



Mauldin High

701 E. Butler Road
Mauldin, SC 29662

Grades	9-12 High School	
Enrollment	2,306 Students	
Principal	Ann Miller	864-355-6500
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Dr. Keith Ray	864-288-0476

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Good*
2007	Good	At-Risk
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Good

* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	1	0	0	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	83.2	84.5	87.9	86.6	90.2	93.6
Passed 1 subtest (%)	9.4	9.3	7.8	7.0	6.2	4.4
Passed no subtests (%)	7.4	6.2	4.3	6.5	4.1	3.3

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	94.7%	97.6%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	616	480
Number of Diplomas	445	392
Rate	72.2%	85.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.1	85.7
English 1	79.4	84.6
Physical Science	66.7	75.4
All Tests	73.7	81.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,306)				
Retention rate	4.4%	Up from 4.2%	4.2%	6.1%
Attendance rate	96.5%	Down from 96.7%	96.5%	95.0%
Eligible for gifted and talented	5.8%	Down from 16.0%	9.5%	8.3%
With disabilities other than speech	9.1%	Down from 9.4%	9.1%	13.0%
Older than usual for grade	4.1%	Up from 2.4%	4.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.7%	Down from 5.2%	0.9%	1.5%
Enrolled in AP/IB programs	25.6%	Down from 62.8%	25.6%	11.4%
Successful on AP/IB exams	68.8%	N/A	70.6%	54.3%
Eligible for LIFE Scholarship	34.4%	Up from 32.9%	45.1%	30.5%
Annual dropout rate	2.2%	Down from 2.4%	0.1%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.1%	3.1%
Enrollment in career/technology courses	1055	Up from 854	908	559
Students participating in work-based experiences	7.5%	Up from 2.5%	9.3%	10.6%
Career/technology students attaining technical skills	81.2%	Down from 82.6%	86.6%	79.6%
Career/technology completers placed	N/A	N/A	100.0%	98.5%
Teachers (n=126)				
Teachers with advanced degrees	50.8%	Down from 51.1%	60.2%	57.4%
Continuing contract teachers	71.4%	Up from 67.2%	71.5%	69.6%
Teachers with emergency or provisional certificates	5.7%	Down from 7.8%	4.8%	8.7%
Teachers returning from previous year	80.1%	Down from 82.8%	86.1%	85.0%
Teacher attendance rate	95.8%	Up from 95.7%	95.8%	95.4%
Average teacher salary	\$42,445	Up 2.7%	\$46,614	\$46,061
Professional development days/teacher	7.6 days	Down from 11.1 days	11.5 days	11.4 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	28.4 to 1	Up from 26.9 to 1	26.6 to 1	25.4 to 1
Prime instructional time	91.8%	Up from 91.7%	91.7%	89.1%
Dollars spent per pupil*	\$4,795	Up 4.9%	\$6,739	\$7,279
Percent of expenditures for teacher salaries*	58.4%	Down from 60.2%	55.7%	55.3%
Percent of expenditures for instruction*	62.1%	Down from 63.9%	64.4%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	99.4%	Up from 94.3%	99.1%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Below Average	Down from Average	Excellent	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	543	94.7%	1493	73.7%	616	72.2%	No
Gender							
Male	307	94.1%	748	74.1%	344	71.2%	N/A
Female	236	95.3%	745	73.3%	272	73.5%	N/A
Racial/Ethnic Group							
White	361	97.8%	897	80.9%	399	72.9%	N/A
African American	124	83.9%	375	57.6%	149	69.1%	N/A
Asian/Pacific Islander	23	100.0%	31	80.6%	23	60.9%	N/A
Hispanic	33	97.0%	142	70.4%	43	81.4%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	54	63.0%	172	43.0%	59	69.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	12	100.0%	92	71.7%	15	80.0%	N/A
Socio-Economic Status							
Subsidized meals	94	90.4%	298	61.4%	108	65.7%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

The 2007-2008 school year was another exciting year, both academically and athletically. The student enrollment continues to increase, as well as the academic standards. The students, parents, faculty, and community members have embraced the growth and continually collaborate for success. Our PTSA volunteers logged over 55,000 volunteer hours for the school year.

We have enthusiastically implemented the Career Pathways programs in accordance with EEDA requirements. With three career development facilitators on staff, Mauldin High was able to assess all 9th graders and create individual graduation plans for each student. This program will allow students to focus on areas of interest for their future plans. We look forward to tracking the progress of these students as they follow their designated plans.

