting of 258 graduates, earned more than \$2,807,500 in college scholarships.
- 79 Seniors qualified for LIFE Scholarships.
- 8 Seniors qualified for Palmetto Fellows Scholarships.
- Students took Advanced Placement exams in US History, World History, Biology, US Government, English Language, English Literature, Calculus AB, and Calculus BC.
- EOC scores in English I, Physical Science, and US History rose significantly.
- The Drama/Choral Music students presented "The Little Shop of Horrors" in April.
- 10 athletic teams participated in the state playoffs.
- The baseball team was Lower State Champions and played for the AAAA State Championship.
- ROAR, an exhibition of excellence in academics and student activities, celebrated a fantastic beginning in April. Hundreds of students, parents, and community members took part.

Porter Kennington, Principal  
 Michael Lynch, SIC Chair

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	84	248	76
Percent satisfied with learning environment	70.2%	66.1%	77.3%
Percent satisfied with social and physical environment	69.0%	69.8%	65.8%
Percent satisfied with school-home relations	57.8%	81.6%	72.4%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	3.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	6.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.5%	0.0%	No

Abbreviations for Missing Data

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**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	409	99.8	12.3	32.2	33.2	22.3	66.2	72.8	69.7	Yes	Yes
Male	197	99.5	12.7	37.6	34.8	14.9	63	66.1	64.6	N/A	N/A
Female	212	100	11.9	27.4	31.8	28.9	69.2	79.3	74.8	N/A	N/A
White	231	99.6	5.5	25.9	40	28.6	80.5	81.3	81.7	Yes	Yes
African American	165	100	21.2	41.1	24.5	13.2	47.7	52	53.6	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.1	83.1	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	56.7	59.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	50	65.5	I/S	I/S
Disabled	68	100	35	40	21.7	3.3	36.7	36.1	25.2	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	35.9	47.3	I/S	I/S
Subsized meals	258	99.6	17.6	34.9	31.9	15.5	59.2	61.8	55.1	Yes	Yes

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	409	99.5	15.2	27.2	32.5	25.1	68.1	72.7	67.2	Yes	Yes
Male	197	99	15.5	29.3	35.9	19.3	66.9	70.5	66.3	N/A	N/A
Female	212	100	14.9	25.4	29.4	30.3	69.2	74.8	68	N/A	N/A
White	231	99.6	7.7	17.7	42.3	32.3	82.7	80.4	79.6	Yes	Yes
African American	165	99.4	26.5	38.4	19.9	15.2	49	52.6	49.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.1	88.9	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	62.9	60	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	66.7	69.5	I/S	I/S
Disabled	68	98.5	55	26.7	15	3.3	23.3	33.4	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	57.8	54.9	I/S	I/S
Subsized meals	258	99.2	20.6	31.5	29.4	18.5	59.2	61.5	53.1	Yes	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	460	93.7	71.7	11.5	5.9	4.6	10.4	N/A	N/A	N/A	N/A
Male	240	93.3	70.4	12.1	5.8	5.0	10.8	N/A	N/A	N/A	N/A
Female	220	94.1	73.2	10.9	5.9	4.1	10.0	N/A	N/A	N/A	N/A
White	223	94.6	62.8	14.3	8.5	9.0	17.5	N/A	N/A	N/A	N/A
African American	210	92.9	81.9	7.6	2.9	0.5	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	21	90.5	66.7	14.3	9.5	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	55	90.9	87.3	1.8	1.8	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	13	84.6	84.6	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	325	93.2	77.5	9.2	4.6	1.8	6.5	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	2007	409	100.0	10.6	32.7	32.5	24.2	67.8	76.7	70.7
	2008	409	99.8	12.3	32.2	33.2	22.3	66.2	72.8	69.7

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	2007	409	100.0	19.7	25.2	29.9	25.2	62.6	68.8	62.2
	2008	409	99.5	15.2	27.2	32.5	25.1	68.1	72.7	67.2

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