

## Southside High

6630 Frontage @ White  
Greenville, SC 29605

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	971 Students	
<b>Principal</b>	Carlos Brooks	864-355-8700
<b>Superintendent</b>	Dr. Phinnize J. Fisher	864-355-8860
<b>Board Chair</b>	Dr. Keith Ray	864-288-0476

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Below Average</b>	<b>Excellent</b>
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk
2005	Average	Average
2004	Average	Excellent

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
5	10	21	2	0

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	55.0	54.3	65.6	70.3	74.3	78.1
Passed 1 subtest (%)	18.5	26.7	20.6	14.5	14.9	12.0
Passed no subtests (%)	26.5	19.0	13.8	15.2	11.2	10.0

**HSAP Passage Rate by Spring 2008**

Percent	Our High School	High Schools with Students Like Ours
	83.1%	93.4%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	200	211
Number of Diplomas	126	159
Rate	63.0%	74.9%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	53.2	68.5
English 1	34.0	57.5
Physical Science	46.7	48.9
All Tests	44.5	57.9

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=971)</b>				
Retention rate	9.8%	Up from 9.2%	6.6%	6.1%
Attendance rate	95.1%	Up from 94.5%	94.8%	95.0%
Eligible for gifted and talented	2.9%	Up from 2.3%	10.0%	8.3%
With disabilities other than speech	14.5%	Up from 13.6%	13.7%	13.0%
Older than usual for grade	12.3%	Up from 4.0%	10.1%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 1.0%	1.2%	1.5%
Enrolled in AP/IB programs	29.8%	Up from 26.4%	9.0%	11.4%
Successful on AP/IB exams	60.5%	N/A	43.7%	54.3%
Eligible for LIFE Scholarship	21.3%	Down from 29.0%	30.1%	30.5%
Annual dropout rate	5.8%	Down from 7.1%	3.6%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	3.9%	3.1%
Enrollment in career/technology courses	337	Up from 321	515	559
Students participating in work-based experiences	2.8%	Up from 0.0%	19.7%	10.6%
Career/technology students attaining technical skills	56.5%	Down from 70.1%	79.1%	79.6%
Career/technology completers placed	N/A	N/A	97.1%	98.5%
<b>Teachers (n=66)</b>				
Teachers with advanced degrees	43.9%	Down from 46.6%	53.1%	57.4%
Continuing contract teachers	50.0%	Down from 56.9%	72.8%	69.6%
Teachers with emergency or provisional certificates	27.1%	Up from 16.7%	8.3%	8.7%
Teachers returning from previous year	75.0%	Up from 74.5%	85.6%	85.0%
Teacher attendance rate	94.6%	Down from 95.0%	95.4%	95.4%
Average teacher salary	\$44,056	Up 2.9%	\$46,024	\$46,061
Professional development days/teacher	14.2 days	Down from 16.3 days	11.9 days	11.4 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	24.0 to 1	Down from 25.4 to 1	26.0 to 1	25.4 to 1
Prime instructional time	88.1%	Up from 87.4%	88.1%	89.1%
Dollars spent per pupil*	\$6,386	Up 3.8%	\$7,406	\$7,279
Percent of expenditures for teacher salaries*	54.1%	Down from 58.6%	55.2%	55.3%
Percent of expenditures for instruction*	61.6%	Down from 61.9%	60.3%	60.8%
Opportunities in the arts	Fair	Down from Good	Excellent	Excellent
Parents attending conferences	100.0%	No Change	94.4%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	Good	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	160	83.1%	638	44.5%	200	63.0%	No
<b>Gender</b>							
Male	70	77.1%	311	43.1%	96	56.3%	N/A
Female	90	87.8%	327	45.9%	104	69.2%	N/A
<b>Racial/Ethnic Group</b>							
White	26	92.3%	116	69.8%	39	71.8%	N/A
African American	118	79.7%	416	35.8%	142	59.9%	N/A
Asian/Pacific Islander	N/A	N/A	24	95.8%	10	90.0%	N/A
Hispanic	N/A	N/A	49	46.9%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	22	45.5%	75	17.3%	28	39.3%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	32	37.5%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	86	80.2%	330	34.2%	102	60.8%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

Southside High School has experienced many achievements this school term. Among our successes are two national merit finalist scholars, as well as state championships for boys' varsity basketball, the academic team, and the forensics speech and debate. Each year, the school district of Greenville County identifies the top graduating senior to honor at the annual Salute to Education Banquet, and one of our seniors shared this honor of being named one of the two highest achieving seniors in the district. The school continues to be ranked by Newsweek Magazine for offering more opportunities for students to participate in Advance Placement and International Baccalaureate courses. Our Air Force Junior ROTC Program has been recognized as one of the top units in the southeast. The Air Force Drill team is ranked in the top of the nation. Our band competed for the first time in fifteen years and placed second in AA competition.