The 2007-2008 school year was highlighted with several accomplishments. Mauldin High was recognized once again by Newsweek magazine as one of the top public high schools in the United States. Mauldin was listed as number 569 of 1200 identified schools. The graduating class of 2008 received over 12 million dollars in scholarships, and our athletic and other teams performed well in region and state competitions. The Speech and Debate Team won its fourth consecutive state championship. The Robotics team was once again recognized for their outstanding abilities and their attention to safety. The girls' cross country team won the state championship. The girls' soccer team won second in the state, and the softball team won the region. Mauldin High students are accustomed to success both in the classroom and on the competitive teams.

The Mauldin High community is an integral part of the school's success. The Mauldin High School SIC initiative received a \$2,500 grant from State Farm Insurance Company. The Council's vision for this year involved creating a spirit of oneness and unity among its students, as well as between the school and the community. Though always proud of our many successes, our faculty, staff, parents, and students realize that excellence is a vision and not a destination. We continue to raise the bar and set goals that challenge the students, faculty, and community to meet high academic and moral standards.

Ann C. Miller, Principal
Ken Peay, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	114	478	278
Percent satisfied with learning environment	84.2%	75.1%	78.4%
Percent satisfied with social and physical environment	91.2%	78.2%	74.3%
Percent satisfied with school-home relations	94.7%	84.2%	70.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 21 out of 24 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.0%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	611	98.5	5	19.6	39.6	35.8	82.4	75.2	69.7	Yes	Yes
Male	293	98	6.9	25	38.8	29.3	77.2	71.7	64.6	N/A	N/A
Female	318	99.1	3.3	14.6	40.4	41.7	87.1	78.7	74.8	N/A	N/A
White	400	98.8	2.9	14.9	38.5	43.7	88.2	85.6	81.7	Yes	Yes
African American	132	99.2	13.4	32.3	39.4	15	64.6	53.5	53.6	Yes	Yes
Asian/Pacific Islander	26	96.2	0	20	32	48	84	87	83.1	I/S	I/S
Hispanic	47	95.7	2.6	23.1	51.3	23.1	82.1	62.3	59.7	I/S	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	81.8	65.5	I/S	I/S
Disabled	55	98.2	29.4	49	19.6	2	27.5	27.8	25.2	No	Yes
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	32	96.9	3.4	24.1	55.2	17.2	79.3	52.5	47.3	I/S	I/S
Subsized meals	111	96.4	17	31	36	16	61	55.6	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	611	98.7	9	27.9	34.3	28.9	72.5	67.4	67.2	Yes	Yes
Male	293	98.3	9.4	27	34.9	28.8	71.2	67.4	66.3	N/A	N/A
Female	318	99.1	8.6	28.7	33.7	29	73.6	67.4	68	N/A	N/A
White	400	98.5	6.3	20.6	38.4	34.7	80.4	78.6	79.6	Yes	Yes
African American	132	100	17.2	48.4	23.4	10.9	47.7	42.2	49.7	Yes	Yes
Asian/Pacific Islander	26	96.2	4	12	40	44	92	91.3	88.9	I/S	I/S
Hispanic	47	97.9	12.5	37.5	25	25	62.5	57.5	60	Yes	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	100	69.5	I/S	I/S
Disabled	55	100	51.9	36.5	7.7	3.8	19.2	21.9	23.8	No	Yes
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	32	100	13.3	30	30	26.7	63.3	56.3	54.9	I/S	I/S
Subsized meals	111	98.2	20.6	43.1	21.6	14.7	48	47.1	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	674	93.9	52.5	19.7	11.7	9.9	21.7	N/A	N/A	N/A	N/A
Male	325	92.6	52.9	18.2	9.2	12.3	21.5	N/A	N/A	N/A	N/A
Female	349	95.1	52.1	21.2	14.0	7.7	21.8	N/A	N/A	N/A	N/A
White	414	94.2	42.8	22.5	14.3	14.7	29.0	N/A	N/A	N/A	N/A
African American	174	93.7	73.6	13.8	5.2	1.1	6.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	15	86.7	40.0	20.0	20.0	6.7	I/S	N/A	N/A	N/A	N/A
Hispanic	62	96.8	62.9	16.1	12.9	4.8	17.7	N/A	N/A	N/A	N/A
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	76	84.2	69.7	10.5	1.3	2.6	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	40	97.5	62.5	15.0	20.0	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	144	86.1	64.6	13.9	4.9	2.8	7.6	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	568	99.3	6.6	16.9	31.3	45.2	85.3	76.1	70.7
	2008	611	98.5	5	19.6	39.6	35.8	82.4	75.2	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	567	99.1	13.7	20.5	31.5	34.3	75.5	63.6	62.2
	2008	611	98.7	9	27.9	34.3	28.9	72.5	67.4	67.2

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N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample