



Riverside High

794 Hammett Bridge Rd.
Greer, SC 29650

Grades	9-12 High School	
Enrollment	1,594 Students	
Principal	Andrew B. Crowley	864-355-7800
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Dr. Keith Ray	864-288-0476

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	0	0	0	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	90.0	91.5	91.0	93.3	95.0	95.4
Passed 1 subtest (%)	3.9	6.2	5.1	4.3	4.1	3.2
Passed no subtests (%)	6.1	2.3	3.9	3.8	1.9	2.3

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	97.6%	98.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	366	328
Number of Diplomas	317	299
Rate	86.6%	93.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	87.1	89.7
English 1	87.4	87.7
Physical Science	79.1	85.0
All Tests	84.1	87.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,594)				
Retention rate	3.1%	Down from 4.0%	2.9%	6.1%
Attendance rate	97.2%	Up from 97.0%	96.4%	95.0%
Eligible for gifted and talented	8.1%	Up from 3.5%	19.1%	8.3%
With disabilities other than speech	10.1%	Up from 8.6%	7.3%	13.0%
Older than usual for grade	3.8%	Up from 1.9%	3.7%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 0.6%	0.8%	1.5%
Enrolled in AP/IB programs	39.6%	Down from 43.1%	37.5%	11.4%
Successful on AP/IB exams	58.4%	N/A	72.3%	54.3%
Eligible for LIFE Scholarship	57.7%	Up from 48.0%	57.7%	30.5%
Annual dropout rate	1.3%	No Change	0.4%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	3.1%
Enrollment in career/technology courses	544	Up from 410	652	559
Students participating in work-based experiences	5.7%	Up from 3.3%	10.5%	10.6%
Career/technology students attaining technical skills	83.7%	Up from 81.7%	92.8%	79.6%
Career/technology completers placed	N/A	N/A	98.5%	98.5%
Teachers (n=89)				
Teachers with advanced degrees	61.8%	Down from 64.2%	62.2%	57.4%
Continuing contract teachers	80.9%	Down from 82.7%	76.6%	69.6%
Teachers with emergency or provisional certificates	4.9%	Down from 5.5%	5.2%	8.7%
Teachers returning from previous year	91.2%	Up from 89.0%	90.1%	85.0%
Teacher attendance rate	96.1%	Up from 95.8%	95.9%	95.4%
Average teacher salary	\$47,052	Up 2.2%	\$48,109	\$46,061
Professional development days/teacher	7.3 days	Down from 16.4 days	9.9 days	11.4 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	3.0
Student-teacher ratio in core subjects	27.6 to 1	Up from 27.5 to 1	27.0 to 1	25.4 to 1
Prime instructional time	91.8%	Up from 91.6%	91.6%	89.1%
Dollars spent per pupil*	\$5,674	Up 22.0%	\$5,973	\$7,279
Percent of expenditures for teacher salaries*	56.6%	Down from 64.4%	62.4%	55.3%
Percent of expenditures for instruction*	63.6%	Down from 66.7%	65.0%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	99.2%	Down from 100.0%	96.7%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	Average	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	336	97.6%	1159	84.1%	366	86.6%	No
Gender							
Male	162	96.9%	607	84.7%	173	83.8%	N/A
Female	174	98.3%	552	83.5%	193	89.1%	N/A
Racial/Ethnic Group							
White	273	98.9%	873	90.7%	298	88.6%	N/A
African American	28	85.7%	130	53.1%	29	69.0%	N/A
Asian/Pacific Islander	16	100.0%	36	88.9%	15	86.7%	N/A
Hispanic	19	94.7%	103	68.0%	24	83.3%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	26	76.9%	96	58.3%	30	60.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	62	66.1%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	36	91.7%	208	59.1%	38	76.3%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Riverside High School has a continued goal to maintain high expectations for all its students. In 2001, Riverside received Flagship status as a School of Promise high school. Based on extensive evaluation, Riverside continues to emphasize and challenge all students in reading, verbal, and critical thinking skills.

Riverside students had the top SAT score of 1615 in the state in 2007. The Riverside faculty has developed a strategic plan to integrate extensive practice on SAT verbal and math skills during all classes at least one hour a month or 15 minutes a week. 92% percent of Riverside graduates presently attend a two-year or four-year institution of higher learning. Riverside's goal is 100% attendance; consequently, the faculty and staff have made a commitment to the improvement of SAT scores on all ability levels through intense practice of verbal, math, and reading comprehension skills during the designated reading period three days a week; a commitment to encourage all students to take college preparatory classes in the five core academic areas (in 2007 59% of the students taking Advanced Placement courses scored a 3 or better; in 2008, approximately 276 students took 410 AP exams); and a commitment to integrate reading skills for low performing students in grades 9 and 10. Through this emphasis on reading, the faculty and staff hope to increase the reading and writing scores for those students with deficiencies on the HSAP Exam and to increase their verbal and critical reading scores on SAT. All Riverside students take six classes each day.