We have increased efforts in every classroom to improve student performance on all high stakes tests, as well as to improve the graduation rate. Teachers and administrators have worked diligently to identify best practices for teaching strategies that will impact student learning. We revised and revitalized our after school tutoring program by having tutoring, study cohorts, and individualized tutoring four days a week. We were able to provide after school transportation in order to increase participation in the program.

Paulette J. Payne, Principal  
 Nigel Darrington, SIC Chairman

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	57	150	112
Percent satisfied with learning environment	36.8%	68.5%	70.0%
Percent satisfied with social and physical environment	63.2%	67.3%	70.4%
Percent satisfied with school-home relations	42.1%	85.3%	75.9%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	15.7%	0.0%	No

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	257	97.7	18.4	39	20.6	22	52.9	75.2	69.7	Yes	Yes
Male	132	97	19.1	40.9	21.7	18.3	49.6	71.7	64.6	N/A	N/A
Female	125	98.4	17.6	37	19.4	25.9	56.5	78.7	74.8	N/A	N/A
White	47	95.7	11.6	20.9	16.3	51.2	74.4	85.6	81.7	Yes	Yes
African American	175	97.7	20.8	47.4	24	7.8	44.2	53.5	53.6	No	Yes
Asian/Pacific Islander	15	100	N/AV	N/AV	N/AV	N/AV	N/AV	87	83.1	I/S	I/S
Hispanic	19	100	30.8	38.5	15.4	15.4	38.5	62.3	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	81.8	65.5	I/S	I/S
Disabled	35	94.3	69	31	0	0	0	27.8	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	19	100	28.6	21.4	7.1	42.9	50	52.5	47.3	I/S	I/S
Subsized meals	139	97.8	24.4	44.5	24.4	6.7	42.9	55.6	55.1	No	Yes

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	257	97.7	28.3	31.4	21.1	19.3	48.9	67.4	67.2	Yes	Yes
Male	132	97	27	30.4	26.1	16.5	53	67.4	66.3	N/A	N/A
Female	125	98.4	29.6	32.4	15.7	22.2	44.4	67.4	68	N/A	N/A
White	47	95.7	11.6	20.9	30.2	37.2	72.1	78.6	79.6	Yes	Yes
African American	175	97.7	34.4	37.7	19.5	8.4	38.3	42.2	49.7	Yes	Yes
Asian/Pacific Islander	15	100	N/AV	N/AV	N/AV	N/AV	N/AV	91.3	88.9	I/S	I/S
Hispanic	19	100	38.5	23.1	23.1	15.4	46.2	57.5	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	100	69.5	I/S	I/S
Disabled	35	94.3	72.4	13.8	10.3	3.4	13.8	21.9	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	19	100	35.7	7.1	28.6	28.6	57.1	56.3	54.9	I/S	I/S
Subsized meals	139	97.8	38.7	36.1	19.3	5.9	33.6	47.1	53.1	Yes	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	278	96.8	65.5	11.9	8.6	10.8	19.4	N/A	N/A	N/A	N/A
Male	133	94.0	64.7	9.8	8.3	11.3	19.5	N/A	N/A	N/A	N/A
Female	145	99.3	66.2	13.8	9.0	10.3	19.3	N/A	N/A	N/A	N/A
White	63	96.8	30.2	15.9	25.4	25.4	50.8	N/A	N/A	N/A	N/A
African American	171	96.5	81.9	9.9	3.5	1.2	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	21	100.0	28.6	19.0	9.5	42.9	52.4	N/A	N/A	N/A	N/A
Hispanic	21	95.2	76.2	4.8	N/A	14.3	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	31	96.8	93.5	3.2	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	15	93.3	80.0	N/A	N/A	13.3	I/S	N/A	N/A	N/A	N/A
Subsized meals	133	95.5	82.7	7.5	4.5	0.8	I/S	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	2007	251	98.8	19.2	31.9	30.6	18.3	58.5	76.1	70.7
	2008	257	97.7	18.4	39	20.6	22	52.9	75.2	69.7

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	2007	251	98.8	41.5	22.7	16.6	19.2	41.5	63.6	62.2
	2008	257	97.7	28.3	31.4	21.1	19.3	48.9	67.4	67.2

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample