

Wade Hampton High

201 Airport Rd.
Hampton, SC 29924

Grades	9-12 High School	
Enrollment	819 Students	
Principal	Greg Ackerman	803-943-4977
Superintendent	Dr. Douglas E. McTeer, Jr.	803-943-4576
Board Chair	Mr. Eugene Jenkins, Jr.	803-943-0547

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Excellent*
2007	Below Average	At-Risk
2006	Average	At-Risk
2005	Good	Below Average
2004	Good	At-Risk

* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	6	21	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	70.4	67.9	75.5	70.6	77.0	79.3
Passed 1 subtest (%)	19.6	21.3	9.6	13.7	13.0	11.2
Passed no subtests (%)	10.1	10.9	14.9	15.7	10.2	9.5

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	90.0%	93.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	185	218
Number of Diplomas	127	160
Rate	68.6%	73.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	66.7	71.9
English 1	60.0	57.7
Physical Science	52.9	49.6
All Tests	58.7	59.8

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=819)				
Retention rate	9.2%	Up from 7.0%	6.3%	6.1%
Attendance rate	93.1%	Down from 93.2%	95.0%	95.0%
Eligible for gifted and talented	11.0%	Up from 8.6%	10.5%	8.3%
With disabilities other than speech	6.4%	Up from 6.3%	13.3%	13.0%
Older than usual for grade	11.1%	Up from 3.6%	8.6%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.1%	1.5%	1.5%
Enrolled in AP/IB programs	10.7%	Up from 10.1%	8.6%	11.4%
Successful on AP/IB exams	N/A	N/A	51.0%	54.3%
Eligible for LIFE Scholarship	19.9%	Down from 27.0%	31.2%	30.5%
Annual dropout rate	4.5%	Down from 7.6%	3.7%	3.5%
Career/technology students in co-curricular organizations	3.5%	Down from 4.8%	5.0%	3.1%
Enrollment in career/technology courses	597	Down from 618	509	559
Students participating in work-based experiences	22.1%	Down from 56.8%	22.1%	10.6%
Career/technology students attaining technical skills	71.2%	Down from 75.6%	77.8%	79.6%
Career/technology completers placed	98.4%	Up from 97.6%	98.2%	98.5%
Teachers (n=54)				
Teachers with advanced degrees	48.1%	Down from 50.0%	51.6%	57.4%
Continuing contract teachers	70.4%	Up from 63.5%	74.4%	69.6%
Teachers with emergency or provisional certificates	16.3%	Down from 17.8%	7.9%	8.7%
Teachers returning from previous year	79.1%	Down from 83.9%	86.3%	85.0%
Teacher attendance rate	94.3%	Down from 94.4%	95.4%	95.4%
Average teacher salary	\$42,079	Up 4.4%	\$45,960	\$46,061
Professional development days/teacher	21.6 days	Up from 16.8 days	11.9 days	11.4 days
School				
Principal's years at school	4.0	Up from 3.0	3.5	3.0
Student-teacher ratio in core subjects	26.8 to 1	Up from 26.4 to 1	25.9 to 1	25.4 to 1
Prime instructional time	85.4%	No Change	88.2%	89.1%
Dollars spent per pupil*	\$5,579	Down 60.9%	\$7,277	\$7,279
Percent of expenditures for teacher salaries*	52.8%	Up from 32.3%	54.1%	55.3%
Percent of expenditures for instruction*	61.1%	Up from 58.7%	59.4%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	68.2%	Down from 89.0%	94.6%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	Good	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	160	90.0%	477	58.7%	185	68.6%	No
Gender							
Male	79	91.1%	250	58.8%	96	61.5%	N/A
Female	81	88.9%	226	58.4%	89	76.4%	N/A
Racial/Ethnic Group							
White	68	94.1%	210	68.6%	83	71.1%	N/A
African American	91	86.8%	252	49.6%	101	66.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	14	42.9%	36	13.9%	14	21.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	85	87.1%	250	52.8%	100	62.0%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

Report of Principal and School Improvement Council

Wade Hampton High School students have a lot to be proud of. The graduates of 2008 will receive over one and half million dollars in college scholarships. Four students were named Palmetto Fellows, two students were selected to attend the Governor’s school, and a number of students were recognized in national competitions. Mandatory test prep classes for tenth graders helped students improve their test taking skills and prepare for the HSAP, EOC, SAT, and ACT. As a result, the EOC scores climbed. In addition, Life Scholarship winners increased from 10.2% to 16.3% and the graduation rate increased. “College Credit Now,” and the new Early College Credit program through the Technical College of the Lowcountry has given over thirty students the opportunity to receive dual credit for college courses.

