



## Andrews High

12890 County Line Road  
Andrews, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	716 Students	
<b>Principal</b>	Michelle G. Staggers	843-264-3414
<b>Superintendent</b>	Dr. H. Randall Dozier	843-436-7000
<b>Board Chair</b>	Mr. Joe M. Crosby	843-436-7000

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Average</b>	<b>Good</b>
2007	Below Average	Below Average
2006	Below Average	At-Risk
2005	Excellent	Excellent
2004	Excellent	Excellent

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
5	5	11	4	4

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	73.2	67.0	64.2	61.8	67.7	69.5
Passed 1 subtest (%)	7.0	20.8	17.0	17.9	17.8	16.3
Passed no subtests (%)	19.7	12.2	18.8	20.8	14.5	14.2

**HSAP Passage Rate by Spring 2008**

Percent	Our High School	High Schools with Students Like Ours
	87.7%	91.7%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	151	142
Number of Diplomas	105	103
Rate	69.5%	71.7%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	69.1	63.2
English 1	44.3	47.4
Physical Science	30.0	31.9
All Tests	46.1	47.4

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=716)</b>				
Retention rate	15.6%	Up from 11.0%	8.5%	6.1%
Attendance rate	93.4%	Down from 94.1%	94.3%	95.0%
Eligible for gifted and talented	8.7%	Up from 0.0%	5.8%	8.3%
With disabilities other than speech	14.3%	Up from 14.2%	14.3%	13.0%
Older than usual for grade	16.2%	Up from 7.1%	12.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.5%	1.7%	1.5%
Enrolled in AP/IB programs	9.6%	Up from 5.7%	6.5%	11.4%
Successful on AP/IB exams	30.6%	N/A	21.2%	54.3%
Eligible for LIFE Scholarship	26.2%	Up from 25.5%	25.5%	30.5%
Annual dropout rate	5.2%	Down from 6.1%	3.5%	3.5%
Career/technology students in co-curricular organizations	21.6%	Down from 27.6%	5.3%	3.1%
Enrollment in career/technology courses	511	Down from 538	375	559
Students participating in work-based experiences	1.1%	Down from 16.1%	4.8%	10.6%
Career/technology students attaining technical skills	80.8%	Up from 79.9%	74.3%	79.6%
Career/technology completers placed	100.0%	No Change	96.8%	98.5%
<b>Teachers (n=52)</b>				
Teachers with advanced degrees	48.1%	Up from 48.0%	50.0%	57.4%
Continuing contract teachers	67.3%	Down from 68.0%	57.5%	69.6%
Teachers with emergency or provisional certificates	18.4%	Down from 18.6%	15.2%	8.7%
Teachers returning from previous year	81.1%	Up from 80.7%	79.5%	85.0%
Teacher attendance rate	95.4%	Up from 94.4%	95.3%	95.4%
Average teacher salary	\$45,587	Up 4.5%	\$45,570	\$46,061
Professional development days/teacher	8.0 days	Up from 7.6 days	9.9 days	11.4 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	24.6 to 1	Up from 23.4 to 1	23.0 to 1	25.4 to 1
Prime instructional time	87.5%	Up from 87.0%	88.3%	89.1%
Dollars spent per pupil*	\$7,754	Up 0.3%	\$8,593	\$7,279
Percent of expenditures for teacher salaries*	53.7%	Up from 51.8%	52.9%	55.3%
Percent of expenditures for instruction*	61.7%	Up from 61.4%	59.6%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
Parents attending conferences	100.0%	Up from 94.2%	87.4%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	146	87.7%	588	46.1%	151	69.5%	No
<b>Gender</b>							
Male	66	83.3%	322	44.7%	72	65.3%	N/A
Female	80	91.3%	266	47.7%	79	73.4%	N/A
<b>Racial/Ethnic Group</b>							
White	69	94.2%	218	54.1%	70	75.7%	N/A
African American	74	81.1%	331	39.3%	76	65.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	17	58.8%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	19	26.3%	71	12.7%	20	15.0%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	13	61.5%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	114	85.1%	461	42.1%	114	65.8%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

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**Report of Principal and School Improvement Council**

Andrews High School, a comprehensive high school located in the rural town of Andrews, South Carolina, serves a widespread geographic area of Georgetown County School District. During the school year, our concentrated focus was on continuous academic achievement and students' successes.

