



Carvers Bay High

13002 Choppee Road
Hemingway, South

Grades	9-12 High School	
Enrollment	515 Students	
Principal	Kelvin T. Wymbs	843-558-6920
Superintendent	Dr. H. Randall Dozier	843-436-7000
Board Chair	Mr. Joe M. Crosby	843-436-7000

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average*
2007	Good	Below Average
2006	Good	Below Average
2005	Good	Below Average
2004	Excellent	Excellent

* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	4	10	8	9

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	70.7	77.9	74.6	60.5	67.2	67.3
Passed 1 subtest (%)	12.2	11.8	13.1	18.0	18.1	16.8
Passed no subtests (%)	17.1	10.3	12.3	22.0	14.7	15.9

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	92.2%	89.4%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	110	130
Number of Diplomas	86	90
Rate	78.2%	68.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	93.9	58.6
English 1	43.4	42.1
Physical Science	46.8	29.5
All Tests	58.6	44.5

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=515)				
Retention rate	11.3%	Up from 10.8%	9.7%	6.1%
Attendance rate	94.3%	Up from 93.3%	93.6%	95.0%
Eligible for gifted and talented	14.9%	Up from 6.8%	3.8%	8.3%
With disabilities other than speech	15.5%	Up from 14.1%	14.8%	13.0%
Older than usual for grade	16.7%	Up from 6.0%	13.9%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.1%	Up from 0.4%	2.6%	1.5%
Enrolled in AP/IB programs	13.3%	Down from 17.4%	5.1%	11.4%
Successful on AP/IB exams	13.5%	N/A	16.8%	54.3%
Eligible for LIFE Scholarship	28.0%	Down from 30.6%	25.3%	30.5%
Annual dropout rate	1.3%	Up from 0.6%	3.1%	3.5%
Career/technology students in co-curricular organizations	1.6%	Down from 4.8%	5.3%	3.1%
Enrollment in career/technology courses	225	Down from 284	342	559
Students participating in work-based experiences	0.4%	Down from 44.6%	4.8%	10.6%
Career/technology students attaining technical skills	94.1%	Up from 91.4%	75.6%	79.6%
Career/technology completers placed	96.3%	Down from 100.0%	97.5%	98.5%
Teachers (n=45)				
Teachers with advanced degrees	42.2%	Up from 35.6%	51.4%	57.4%
Continuing contract teachers	68.9%	Up from 60.0%	54.3%	69.6%
Teachers with emergency or provisional certificates	19.0%	Down from 19.5%	20.0%	8.7%
Teachers returning from previous year	86.0%	Up from 85.9%	79.2%	85.0%
Teacher attendance rate	95.1%	Down from 97.0%	95.1%	95.4%
Average teacher salary	\$47,069	Up 6.8%	\$44,458	\$46,061
Professional development days/teacher	8.5 days	Down from 24.0 days	11.3 days	11.4 days
School				
Principal's years at school	1.0	Down from 7.0	2.0	3.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 20.3 to 1	22.7 to 1	25.4 to 1
Prime instructional time	86.9%	Down from 89.1%	88.1%	89.1%
Dollars spent per pupil*	\$10,284	Up 3.4%	\$8,727	\$7,279
Percent of expenditures for teacher salaries*	47.1%	Down from 47.5%	53.5%	55.3%
Percent of expenditures for instruction*	54.4%	Down from 55.2%	60.3%	60.8%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Parents attending conferences	48.9%	Down from 86.3%	83.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	102	92.2%	362	58.6%	110	78.2%	No
Gender							
Male	51	88.2%	198	54.0%	55	76.4%	N/A
Female	51	96.1%	164	64.0%	55	80.0%	N/A
Racial/Ethnic Group							
White	15	100.0%	45	80.0%	13	76.9%	N/A
African American	86	90.7%	302	57.3%	97	78.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	14	57.1%	35	20.0%	17	29.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	84	90.5%	293	58.4%	85	80.0%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

The students and staff members of Carvers Bay High School are individuals who strive for success. This year started with the release of the 2007 Annual School Report Card absolute rating for Carvers Bay High School at GOOD. We increased our percentage of students passing the High School Assessment Program (HSAP) exit exam from 72.1% to 77.9%. Our total passing rate for End of Course (EOC) exams in English 1, Algebra 1/Math Tech 2, and physical science reached 61.3%. We were very excited about these accomplishments.

