



Strom Thurmond High

1131 Columbia Rd.
Johnston, South Carolina

Grades	9-12 High School	
Enrollment	916 Students	
Principal	Matthew Schilit	803-275-1768
Superintendent	Dr. Mary Rice-Crenshaw	803-275-4601
Board Chair	Sallie B. Cooks	803-663-6539

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Excellent
2007	Below Average	Below Average
2006	Average	Below Average
2005	Average	At-Risk
2004	Good	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	8	14	4	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	64.7	76.1	76.3	69.1	73.9	76.5
Passed 1 subtest (%)	18.6	10.9	12.3	14.9	15.1	12.5
Passed no subtests (%)	16.7	13.0	11.4	16.0	11.7	11.1

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	91.9%	92.6%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	219	188
Number of Diplomas	181	140
Rate	82.6%	76.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	65.8	66.5
English 1	65.5	56.6
Physical Science	46.3	45.9
All Tests	57.2	55.4

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=916)				
Retention rate	4.4%	Down from 5.6%	6.3%	6.1%
Attendance rate	97.8%	Up from 97.6%	94.3%	95.0%
Eligible for gifted and talented	0.0%	No Change	8.4%	8.3%
With disabilities other than speech	18.3%	Up from 17.9%	14.3%	13.0%
Older than usual for grade	11.9%	Up from 7.8%	9.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.6%	Up from 0.8%	1.6%	1.5%
Enrolled in AP/IB programs	12.4%	Up from 10.1%	9.4%	11.4%
Successful on AP/IB exams	31.5%	N/A	37.1%	54.3%
Eligible for LIFE Scholarship	32.1%	Up from 31.9%	30.0%	30.5%
Annual dropout rate	3.6%	Down from 4.7%	4.0%	3.5%
Career/technology students in co-curricular organizations	0.0%	Down from 20.8%	4.2%	3.1%
Enrollment in career/technology courses	650	Up from 4	483	559
Students participating in work-based experiences	6.4%	Down from 63.7%	12.8%	10.6%
Career/technology students attaining technical skills	100.0%	N/A	82.2%	79.6%
Career/technology completers placed	N/A	N/A	96.2%	98.5%
Teachers (n=55)				
Teachers with advanced degrees	43.6%	Down from 44.2%	55.9%	57.4%
Continuing contract teachers	81.8%	Down from 88.5%	69.0%	69.6%
Teachers with emergency or provisional certificates	6.3%	Up from 4.3%	8.7%	8.7%
Teachers returning from previous year	88.7%	Down from 88.8%	85.1%	85.0%
Teacher attendance rate	95.5%	Down from 95.6%	95.0%	95.4%
Average teacher salary	\$42,456	Up 1.7%	\$46,441	\$46,061
Professional development days/teacher	10.3 days	Down from 10.6 days	11.4 days	11.4 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	25.8 to 1	Down from 26.0 to 1	25.8 to 1	25.4 to 1
Prime instructional time	91.6%	Down from 92.0%	88.0%	89.1%
Dollars spent per pupil*	\$6,218	Up 1.6%	\$7,535	\$7,279
Percent of expenditures for teacher salaries*	56.4%	Up from 55.8%	56.6%	55.3%
Percent of expenditures for instruction*	57.9%	Up from 57.1%	61.6%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	97.6%	Up from 75.1%	94.4%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	197	91.9%	614	57.2%	219	82.6%	No
Gender							
Male	92	93.5%	306	56.9%	101	81.2%	N/A
Female	105	90.5%	308	57.5%	118	83.9%	N/A
Racial/Ethnic Group							
White	67	92.5%	198	70.7%	76	82.9%	N/A
African American	128	91.4%	371	49.6%	140	82.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	20	60.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	34	61.8%	97	27.8%	36	58.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	134	92.5%	390	52.3%	145	82.1%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council**PRINCIPAL'S SCHOOL IMPROVEMENT COUNCIL REPORT**

Strom Thurmond High School and its students continue to be successful in the various areas of academic achievement, artistic accomplishments, and team and individual athletic goals. Our school and community work together to create an extended learning environment that is mutually beneficial to all participants through school-to-work internships and service learning opportunities.