Throughout the years, we have faced challenges in areas of increased dropout rates, irregular attendance, decline in graduation rate, and sustained academic growth in specified student populations. To address these barriers, we implemented and continued a variety of strategies to diagnose and address students' needs in the school and community settings. They include initiatives such as providing HSAP workshops, yearlong English and Math, differentiated instruction, group rotation extended day program, individualized remediation, departmental unit plans, improved use of available technologies such as Measures of Academic Progress (MAP), Smartboards, and credit recovery resources, diverse quarterly assessment practices, and involvement of community leaders and organizations to name a few.

Andrews High School staff and students were recognized for several outstanding achievements throughout the year. Some of our successes include the following: Health Occupations Services of America (HOSA) State Winners of Public Service Announcement, Boys State Track AA Champions, National Competitors in Future Business Leaders of America, 1st Place Art Award recipient, Richard Allen Award recipient, and numerous other awards and accomplishments.

Our goals and accomplishments would not be realized without the support of School Improvement Council, Parent Teacher Student Association, Booster Club, hard working staff, the Dropout Task Force, and concerned community leaders and friends.

Michelle G. Stagers, Principal

Ramona S. McCullough, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	50	119	35
Percent satisfied with learning environment	81.6%	69.5%	74.3%
Percent satisfied with social and physical environment	86.0%	72.0%	57.1%
Percent satisfied with school-home relations	44.0%	76.5%	68.6%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## No Child Left Behind

## School Adequate Yearly Progress

NO

This school met 12 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- \* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	<b>The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."</b>
HOLD	<b>The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."</b>

## Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.6%	6.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.6%	0.0%	No

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	178	98.9	24.7	42.4	22.9	10	48.2	61.9	69.7	No	Yes
Male	83	98.8	37.5	37.5	22.5	2.5	40	56.1	64.6	N/A	N/A
Female	95	98.9	13.3	46.7	23.3	16.7	55.6	67.5	74.8	N/A	N/A
White	74	100	19.2	35.6	26	19.2	64.4	79.8	81.7	Yes	Yes
African American	101	98	29.8	46.8	21.3	2.1	35.1	43.8	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	64.3	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	25	100	83.3	12.5	4.2	0	8.3	20.8	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	141	98.6	30.8	43.6	19.5	6	39.8	47.8	55.1	No	Yes

## Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	178	98.9	29.4	42.9	20	7.6	42.4	62.1	67.2	No	Yes
Male	83	98.8	33.8	38.8	22.5	5	41.3	62.9	66.3	N/A	N/A
Female	95	98.9	25.6	46.7	17.8	10	43.3	61.4	68	N/A	N/A
White	74	100	21.9	38.4	24.7	15.1	50.7	77.9	79.6	Yes	Yes
African American	101	98	35.1	46.8	16	2.1	36.2	46.7	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	57.1	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	25	100	87.5	0	12.5	0	12.5	21	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	141	98.6	34.6	40.6	21.1	3.8	37.6	50.5	53.1	No	Yes

## Physical Science (End-of-Course Performance by Group)

All Students	233	94.0	80.3	7.3	4.3	2.1	6.4	N/A	N/A	N/A	N/A
Male	127	94.5	79.5	7.9	3.9	3.1	I/S	N/A	N/A	N/A	N/A
Female	106	93.4	81.1	6.6	4.7	0.9	I/S	N/A	N/A	N/A	N/A
White	96	96.9	76.0	9.4	7.3	4.2	11.5	N/A	N/A	N/A	N/A
African American	130	92.3	85.4	4.6	2.3	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	27	92.6	92.6	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	186	93.0	83.3	6.5	1.6	1.6	I/S	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	2007	222	99.5	13.5	38.6	33.0	14.9	58.1	69.7	70.7
	2008	178	98.9	24.7	42.4	22.9	10	48.2	61.9	69.7

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	2007	222	98.6	30.5	37.1	23.0	9.4	41.8	59.1	62.2
	2008	178	98.9	29.4	42.9	20	7.6	42.4	62.1	67.2

Abbreviations for Missing Data

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