



## Summerville High

1101 Boone Hill Road  
Summerville, South

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	3,496 Students	
<b>Principal</b>	Roger Edwards	843-873-6460
<b>Superintendent</b>	Joseph R. Pye	843-873-2901
<b>Board Chair</b>	Bufort "Bo" Blanton	843-873-8454

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Average</b>	<b>At-Risk</b>
2007	Good	Average
2006	Good	At-Risk
2005	Excellent	Good
2004	Good	Excellent

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
5	7	10	0	0

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	79.2	83.0	85.9	81.1	82.9	85.8
Passed 1 subtest (%)	8.1	9.7	7.9	9.5	10.3	7.9
Passed no subtests (%)	12.7	7.3	6.2	10.2	7.5	6.3

**HSAP Passage Rate by Spring 2008**

Percent	Our High School	High Schools with Students Like Ours
	96.1%	95.3%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	739	391
Number of Diplomas	566	301
Rate	76.6%	77.3%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.9	77.2
English 1	70.1	71.3
Physical Science	64.0	61.3
All Tests	71.0	69.9

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=3,496)</b>				
Retention rate	8.6%	Down from 9.4%	5.7%	6.1%
Attendance rate	96.2%	Up from 94.6%	95.4%	95.0%
Eligible for gifted and talented	5.8%	No Change	13.2%	8.3%
With disabilities other than speech	10.3%	Down from 10.8%	10.2%	13.0%
Older than usual for grade	9.0%	Up from 4.0%	6.8%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.0%	Down from 5.5%	1.4%	1.5%
Enrolled in AP/IB programs	13.7%	Down from 15.3%	19.3%	11.4%
Successful on AP/IB exams	68.5%	N/A	62.8%	54.3%
Eligible for LIFE Scholarship	32.0%	Down from 43.1%	33.8%	30.5%
Annual dropout rate	6.4%	Up from 2.8%	3.3%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.5%	3.1%
Enrollment in career/technology courses	1744	Up from 1443	948	559
Students participating in work-based experiences	10.8%	Down from 49.4%	10.5%	10.6%
Career/technology students attaining technical skills	75.8%	Up from 74.6%	79.9%	79.6%
Career/technology completers placed	99.4%	Up from 99.3%	99.3%	98.5%
<b>Teachers (n=189)</b>				
Teachers with advanced degrees	56.6%	Down from 57.5%	59.6%	57.4%
Continuing contract teachers	72.0%	Up from 67.4%	71.2%	69.6%
Teachers with emergency or provisional certificates	5.1%	Down from 5.2%	7.0%	8.7%
Teachers returning from previous year	85.3%	Down from 87.5%	86.4%	85.0%
Teacher attendance rate	94.4%	No Change	95.3%	95.4%
Average teacher salary	\$44,505	Up 1.7%	\$46,401	\$46,061
Professional development days/teacher	12.2 days	Up from 9.1 days	9.4 days	11.4 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	28.3 to 1	Up from 27.6 to 1	27.9 to 1	25.4 to 1
Prime instructional time	89.2%	Up from 88.0%	89.3%	89.1%
Dollars spent per pupil*	\$5,970	Up 4.8%	\$6,346	\$7,279
Percent of expenditures for teacher salaries*	55.1%	Down from 55.8%	57.3%	55.3%
Percent of expenditures for instruction*	62.7%	Up from 62.0%	61.8%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	98.9%	Up from 96.7%	96.4%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	Good	N/A	Good	Good
Classical Language Program Assessment	Average	N/A	Average	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	698	96.1%	2518	71.0%	739	76.6%	No
<b>Gender</b>							
Male	334	94.9%	1286	70.1%	368	72.6%	N/A
Female	364	97.3%	1232	71.8%	371	80.6%	N/A
<b>Racial/Ethnic Group</b>							
White	501	97.6%	1611	77.8%	534	79.2%	N/A
African American	173	91.9%	738	56.8%	182	71.4%	N/A
Asian/Pacific Islander	N/A	N/A	33	84.8%	N/A	N/A	N/A
Hispanic	12	91.7%	61	70.5%	13	46.2%	N/A
American Indian/Alaskan	N/A	N/A	13	53.8%	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	67	70.1%	241	46.9%	80	47.5%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	10	30.0%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	192	90.6%	717	61.8%	185	64.3%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

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## Report of Principal and School Improvement Council

Summerville High School is at the center of one of the fastest growing areas in the state of South Carolina. This presents us with a unique and diverse group of young people and offers us challenges as we continue to strive toward meeting state and federal educational goals.

Summerville High School offers several initiatives that are designed to help us meet the needs of students, parents, and the community. Incoming 9th graders are transitioned from middle school into our 9th Grade Academy, where teams of teachers trained in the needs of this particular group actively seek to create classroom opportunities for success. Tenth grade students identified as at-risk participate in blocked English and math courses to accelerate their learning and prepare them to be successful on the HSAP test. Our school hosts regular parent nights to share information with the community, including an Advanced Placement night to encourage parents and students to achieve to their highest levels by enrolling in advanced coursework. Students interested in stretching the limits of our academic programs are allowed to begin accruing college credit through dual credit courses offered in partnership with Trident Technical College. Our students preparing for post-high school education prepare for the SAT by participating in the rigorous Kaplan SAT Prep course. Summerville High School is also able to offer students the opportunity to learn real-world skills through internships with one of our more than 80 business partners.