We continue to offer instruction in the area of SAT scores. Our 2007 Report showed a composite average of 1037 that exceeded the national average by 20 points for all seniors who took the SAT. The ACT composite for our 2007 seniors was 20.0, up from 19.6 in 2006, which bested the state average.

34 of our student athletes were named to All-Region teams, 4 athletes were named All Region Players of the Year, and 5 players were named All-State Players of the Year. 6 athletic teams participated in post region play. One team was the Region Champion, and 1 team was Lower State Champion.

The Rebel Regiment is consistently in the state finals. The 2007-08 Mock Trial team won the district competition and competed for the state title. Numerous other student organizations were recognized for their achievements, leadership, and community projects.

Through Dual Credit agreements with the University of South Carolina-Aiken and Piedmont Technical College, 135 Dual Credit courses were taken and were eligible to receive college credit.

Strom Thurmond High School continues to strive for academic improvement and success for all of our students. Strom Thurmond High School continues to work to become the school where students meet with opportunities and success that will support them in their lifelong endeavors.

We at Strom Thurmond High School continue to work each day to "Preserve the Past and Shape the Future".

Gregory L. Thompson, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	125	14
Percent satisfied with learning environment	83.7%	75.0%	85.7%
Percent satisfied with social and physical environment	93.9%	78.9%	61.5%
Percent satisfied with school-home relations	71.4%	82.3%	78.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.5%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.4%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	221	99.1	18.1	28.6	29.5	23.8	61.9	66.7	69.7	Yes	Yes
Male	110	99.1	23.8	35.2	21	20	50.5	59.1	64.6	N/A	N/A
Female	111	99.1	12.4	21.9	38.1	27.6	73.3	75	74.8	N/A	N/A
White	83	100	6.3	18.8	35	40	80	81	81.7	Yes	Yes
African American	124	98.4	25.4	36.4	27.1	11	49.2	48.3	53.6	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	11	100	22.2	22.2	11.1	44.4	66.7	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	44	100	59.5	38.1	2.4	0	11.9	18	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	133	99.2	23.4	33.6	30.5	12.5	53.9	55	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	221	99.1	16.7	27.1	35.7	20.5	65.2	67.7	67.2	Yes	Yes
Male	110	99.1	17.1	27.6	36.2	19	63.8	67.1	66.3	N/A	N/A
Female	111	99.1	16.2	26.7	35.2	21.9	66.7	68.4	68	N/A	N/A
White	83	100	8.8	16.3	38.8	36.3	81.3	77.8	79.6	Yes	Yes
African American	124	98.4	20.3	36.4	32.2	11	55.1	55.8	49.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	11	100	33.3	11.1	55.6	0	55.6	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	44	100	47.6	33.3	19	0	26.2	28	23.8	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	133	99.2	21.9	34.4	32.8	10.9	55.5	56.4	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	281	95.4	68.7	15.3	6.8	4.6	11.4	N/A	N/A	N/A	N/A
Male	134	94.0	67.2	14.9	6.7	5.2	11.9	N/A	N/A	N/A	N/A
Female	147	96.6	70.1	15.6	6.8	4.1	10.9	N/A	N/A	N/A	N/A
White	98	98.0	52.0	22.4	12.2	11.2	23.5	N/A	N/A	N/A	N/A
African American	171	94.2	79.5	11.7	2.3	0.6	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	10	90.0	60.0	10.0	10.0	10.0	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	44	90.9	84.1	2.3	N/A	4.5	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	179	93.9	73.7	14.0	5.6	0.6	6.1	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	232	98.7	13.8	32.3	31.3	22.6	65.9	69.8	70.7
	2008	221	99.1	18.1	28.6	29.5	23.8	61.9	66.7	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	232	99.1	20.3	30.0	32.7	17.1	62.7	64.4	62.2
	2008	221	99.1	16.7	27.1	35.7	20.5	65.2	67.7	67.2

Abbreviations for Missing Data

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