Our ninth grade academy (NGA), introduced two years ago, brought the single-gender education aspect as a new concept to our staff and students, but the success of the program has made its reputation known across our state. The Carvers Bay High School Ninth Grade Academy was recognized by the South Carolina State Department of Education for its excellence in single-gender education. As noted earlier, our 61.3% overall passing rate on the EOC exams includes two tests specifically taken in the NGA. Schools with demographics like ours are only achieving an average overall passing rate with EOC exams at 48.3%. EOC exams count as 20% of students' final grade for respective classes. EOC testing for second semester classes and year-long classes will take place at the end of May.

Carvers Bay High School is also in the first year of full implementation of TAP. We want our parents and community members to know that our participation in TAP is another move we have made to provide the best opportunity for success with our students. Within this program, teachers undergo training and observations of classroom instruction. Our school is only one of three TAP high schools within the state and one of a small number of TAP high schools across the nation. We hope from this information that the hard work of our staff and students is evident. We are continuing to set the bar high for student achievement and expect the best in attitude, academics, and athletics from our students. Please feel free to stop by at any time to discuss the exciting and innovative happenings within the school.

Kelvin Wymbs, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	94	72
Percent satisfied with learning environment	95.0%	86.2%	86.1%
Percent satisfied with social and physical environment	97.5%	84.9%	77.8%
Percent satisfied with school-home relations	62.5%	83.9%	81.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 12 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.6%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	130	100	19.7	39.4	31.5	9.4	52.8	61.9	69.7	Yes	Yes
Male	68	100	26.9	41.8	26.9	4.5	49.3	56.1	64.6	N/A	N/A
Female	62	100	11.7	36.7	36.7	15	56.7	67.5	74.8	N/A	N/A
White	21	100	0	38.1	42.9	19	85.7	79.8	81.7	I/S	I/S
African American	108	100	23.8	40	28.6	7.6	45.7	43.8	53.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	64.3	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	20	100	68.4	31.6	0	0	15.8	20.8	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	107	100	21	41	30.5	7.6	48.6	47.8	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	130	99.2	16.7	30.2	36.5	16.7	65.1	62.1	67.2	Yes	Yes
Male	68	98.5	19.7	22.7	42.4	15.2	66.7	62.9	66.3	N/A	N/A
Female	62	100	13.3	38.3	30	18.3	63.3	61.4	68	N/A	N/A
White	21	100	0	14.3	57.1	28.6	90.5	77.9	79.6	I/S	I/S
African American	108	99.1	20.2	32.7	32.7	14.4	59.6	46.7	49.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	57.1	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	20	95	72.2	22.2	5.6	0	5.6	21	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	107	100	19	32.4	35.2	13.3	61.9	50.5	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	144	97.2	70.8	15.3	6.9	4.2	11.1	N/A	N/A	N/A	N/A
Male	77	96.1	71.4	10.4	10.4	3.9	14.3	N/A	N/A	N/A	N/A
Female	67	98.5	70.1	20.9	3.0	4.5	I/S	N/A	N/A	N/A	N/A
White	21	95.2	33.3	23.8	14.3	23.8	I/S	N/A	N/A	N/A	N/A
African American	123	97.6	77.2	13.8	5.7	0.8	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	120	97.5	76.7	14.2	5.0	1.7	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	140	97.1	12.9	37.9	36.4	12.9	61.4	69.7	70.7
	2008	130	100	19.7	39.4	31.5	9.4	52.8	61.9	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	140	97.1	18.9	34.8	31.1	15.2	68.9	59.1	62.2
	2008	130	99.2	16.7	30.2	36.5	16.7	65.1	62.1	67.2

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