



Greenwood High

1816 Cokesbury Road
Greenwood, South

Grades	9-12 High School	
Enrollment	1,697 Students	
Principal	Mrs. Beth Taylor	864-941-5600
Superintendent	Dr. Darrell Johnson	864-941-5400
Board Chair	Debrah Miller	864-374-3513

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Good
2007	Average	At-Risk
2006	Good	Below Average
2005	Average	Below Average
2004	Good	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	7	17	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	77.4	83.1	82.6	76.8	79.9	81.6
Passed 1 subtest (%)	10.8	9.6	10.1	10.8	11.2	10.1
Passed no subtests (%)	11.8	7.3	7.3	12.4	8.9	8.5

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	94.6%	93.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	392	235
Number of Diplomas	311	174
Rate	79.3%	75.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.0	75.6
English 1	63.4	64.4
Physical Science	57.2	57.0
All Tests	67.1	65.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,697)				
Retention rate	4.5%	Up from 3.4%	6.0%	6.1%
Attendance rate	98.1%	Down from 98.2%	95.1%	95.0%
Eligible for gifted and talented	16.3%	Up from 12.7%	13.7%	8.3%
With disabilities other than speech	10.8%	Up from 9.9%	14.2%	13.0%
Older than usual for grade	8.3%	Up from 4.2%	8.0%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.1%	Down from 5.2%	1.9%	1.5%
Enrolled in AP/IB programs	11.3%	Up from 4.7%	14.8%	11.4%
Successful on AP/IB exams	77.5%	N/A	47.4%	54.3%
Eligible for LIFE Scholarship	25.6%	Down from 37.6%	31.7%	30.5%
Annual dropout rate	4.5%	Down from 5.2%	4.2%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.6%	3.1%
Enrollment in career/technology courses	559	Up from 236	547	559
Students participating in work-based experiences	0.9%	Down from 4.8%	9.4%	10.6%
Career/technology students attaining technical skills	94.7%	Up from 85.5%	80.0%	79.6%
Career/technology completers placed	N/A	N/A	97.8%	98.5%
Teachers (n=100)				
Teachers with advanced degrees	51.0%	Up from 49.5%	61.1%	57.4%
Continuing contract teachers	68.0%	Down from 72.0%	71.2%	69.6%
Teachers with emergency or provisional certificates	3.6%	Up from 3.5%	5.9%	8.7%
Teachers returning from previous year	87.1%	Up from 84.8%	87.1%	85.0%
Teacher attendance rate	95.8%	Down from 96.2%	95.5%	95.4%
Average teacher salary	\$45,360	Up 4.1%	\$46,616	\$46,061
Professional development days/teacher	15.9 days	Up from 8.5 days	10.8 days	11.4 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	25.4 to 1	Down from 26.6 to 1	26.4 to 1	25.4 to 1
Prime instructional time	92.1%	Down from 92.9%	89.3%	89.1%
Dollars spent per pupil*	\$6,474	Up 15.2%	\$7,031	\$7,279
Percent of expenditures for teacher salaries*	51.7%	Down from 56.7%	54.2%	55.3%
Percent of expenditures for instruction*	54.6%	Down from 61.5%	59.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	92.3%	Down from 95.2%	95.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	At-Risk	Down from Below Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	370	94.6%	1373	67.1%	392	79.3%	No
Gender							
Male	172	91.3%	654	66.7%	185	75.1%	N/A
Female	197	98.0%	714	67.6%	205	83.4%	N/A
Racial/Ethnic Group							
White	197	99.0%	589	81.5%	209	84.7%	N/A
African American	155	89.7%	621	55.9%	162	73.5%	N/A
Asian/Pacific Islander	N/A	N/A	22	95.5%	N/A	N/A	N/A
Hispanic	11	90.9%	86	47.7%	13	61.5%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	32	65.6%	145	36.6%	32	46.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	11	90.9%	103	55.3%	10	80.0%	N/A
Socio-Economic Status							
Subsidized meals	147	91.2%	699	55.7%	150	69.3%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Students, teachers, community members, parents, and administrators work together for the success of each Greenwood High School student. This school year students and advisors successfully revived the tradition of experiencing the various roles within the judicial system through the Mock Trial team. As a result of the team's hard work, a member received an award for the Most Effective Attorney in the state competition and a \$500 college scholarship. In addition, the GHS Army JROTC participated in the Junior Cadet Leadership Challenge, which included math and science classes, land navigation, water safety training, a biathlon, an obstacle course, and rappel training.