The 2007-2008 student body brought honors and accomplishments to The Reservation. The students who participated in Youth in Government received top honors. The speech team had students qualify for national competition. Twenty-five students scored in the top 1% for Chemistry Olympiad. For the eighth year, the Energy Challenge Team took top AAA honors. The class of 2008 had two National Merit Finalists and was awarded over \$7.3 million in scholarships to colleges and universities for the next four years. 99% of the class of 2008 passed the HSAP. In athletics, three teams took AAA South Carolina championships.

During the 2004-2005 school year, Riverside underwent an extensive evaluation from a Peer Review Team for Southern Association. The Riverside community received twelve commendations, especially for setting high expectations for student achievement, developing an exemplary SAT Plan and aligning the School Improvement Plan to the SACS standards. 2007-2008 was a very busy year for parent and community volunteers. Approximately 1,000 volunteers accrued 187,812 hours for projects, activities, sporting events, speech, and band competitions. Riverside continues to strive to maintain its high level of excellence to meet the needs of all its students. The 2005-2006 school year ended a thirty-three year tradition in the present building. In the fall of 2006-2007 the Riverside faculty, staff, and students entered a new facility adjacent to the old building. The PTSA and the SIC have poured hours of time into the transition to the new facility. The faculty and student body have worked together to meet the needs of a 1600 student population in 2007-2008.

Andrew B. Crowley, Principal
Debbie Bird, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	81	312	296
Percent satisfied with learning environment	96.3%	84.8%	87.7%
Percent satisfied with social and physical environment	97.5%	87.5%	85.0%
Percent satisfied with school-home relations	96.2%	88.0%	75.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.6%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	435	99.8	4.3	12.6	34.4	48.7	87.9	75.2	69.7	Yes	Yes
Male	212	99.5	5.4	13.7	37.7	43.1	86.8	71.7	64.6	N/A	N/A
Female	223	100	3.2	11.5	31.3	53.9	88.9	78.7	74.8	N/A	N/A
White	331	100	1.6	8.1	35.1	55.3	94.7	85.6	81.7	Yes	Yes
African American	47	97.9	18.2	31.8	36.4	13.6	59.1	53.5	53.6	Yes	Yes
Asian/Pacific Islander	22	100	9.5	19	19	52.4	71.4	87	83.1	I/S	I/S
Hispanic	33	100	9.4	25	37.5	28.1	71.9	62.3	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	81.8	65.5	I/S	I/S
Disabled	43	100	26.2	28.6	38.1	7.1	54.8	27.8	25.2	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	17	100	18.8	37.5	25	18.8	50	52.5	47.3	I/S	I/S
Subsized meals	72	98.6	11.8	38.2	25	25	60.3	55.6	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	435	99.8	7.8	20	34.4	37.8	81.2	67.4	67.2	Yes	Yes
Male	212	99.5	9.3	17.6	34.8	38.2	82.8	67.4	66.3	N/A	N/A
Female	223	100	6.5	22.1	34.1	37.3	79.7	67.4	68	N/A	N/A
White	331	100	5	15.8	36.6	42.5	88.5	78.6	79.6	Yes	Yes
African American	47	97.9	27.3	45.5	25	2.3	40.9	42.2	49.7	No	Yes
Asian/Pacific Islander	22	100	0	14.3	19	66.7	90.5	91.3	88.9	I/S	I/S
Hispanic	33	100	12.5	31.3	37.5	18.8	59.4	57.5	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	100	69.5	I/S	I/S
Disabled	43	100	45.2	31	19	4.8	33.3	21.9	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	17	100	18.8	31.3	43.8	6.3	50	56.3	54.9	I/S	I/S
Subsized meals	72	98.6	22.1	33.8	26.5	17.6	54.4	47.1	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	458	97.2	33.0	21.4	21.0	21.8	42.8	N/A	N/A	N/A	N/A
Male	242	97.1	32.2	17.4	19.8	27.7	47.5	N/A	N/A	N/A	N/A
Female	216	97.2	33.8	25.9	22.2	15.3	37.5	N/A	N/A	N/A	N/A
White	357	96.9	25.5	23.5	23.2	24.6	47.9	N/A	N/A	N/A	N/A
African American	44	95.5	77.3	11.4	4.5	2.3	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	17	100.0	11.8	23.5	41.2	23.5	64.7	N/A	N/A	N/A	N/A
Hispanic	35	100.0	62.9	8.6	11.4	17.1	28.6	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	33	90.9	66.7	12.1	6.1	6.1	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	20	100.0	60.0	20.0	20.0	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	73	93.2	71.2	11.0	6.8	4.1	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	360	99.2	2.3	11.0	28.5	58.2	91.6	76.1	70.7
	2008	435	99.8	4.3	12.6	34.4	48.7	87.9	75.2	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	360	99.4	7.5	13.2	30.7	48.6	85.1	63.6	62.2
	2008	435	99.8	7.8	20	34.4	37.8	81.2	67.4	67.2

Abbreviations for Missing Data

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