



## West Florence High

221 North Bellline Drive  
Florence, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,658 Students	
<b>Principal</b>	Pamela D. Quick	843-664-8472
<b>Superintendent</b>	Larry Jackson	843-669-4141
<b>Board Chair</b>	Porter Stewart	843-669-6395



# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Average</b>	<b>Good</b>
2007	Average	Below Average
2006	Good	At-Risk
2005	Average	At-Risk
2004	Excellent	Good

### DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
5	8	12	1	0

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	77.7	81.7	80.0	81.2	81.0	85.1
Passed 1 subtest (%)	9.5	12.7	12.4	9.5	11.2	8.3
Passed no subtests (%)	12.9	5.6	7.6	10.0	7.8	6.6

**HSAP Passage Rate by Spring 2008**

Percent	Our High School	High Schools with Students Like Ours
	96.2%	94.7%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	369	399
Number of Diplomas	267	298
Rate	72.4%	74.9%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.6	77.3
English 1	71.2	71.0
Physical Science	56.3	60.8
All Tests	69.3	69.5

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,658)</b>				
Retention rate	4.4%	Down from 7.4%	5.8%	6.1%
Attendance rate	95.4%	Down from 96.6%	95.3%	95.0%
Eligible for gifted and talented	10.8%	Up from 10.6%	11.9%	8.3%
With disabilities other than speech	11.2%	Up from 10.9%	11.0%	13.0%
Older than usual for grade	7.7%	Up from 4.2%	6.8%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.1%	Down from 7.4%	1.6%	1.5%
Enrolled in AP/IB programs	17.9%	Up from 15.7%	16.8%	11.4%
Successful on AP/IB exams	50.0%	N/A	65.1%	54.3%
Eligible for LIFE Scholarship	39.5%	Up from 0.0%	32.6%	30.5%
Annual dropout rate	3.3%	Down from 5.0%	3.9%	3.5%
Career/technology students in co-curricular organizations	1.4%	Up from 0.7%	1.7%	3.1%
Enrollment in career/technology courses	1038	Up from 931	967	559
Students participating in work-based experiences	32.0%	Down from 40.7%	11.1%	10.6%
Career/technology students attaining technical skills	76.5%	Down from 80.5%	79.3%	79.6%
Career/technology completers placed	100.0%	No Change	99.4%	98.5%
<b>Teachers (n=97)</b>				
Teachers with advanced degrees	60.8%	Up from 60.2%	60.5%	57.4%
Continuing contract teachers	81.4%	Up from 78.6%	71.9%	69.6%
Teachers with emergency or provisional certificates	3.5%	Down from 8.1%	6.7%	8.7%
Teachers returning from previous year	87.9%	Down from 89.8%	85.3%	85.0%
Teacher attendance rate	95.1%	Down from 95.4%	95.3%	95.4%
Average teacher salary	\$46,612	Up 4.6%	\$46,811	\$46,061
Professional development days/teacher	7.7 days	Down from 8.7 days	10.7 days	11.4 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	2.5	3.0
Student-teacher ratio in core subjects	30.3 to 1	Up from 29.0 to 1	28.1 to 1	25.4 to 1
Prime instructional time	89.6%	Down from 91.0%	89.3%	89.1%
Dollars spent per pupil*	\$5,844	Up 3.4%	\$6,343	\$7,279
Percent of expenditures for teacher salaries*	65.0%	Up from 60.5%	57.3%	55.3%
Percent of expenditures for instruction*	67.0%	Up from 62.2%	62.1%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	82.6%	Down from 86.0%	95.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	293	96.2%	1187	69.3%	369	72.4%	No
<b>Gender</b>							
Male	153	96.1%	627	69.4%	193	67.9%	N/A
Female	140	96.4%	557	69.3%	176	77.3%	N/A
<b>Racial/Ethnic Group</b>							
White	209	98.6%	654	81.2%	241	80.9%	N/A
African American	75	89.3%	468	53.8%	114	53.5%	N/A
Asian/Pacific Islander	N/A	N/A	24	79.2%	N/A	N/A	N/A
Hispanic	N/A	N/A	19	78.9%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	21	61.9%	130	26.2%	26	38.5%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	14	71.4%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	59	89.8%	397	56.9%	78	61.5%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## Report of Principal and School Improvement Council

West Florence High School serves approximately 1700 students in grades 9-12. We are committed to enabling our students to become confident, self-directed, lifelong learners.

In an effort to improve student performance, we implemented the Economic and Education Development Act. We also implemented the NovaNet program. Tutoring sessions are available in all grades for math, science, and English at no cost to the students. Also offered is Attendance Recovery for any student who may have lost credit due to attendance problems. West Florence was invited to participate in the Nine Schools Project with the National Drop-Out Prevention Center to ensure the success of our more at-risk students.