Literacy Day preparations evolved over last summer into a big in-school celebration on August 31, 2007. Also, faculty members facilitated small group discussions among students on the various book titles, and students presented for extra credit their projects on their specific summer reading books. GHS celebrated Pi Day on March 14, 2008, with various activities that included discussing the characteristics of the number, writing poems, calculating hat sizes, eating pies, and running for 3.14 minutes in a circle during PE classes. Students, staff, and faculty participated in the activities.

GHS and EHS participated in a blood drive challenge sponsored by the PTSO. GHS students, faculty, parents, and alumni donated 130 units of blood.

The average SAT score reached the 1000 mark. Receiving accolades from the local Rotary Club, four of the five seniors who had the highest SAT scores in Greenwood County high schools were members of the 2008 GHS graduating class. Also, one graduating senior scored a perfect score on the SAT critical reading portion, and another graduating senior scored a perfect score on the SAT writing section. During the school year, Greenwood High School students had the opportunity to attend two SAT workshops. The active involvement of committed stakeholders continues to support the success of all GHS students in their quests to experience a quality learning environment and meaningful extracurricular opportunities.

Beth L. Taylor, Principal
Cheeseman, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	104	218	30
Percent satisfied with learning environment	92.3%	82.0%	90.0%
Percent satisfied with social and physical environment	92.3%	87.1%	66.7%
Percent satisfied with school-home relations	67.0%	87.0%	80.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- * Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	441	99.3	11.4	30.8	35.1	22.7	69.7	66.7	69.7	Yes	Yes
Male	215	100	13.7	33.7	32.7	20	66.8	64.3	64.6	N/A	N/A
Female	226	98.7	9.2	28.1	37.3	25.3	72.4	69.1	74.8	N/A	N/A
White	223	99.1	4.7	18.1	41.4	35.8	86.5	83.8	81.7	Yes	Yes
African American	180	99.4	15.7	48.8	26.7	8.7	51.2	47.2	53.6	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	31	100	34.5	24.1	37.9	3.4	51.7	43.9	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	49	100	40.8	42.9	10.2	6.1	26.5	23.6	25.2	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	34	100	38.7	19.4	35.5	6.5	48.4	41.9	47.3	I/S	I/S
Subsized meals	208	99	18.3	43.1	28.4	10.2	53.3	49	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	441	100	11.3	21.5	36.4	30.7	74.2	71.7	67.2	Yes	Yes
Male	215	100	14.6	19	35.6	30.7	73.2	71	66.3	N/A	N/A
Female	226	100	8.3	23.9	37.2	30.7	75.2	72.4	68	N/A	N/A
White	223	100	4.2	13	37.5	45.4	88	85.3	79.6	Yes	Yes
African American	180	100	18	33.1	34.9	14	58.7	55.3	49.7	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	31	100	27.6	20.7	37.9	13.8	58.6	56.1	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	49	100	46.9	24.5	18.4	10.2	34.7	29.2	23.8	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	34	100	25.8	19.4	35.5	19.4	61.3	58.1	54.9	I/S	I/S
Subsized meals	208	100	18.2	31.3	35.9	14.6	60.6	57.1	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	413	95.9	57.6	18.6	10.2	9.4	19.6	N/A	N/A	N/A	N/A
Male	191	95.3	54.5	20.4	9.9	10.5	20.4	N/A	N/A	N/A	N/A
Female	222	96.4	60.4	17.1	10.4	8.6	18.9	N/A	N/A	N/A	N/A
White	199	98.0	44.7	24.6	12.1	16.6	28.6	N/A	N/A	N/A	N/A
African American	184	95.1	71.7	13.0	8.2	2.2	10.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	22	81.8	68.2	9.1	4.5	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	40	90.0	85.0	2.5	2.5	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	28	89.3	60.7	10.7	10.7	7.1	I/S	N/A	N/A	N/A	N/A
Subsized meals	208	93.3	71.2	11.5	8.2	2.4	10.6	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	454	99.1	9.8	29.5	34.7	26.0	70.5	67.4	70.7
	2008	441	99.3	11.4	30.8	35.1	22.7	69.7	66.7	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	454	98.9	12.1	24.5	30.8	32.6	73.0	71.7	62.2
	2008	441	100	11.3	21.5	36.4	30.7	74.2	71.7	67.2

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