Success at Summerville High School is not limited to just the classroom. The Wrestling team and Boys' Basketball team won athletic state championships. Our math team participates in local, state, and national competitions year round, garnering several significant honors. Our school sponsors QUEST teams in multiple subject areas, earning high placement in numerous categories. The school's fine arts programs continue to achieve superior ratings in local, state, and national band and chorus competitions.

Summerville High School looks to the future to attempt to address the challenge of a falling graduation rate through the use of on-line content and credit recovery systems. The 9th Grade Academy leadership team and teachers are relentlessly pursuing improvement in our 9th Grade Academy to produce more academically viable 10th graders. Our upper level programs will continue to grow in success as we strive to increase the rigor and relevance of the curriculum and the quality of the relationships we develop with our students.

Summerville High School will continue to be a leader in the education of young people as we seek to increase the opportunities for success for students, the opportunities for involvement with parents and community, and push the envelope in the quality of programs we offer for the Summerville community.

Roger Edwards, Principal  
Wendy Rourke, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	181	509	210
Percent satisfied with learning environment	77.8%	69.0%	73.9%
Percent satisfied with social and physical environment	85.6%	72.5%	66.0%
Percent satisfied with school-home relations	80.6%	78.6%	67.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.1%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	893	99.3	8.5	25.8	37.7	28	76.5	76.2	69.7	Yes	Yes
Male	423	99.3	11.9	25.6	37	25.6	71.1	72.9	64.6	N/A	N/A
Female	470	99.4	5.4	26.1	38.4	30.1	81.3	79.5	74.8	N/A	N/A
White	590	99.2	5	18.7	40.6	35.6	84.4	84.2	81.7	Yes	Yes
African American	264	99.6	14.6	40.7	31.7	13	61.8	62.1	53.6	Yes	Yes
Asian/Pacific Islander	12	100	0	36.4	36.4	27.3	81.8	84	83.1	I/S	I/S
Hispanic	22	100	22.7	31.8	36.4	9.1	54.5	65.1	59.7	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	80	100	54.3	37.1	7.1	1.4	15.7	20.3	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	21.4	47.3	I/S	I/S
Subsized meals	228	99.1	17.7	38.6	30.7	13	60	58.7	55.1	Yes	Yes

## Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	894	98.9	8.8	28.2	35.1	27.8	76.9	75.3	67.2	Yes	Yes
Male	424	99.1	11.7	27.2	31.5	29.7	75.6	74.7	66.3	N/A	N/A
Female	470	98.7	6.3	29.1	38.4	26.2	78.1	75.9	68	N/A	N/A
White	591	98.6	4.3	21.3	37.8	36.5	86.3	85	79.6	Yes	Yes
African American	264	99.2	17.9	43.5	28	10.6	58.1	57.4	49.7	Yes	Yes
Asian/Pacific Islander	12	100	0	9.1	63.6	27.3	90.9	96	88.9	I/S	I/S
Hispanic	22	100	22.7	31.8	36.4	9.1	59.1	65.1	60	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	80	97.5	58	29	13	0	23.2	22.2	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	42.9	54.9	I/S	I/S
Subsized meals	228	98.2	18.7	36.4	29.9	15	60.3	56.5	53.1	Yes	Yes

## Physical Science (End-of-Course Performance by Group)

All Students	1002	93.6	49.6	19.9	12.5	11.7	24.2	N/A	N/A	N/A	N/A
Male	502	93.0	44.4	19.7	13.3	15.5	28.9	N/A	N/A	N/A	N/A
Female	500	94.2	54.8	20.0	11.6	7.8	19.4	N/A	N/A	N/A	N/A
White	670	94.6	41.6	21.0	15.2	16.7	31.9	N/A	N/A	N/A	N/A
African American	281	91.5	68.3	16.0	6.4	0.7	7.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	14	85.7	28.6	35.7	14.3	7.1	I/S	N/A	N/A	N/A	N/A
Hispanic	32	93.8	56.3	21.9	9.4	6.3	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	87	85.1	66.7	13.8	2.3	2.3	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	12	91.7	83.3	8.3	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	277	89.9	60.6	16.6	9.0	3.6	12.6	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	2007	853	98.1	8.3	20.6	34.2	36.9	79.1	78.9	70.7
	2008	893	99.3	8.5	25.8	37.7	28	76.5	76.2	69.7

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	2007	852	97.9	14.0	24.7	29.3	32.0	69.9	69.7	62.2
	2008	894	98.9	8.8	28.2	35.1	27.8	76.9	75.3	67.2

Abbreviations for Missing Data

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