We are extremely proud of our ninth grade retention rate of 6%. 53% of our student body ended the year with a GPA of 3.0 or better. 67% of the senior class graduated with honors and will receive 4.8 million dollars in scholarships. 17 seniors were named Palmetto Fellows, and 96 seniors received the LIFE scholarship. This senior class had 2 Byrd Scholars, 2 National Merit semifinalists, 1 National Merit Finalist, 1 Teaching fellow, 1 SC State Fair Scholarship, and 8 SC Board of Education Academic Achievement awards.

West Florence student-athletes won 4 region titles in girls' and boys' soccer, girls' track, and boys' tennis. Thirteen of our teams participated in the State Playoffs, and the boys' tennis team won the State Championship title for the second year in a row. We also had the Individual State Champion in boys' tennis. 5 of our athletes were named All State, and 8 played in North/South All Star games. We are very proud of our 36 athletes who were named Scholar Athletes by the SC High School League. Our girls' basketball coach was named the head coach of the North/South All Stars, and our boys' tennis coach was honored as the Southern Regional Coach of the Year.

West Florence High School is regionally accredited by the Southern Association of Colleges and Schools and nationally accredited by the Commission on International and Trans-Regional Accreditation. We continue to work diligently in our endeavors to provide our students with the necessary tools for success, and our staff and students are to be commended for their tremendous efforts.

Pamela Quick, Principal  
Sissy Smith, Chairperson, School Improvement Council

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	336	70
Percent satisfied with learning environment	87.2%	70.4%	74.3%
Percent satisfied with social and physical environment	80.9%	72.2%	47.1%
Percent satisfied with school-home relations	73.9%	82.4%	63.8%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Adequate Yearly Progress

NO

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- \* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	<b>The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."</b>
HOLD	<b>The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."</b>

## Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	5.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	16.2%	6.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.4%	0.0%	No

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------	---------------------------	-----------------------------

## English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	401	98.5	10.8	24.5	38.3	26.4	72.8	64.3	69.7	Yes	Yes
Male	190	97.9	14.9	29.7	34.9	20.6	67.4	56.1	64.6	N/A	N/A
Female	211	99.1	7.1	19.9	41.3	31.6	77.6	72	74.8	N/A	N/A
White	231	99.1	4.1	15.7	43.3	36.9	87.6	81.7	81.7	Yes	Yes
African American	155	97.4	21.4	39.3	30.7	8.6	49.3	47.7	53.6	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	73.3	83.1	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	75	59.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	47	91.5	45.2	35.7	16.7	2.4	28.6	25.5	25.2	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	140	96.4	18.4	38.4	34.4	8.8	54.4	48.2	55.1	Yes	Yes

## Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	401	98.8	15.3	26.9	35.2	22.6	66.7	57.2	67.2	Yes	Yes
Male	190	98.4	17.6	27.8	32.4	22.2	62.5	55.5	66.3	N/A	N/A
Female	211	99.1	13.3	26	37.8	23	70.4	58.7	68	N/A	N/A
White	231	99.1	4.6	21.7	41.5	32.3	82.5	74.8	79.6	Yes	Yes
African American	155	98.1	33.3	34.8	26.2	5.7	41.1	39.8	49.7	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	86.7	88.9	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	66.7	60	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	47	93.6	51.2	23.3	20.9	4.7	30.2	20.3	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	140	97.1	29.4	31.7	32.5	6.3	48.4	42.6	53.1	Yes	Yes

## Physical Science (End-of-Course Performance by Group)

All Students	478	92.9	61.1	18.6	9.8	3.3	13.2	N/A	N/A	N/A	N/A
Male	251	92.0	59.8	15.5	13.1	3.6	16.7	N/A	N/A	N/A	N/A
Female	227	93.8	62.6	22.0	6.2	3.1	9.3	N/A	N/A	N/A	N/A
White	267	95.1	51.3	25.8	13.1	4.9	18.0	N/A	N/A	N/A	N/A
African American	192	90.6	77.1	8.9	3.6	1.0	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	55	92.7	89.1	3.6	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	161	93.2	75.8	10.6	5.6	1.2	6.8	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------

## English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	436	99.3	6.5	22.9	36.5	34.1	80.4	71.2	70.7
	2008	401	98.5	10.8	24.5	38.3	26.4	72.8	64.3	69.7

## Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	436	99.1	16.2	27.8	27.6	28.3	67.1	56.6	62.2
	2008	401	98.8	15.3	26.9	35.2	22.6	66.7	57.2	67.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample