



North Myrtle Beach High

3750 Sea Mountain
Little River, SC 29566

Grades	9-12 High School	
Enrollment	1,344 Students	
Principal	Daryl Brown	843-399-6171
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002



THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Average
2007	Average	Average
2006	Average	At-Risk
2005	Excellent	Excellent
2004	Excellent	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	5	20	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	77.7	84.0	86.8	75.9	79.5	80.2
Passed 1 subtest (%)	11.5	8.1	7.8	11.0	11.2	10.9
Passed no subtests (%)	10.8	7.8	5.4	13.0	9.3	8.9

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	95.2%	93.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	266	236
Number of Diplomas	211	175
Rate	79.3%	73.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	68.0	74.9
English 1	69.9	63.3
Physical Science	62.9	53.0
All Tests	66.7	63.5

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,344)				
Retention rate	6.0%	Up from 0.6%	6.2%	6.1%
Attendance rate	98.5%	Down from 99.3%	95.0%	95.0%
Eligible for gifted and talented	20.6%	Up from 15.1%	11.6%	8.3%
With disabilities other than speech	15.2%	Up from 14.3%	13.6%	13.0%
Older than usual for grade	7.4%	Up from 1.8%	8.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.5%	Down from 5.8%	1.7%	1.5%
Enrolled in AP/IB programs	7.9%	Down from 21.6%	11.4%	11.4%
Successful on AP/IB exams	27.9%	N/A	56.1%	54.3%
Eligible for LIFE Scholarship	28.4%	Down from 30.1%	31.2%	30.5%
Annual dropout rate	7.3%	Up from 3.4%	3.8%	3.5%
Career/technology students in co-curricular organizations	6.7%	Down from 6.9%	2.6%	3.1%
Enrollment in career/technology courses	852	Up from 483	547	559
Students participating in work-based experiences	0.8%	Down from 2.0%	14.1%	10.6%
Career/technology students attaining technical skills	77.1%	Down from 79.7%	79.3%	79.6%
Career/technology completers placed	94.9%	Up from 94.7%	97.8%	98.5%
Teachers (n=72)				
Teachers with advanced degrees	54.2%	Up from 51.4%	59.1%	57.4%
Continuing contract teachers	79.2%	Up from 75.7%	72.1%	69.6%
Teachers with emergency or provisional certificates	4.5%	Down from 5.1%	7.2%	8.7%
Teachers returning from previous year	86.1%	Up from 82.4%	87.1%	85.0%
Teacher attendance rate	94.6%	Down from 95.6%	95.6%	95.4%
Average teacher salary	\$48,740	Up 4.8%	\$46,180	\$46,061
Professional development days/teacher	16.1 days	Down from 18.9 days	11.6 days	11.4 days
School				
Principal's years at school	1.0	No Change	3.0	3.0
Student-teacher ratio in core subjects	34.0 to 1	Up from 23.7 to 1	26.2 to 1	25.4 to 1
Prime instructional time	91.3%	Down from 93.9%	89.2%	89.1%
Dollars spent per pupil*	\$7,680	Up 11.6%	\$7,037	\$7,279
Percent of expenditures for teacher salaries*	55.4%	Down from 60.1%	54.5%	55.3%
Percent of expenditures for instruction*	60.5%	Down from 63.8%	60.0%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	83.7%	Up from 79.5%	94.2%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	At-Risk	Down from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	230	95.2%	902	66.7%	266	79.3%	No
Gender							
Male	113	92.9%	458	66.2%	126	78.6%	N/A
Female	116	97.4%	444	67.3%	130	85.4%	N/A
Racial/Ethnic Group							
White	153	96.7%	581	76.1%	177	85.3%	N/A
African American	56	91.1%	249	44.6%	61	73.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	14	92.9%	44	75.0%	15	73.3%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	33	75.8%	120	40.0%	34	55.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	11	90.9%	29	65.5%	10	70.0%	N/A
Socio-Economic Status							
Subsidized meals	86	89.5%	466	58.2%	97	70.1%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

The 2007-2008 school year has brought many changes to North Myrtle Beach High School. There have been stellar achievements both academically and athletically. Below are a few of the accolades and achievements of North Myrtle Beach High this year.