The Marching Red Guardsmen band once again placed in the Lower State Competition. Ten band members were named to the All-Region Band and four went on to place in the state competition this year. NJROTC received the distinguished unit achievement award given to the top thirty percent of ROTC programs in the nation. The Boys’ and Girls’ Cross Country team each won region championships and went on to compete in the state finals. The Girls’ Tennis and Soccer teams won the region championship, as well. The Red Devil baseball team tied for the region title and won the District Eight Championship. This year’s Red Devil basketball team won the Region championship for a third consecutive season.

This was another successful year for Jobs for South Carolina Graduates, a program designed to help high risk students in danger of failing high school. The JAG students competed at the state conference and several students were able to travel to Washington, D.C. for the national conference. Thanks to our students, teachers, parents and community volunteers for making Wade Hampton High School a Red Carpet School. With continued support and hard work Wade Hampton High School will continue to produce future leaders of South Carolina.

Greg Ackerman, Principal
Rose Ann Mixson, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	127	59
Percent satisfied with learning environment	71.0%	59.5%	59.6%
Percent satisfied with social and physical environment	80.6%	63.5%	41.4%
Percent satisfied with school-home relations	58.6%	77.0%	59.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.8%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	199	94.5	14.9	33.7	32	19.3	64.1	63.6	69.7	Yes	Yes
Male	107	93.5	21.6	32	23.7	22.7	53.6	53.1	64.6	N/A	N/A
Female	92	95.7	7.1	35.7	41.7	15.5	76.2	75.6	74.8	N/A	N/A
White	102	94.1	9.7	26.9	32.3	31.2	75.3	74.7	81.7	Yes	Yes
African American	95	94.7	20.9	41.9	31.4	5.8	51.2	50.6	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	17	94.1	71.4	14.3	14.3	0	14.3	13.3	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsized meals	92	95.7	14.3	45.2	33.3	7.1	57.1	55.8	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	199	94	20.6	26.7	35.6	17.2	61.7	61.7	67.2	Yes	Yes
Male	107	92.5	27.1	25	32.3	15.6	55.2	54.6	66.3	N/A	N/A
Female	92	95.7	13.1	28.6	39.3	19	69	69.8	68	N/A	N/A
White	102	93.1	12	25	37	26.1	72.8	72.3	79.6	Yes	Yes
African American	95	94.7	30.2	29.1	32.6	8.1	48.8	49.4	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	17	88.2	61.5	30.8	7.7	0	7.7	7.1	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	54.9	I/S	I/S
Subsized meals	92	95.7	21.4	28.6	39.3	10.7	57.1	57	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	231	90.9	61.0	18.6	9.1	2.2	11.3	N/A	N/A	N/A	N/A
Male	119	86.6	55.5	16.8	10.9	3.4	14.3	N/A	N/A	N/A	N/A
Female	112	95.5	67.0	20.5	7.1	0.9	I/S	N/A	N/A	N/A	N/A
White	106	91.5	53.8	17.9	17.0	2.8	19.8	N/A	N/A	N/A	N/A
African American	121	90.1	68.6	18.2	2.5	0.8	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	15	86.7	80.0	6.7	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	112	90.2	65.2	19.6	5.4	N/A	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------

English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	225	98.2	10.9	32.7	34.1	22.3	64.9	64.9	70.7
	2008	199	94.5	14.9	33.7	32	19.3	64.1	63.6	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	225	98.2	30.3	30.8	25.6	13.3	48.3	48.3	62.2
	2008	199	94	20.6	26.7	35.6	17.2	61.7	61.7	67.2

Abbreviations for Missing Data