



Lamar High

216 N. Darlington Ave
Lamar, SC 29069

Grades	9-12 High School	
Enrollment	347 Students	
Principal	Kathy B. Gainey	843-326-7500
Superintendent	Dr. Rainey H. Knight	843-398-5200
Board Chair	Dr. Allem McCutcheon	843-332-2852

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent*
2007	Below Average	At-Risk
2006	Average	Below Average
2005	Average	At-Risk
2004	Excellent	Excellent

* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	3	14	0	1

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	64.6	72.3	75.9	66.7	69.7	73.0
Passed 1 subtest (%)	15.6	15.7	8.9	15.7	17.4	14.5
Passed no subtests (%)	19.8	12.0	15.2	17.7	13.6	12.5

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	94.4%	91.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	84	182
Number of Diplomas	75	133
Rate	89.3%	76.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.3	66.8
English 1	51.1	53.5
Physical Science	43.6	40.8
All Tests	57.0	52.5

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=347)				
Retention rate	6.1%	Up from 5.4%	5.2%	6.1%
Attendance rate	95.6%	Up from 94.9%	94.5%	95.0%
Eligible for gifted and talented	8.0%	Down from 9.4%	7.2%	8.3%
With disabilities other than speech	16.3%	Down from 16.8%	14.2%	13.0%
Older than usual for grade	7.8%	Up from 3.5%	10.0%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.0%	1.4%	1.5%
Enrolled in AP/IB programs	0.0%	No Change	5.5%	11.4%
Successful on AP/IB exams	N/A	N/A	29.2%	54.3%
Eligible for LIFE Scholarship	25.3%	Up from 23.7%	29.3%	30.5%
Annual dropout rate	3.6%	Up from 2.0%	4.5%	3.5%
Career/technology students in co-curricular organizations	10.2%	Down from 11.6%	7.2%	3.1%
Enrollment in career/technology courses	172	Up from 93	519	559
Students participating in work-based experiences	16.0%	Up from 6.2%	6.8%	10.6%
Career/technology students attaining technical skills	90.3%	Down from 92.3%	78.5%	79.6%
Career/technology completers placed	96.4%	Up from 92.3%	100.0%	98.5%
Teachers (n=28)				
Teachers with advanced degrees	64.3%	Up from 60.0%	54.5%	57.4%
Continuing contract teachers	78.6%	Up from 68.0%	64.7%	69.6%
Teachers with emergency or provisional certificates	11.5%	Up from 9.1%	11.8%	8.7%
Teachers returning from previous year	84.1%	Up from 82.5%	83.8%	85.0%
Teacher attendance rate	94.6%	Down from 96.4%	95.7%	95.4%
Average teacher salary	\$46,070	Up 6.4%	\$45,709	\$46,061
Professional development days/teacher	16.6 days	Up from 12.2 days	9.8 days	11.4 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 19.3 to 1	24.7 to 1	25.4 to 1
Prime instructional time	87.5%	Down from 89.8%	88.9%	89.1%
Dollars spent per pupil*	\$9,587	Up 2.5%	\$7,706	\$7,279
Percent of expenditures for teacher salaries*	49.7%	Down from 52.3%	52.7%	55.3%
Percent of expenditures for instruction*	50.5%	Down from 53.6%	60.5%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
Parents attending conferences	94.2%	Down from 100.0%	90.6%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	72	94.4%	263	57.0%	84	89.3%	Yes
Gender							
Male	39	94.9%	161	56.5%	45	86.7%	N/A
Female	33	93.9%	102	57.8%	39	92.3%	N/A
Racial/Ethnic Group							
White	26	96.2%	61	70.5%	33	93.9%	N/A
African American	46	93.5%	200	53.5%	51	86.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	10	100.0%	24	8.3%	10	80.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	49	91.8%	220	55.0%	54	87.0%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Lamar High School, a Class A high school in the southern region of Darlington County, has a population of 345 students in grades 9-12. Its academic program consists of comprehensive curriculum prep and honors courses, as well as dual credit opportunities (courses for high school and college credit) for students.

Course offerings in visual and performing arts, as well as vocational completer programs, available through the Darlington County Institute of Technology, enhance the academic program at Lamar High School. Extracurricular programs at Lamar High School add the finishing touch needed to provide a well rounded educational experience for our students.

Among the numerous academic accomplishments of the Lamar High School Silver Foxes during the 2007-08 school year were the following: 35% of our students made the honor roll each quarter, 51% received awards at the annual academic awards banquet, 20% of the graduating class were vocational completers, 25% of the graduating class met the grade point average for class rank requirements for the Life Scholarship, and over \$2,276,214.00 in scholarship money was offered to members of the class of 2008.

Among the extracurricular successes experienced by the Lamar Silver Foxes during the 2007-08 school year were 2nd place finishes in the Class A State Championship in girls' and boys' track and field. Beyond the numerous team accomplishments, many individual honors and awards were presented to student athletes at the school, district and state levels.

Lamar High School continues to strive for improved student performance on the HSAP, PSAT, PLAN, SAT, ACT, EOCEP and in all academic areas.

Kathy B. Gainey, Principal
Linda Helms, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	62	38
Percent satisfied with learning environment	68.6%	75.8%	78.4%
Percent satisfied with social and physical environment	91.4%	82.3%	78.9%
Percent satisfied with school-home relations	65.7%	82.3%	76.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- * Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	5.7%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.2%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	81	96.3	18.7	29.3	36	16	62.7	66.6	69.7	Yes	Yes
Male	42	97.6	24.4	29.3	39	7.3	61	61.7	64.6	N/A	N/A
Female	39	94.9	11.8	29.4	32.4	26.5	64.7	71.5	74.8	N/A	N/A
White	21	100	0	26.3	42.1	31.6	84.2	86.2	81.7	I/S	I/S
African American	59	94.9	25.5	30.9	32.7	10.9	54.5	51.5	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	16	87.5	64.3	28.6	7.1	0	14.3	23.7	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	61	96.7	22.4	29.3	34.5	13.8	56.9	57.2	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	81	97.5	19.7	19.7	46.1	14.5	71.1	62.5	67.2	Yes	Yes
Male	42	97.6	19.5	22	46.3	12.2	73.2	61.6	66.3	N/A	N/A
Female	39	97.4	20	17.1	45.7	17.1	68.6	63.3	68	N/A	N/A
White	21	100	5.3	21.1	52.6	21.1	84.2	82	79.6	I/S	I/S
African American	59	96.6	25	19.6	42.9	12.5	66.1	47.6	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	16	87.5	78.6	14.3	7.1	0	7.1	19.1	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	61	98.4	22	18.6	45.8	13.6	69.5	53	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	99	98.0	72.7	19.2	5.1	1.0	I/S	N/A	N/A	N/A	N/A
Male	58	100.0	72.4	22.4	5.2	N/A	I/S	N/A	N/A	N/A	N/A
Female	41	95.1	73.2	14.6	4.9	2.4	I/S	N/A	N/A	N/A	N/A
White	22	100.0	50.0	40.9	9.1	N/A	I/S	N/A	N/A	N/A	N/A
African American	77	97.4	79.2	13.0	3.9	1.3	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	11	90.9	90.9	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	84	97.6	71.4	19.0	6.0	1.2	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	83	100.0	14.8	38.3	35.8	11.1	63.0	59.9	70.7
	2008	81	96.3	18.7	29.3	36	16	62.7	66.6	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	83	100.0	24.7	29.6	24.7	21.0	55.6	51.5	62.2
	2008	81	97.5	19.7	19.7	46.1	14.5	71.1	62.5	67.2

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