* We have an incredible number of National Board Certified teachers that are teaching at NMBH. There are also several teachers that are in various stages of the National Board certification process. At this time, NMBH has more teachers working to achieve this certification than any other school in the district.

* Teachers have completed another graduate-level course here on our campus. This course was taught by our district staff and really has helped our teachers hone their teaching skills.

* NMBH offered more AP courses last year than any other high school in the district and introduced a new AP course (Human Geography).

* This was the first year for our school data team, and through this assimilation of teachers and administrators the NMBH at-risk program was born. This program attempts to help those young people that are in academic difficulty to prevent them from dropping out of school.

* The senior class of 2008 earned over \$4.2 million in scholarships.

* Fifty-nine seniors qualified for the Life Scholarship.

* The NMBH award-winning show choir "Total Image" placed nationally in a competition in Atlanta, GA.

* Our School Improvement Council met monthly and provided valuable information throughout the school term.

North Myrtle Beach High School is an outstanding high school with a very rich history. We look forward to continued collaboration with the community and school in order to produce one of the premier schools in the nation.

Daryl Brown, Principal

Martha Adams, Chairperson, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	74	139	68
Percent satisfied with learning environment	77.0%	66.4%	82.4%
Percent satisfied with social and physical environment	89.2%	79.1%	68.7%
Percent satisfied with school-home relations	66.2%	84.9%	79.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	3.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.4%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	337	99.4	5.4	27.1	39.5	28	78	72.8	69.7	Yes	Yes
Male	152	99.3	7.8	34	41.8	16.3	68.1	66.1	64.6	N/A	N/A
Female	185	99.5	3.5	21.4	37.6	37.6	86.1	79.3	74.8	N/A	N/A
White	215	99.1	2	18.1	43.7	36.2	88.4	81.3	81.7	Yes	Yes
African American	110	100	10.6	44.2	31.7	13.5	60.6	52	53.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.1	83.1	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	56.7	59.7	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	50	65.5	I/S	I/S
Disabled	50	100	24.4	55.6	20	0	31.1	36.1	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	35.9	47.3	I/S	I/S
Subsized meals	170	99.4	9	34.2	39.4	17.4	71	61.8	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	337	99.4	10.2	22.3	36.9	30.6	75.5	72.7	67.2	Yes	Yes
Male	152	99.3	12.1	22.7	47.5	17.7	73.8	70.5	66.3	N/A	N/A
Female	185	99.5	8.7	22	28.3	41	76.9	74.8	68	N/A	N/A
White	215	99.1	6.5	16.1	39.2	38.2	82.9	80.4	79.6	Yes	Yes
African American	110	100	16.3	34.6	31.7	17.3	61.5	52.6	49.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.1	88.9	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	62.9	60	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	66.7	69.5	I/S	I/S
Disabled	50	100	42.2	37.8	20	0	33.3	33.4	23.8	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	57.8	54.9	I/S	I/S
Subsized meals	170	99.4	12.9	27.7	36.1	23.2	67.1	61.5	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	375	90.9	50.7	20.5	12.0	7.7	19.7	N/A	N/A	N/A	N/A
Male	192	90.6	47.4	20.3	13.5	9.4	22.9	N/A	N/A	N/A	N/A
Female	183	91.3	54.1	20.8	10.4	6.0	16.4	N/A	N/A	N/A	N/A
White	260	93.5	44.2	24.2	15.0	10.0	25.0	N/A	N/A	N/A	N/A
African American	96	85.4	69.8	9.4	3.1	3.1	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	13	84.6	46.2	23.1	15.4	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	43	88.4	72.1	9.3	4.7	2.3	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	184	87.0	59.2	17.9	7.1	2.7	9.8	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	353	97.2	7.3	24.3	37.2	31.2	80.4	76.7	70.7
	2008	337	99.4	5.4	27.1	39.5	28	78	72.8	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	353	96.9	13.0	26.6	32.6	27.8	69.9	68.8	62.2
	2008	337	99.4	10.2	22.3	36.9	30.6	75.5	72.7	67.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample