



## Colleton County High

1379 Mighty Cougar Drive  
Walterboro, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,728 Students	
<b>Principal</b>	Cliff Warren	843-538-2904
<b>Superintendent</b>	Charles W. Gale Jr.	843-782-4510
<b>Board Chair</b>	P. A. Pournelle	843-549-5715

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>At-Risk</b>	<b>Average</b>
2007	At-Risk	At-Risk
2006	Average	At-Risk
2005	Average	N/A
2004	N/A	N/A

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	4	13	2	1

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	62.7	59.6	71.7	68.5	64.6	72.7
Passed 1 subtest (%)	16.6	20.9	16.3	14.9	18.9	14.1
Passed no subtests (%)	20.7	19.5	11.9	16.6	16.5	13.3

**HSAP Passage Rate by Spring 2008**

Percent	Our High School	High Schools with Students Like Ours
	84.7%	91.4%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	420	193
Number of Diplomas	229	138
Rate	54.5%	74.6%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	67.3	65.3
English 1	56.0	53.8
Physical Science	37.1	39.5
All Tests	57.4	51.7

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,728)</b>				
Retention rate	15.9%	Down from 19.0%	5.8%	6.1%
Attendance rate	99.5%	Down from 99.6%	94.5%	95.0%
Eligible for gifted and talented	7.2%	Up from 7.0%	7.4%	8.3%
With disabilities other than speech	14.2%	Up from 13.8%	14.7%	13.0%
Older than usual for grade	22.3%	Up from 9.8%	10.4%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.0%	Down from 10.5%	1.2%	1.5%
Enrolled in AP/IB programs	6.3%	Up from 4.3%	6.5%	11.4%
Successful on AP/IB exams	63.0%	N/A	27.7%	54.3%
Eligible for LIFE Scholarship	25.3%	Up from 20.6%	29.0%	30.5%
Annual dropout rate	10.1%	Down from 10.9%	4.8%	3.5%
Career/technology students in co-curricular organizations	1.1%	Up from 0.0%	8.2%	3.1%
Enrollment in career/technology courses	1132	Up from 514	563	559
Students participating in work-based experiences	4.0%	Up from 0.0%	6.1%	10.6%
Career/technology students attaining technical skills	58.2%	Up from 53.2%	78.0%	79.6%
Career/technology completers placed	N/A	N/A	98.7%	98.5%
<b>Teachers (n=110)</b>				
Teachers with advanced degrees	50.0%	Up from 48.2%	57.4%	57.4%
Continuing contract teachers	64.5%	Down from 73.2%	64.5%	69.6%
Teachers with emergency or provisional certificates	17.8%	Up from 16.0%	11.5%	8.7%
Teachers returning from previous year	83.9%	Up from 82.6%	83.8%	85.0%
Teacher attendance rate	95.3%	Down from 95.6%	95.3%	95.4%
Average teacher salary	\$44,750	Up 3.2%	\$45,792	\$46,061
Professional development days/teacher	8.1 days	Up from 4.3 days	10.5 days	11.4 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	23.3 to 1	Down from 23.7 to 1	24.8 to 1	25.4 to 1
Prime instructional time	93.5%	Down from 94.1%	88.5%	89.1%
Dollars spent per pupil*	\$5,992	Up 10.8%	\$7,553	\$7,279
Percent of expenditures for teacher salaries*	59.3%	Up from 49.2%	52.7%	55.3%
Percent of expenditures for instruction*	60.5%	Down from 63.4%	60.5%	60.8%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Parents attending conferences	84.5%	Up from 84.4%	93.6%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Below Average	Down from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	359	84.7%	1652	57.4%	420	54.5%	No
<b>Gender</b>							
Male	178	80.3%	824	56.8%	215	47.9%	N/A
Female	181	89.0%	828	58.0%	205	61.5%	N/A
<b>Racial/Ethnic Group</b>							
White	155	92.3%	659	63.9%	174	60.9%	N/A
African American	190	78.4%	909	52.3%	233	50.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	34	61.8%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	12	66.7%	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	54	37.0%	104	26.0%	61	27.9%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	28	60.7%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	197	78.2%	1141	53.5%	248	47.2%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

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**Report of Principal and School Improvement Council**

Colleton County High School was initially accredited under the auspices of Walterboro High School by the Southern Association of Colleges and Schools in 1954 and has achieved 53 years of accredited educational service to the citizens of Colleton County.

At CCHS, we are proud of the academic accomplishments of all of our students during the 2007-2008 school year. The Class of 2008 graduated 218 students with State High School diplomas, 9 State Certificates, 18 Employability Certificates, and 12 Certificates of Attendance. This class included four Palmetto Fellows, 65 LIFE Scholarships, 17 eligible for HOPE scholarships, one Teacher Fellows, and a total scholarship amount of \$1,908,131. CCHS had two students with twelve years perfect attendance.

Cheryl Murdaugh, a veteran math teacher, was awarded the Live Five Golden Apple award. The Academic Team took first place in the Salkehatchie Bowl. The Math Team participated in the College of Charleston Math Meet in an all-day sprint and took third place. Two students qualified for the State Math Team for the national competition, and their team placed first in the nation in the B-Division.

In extra-curricular activities, CCHS continues to shine with the NJROTC unit receiving an above average rating and the Distinguished Unit Award for the fifth year in a row. Focusing on the arts, our choral department continues to provide outstanding entertainment during its annual winter musical, "Sing Noel" and spring musical, Disney's "Beauty and the Beast." Our Band of Blue continued its tradition of excellence as the middle school and high school band members earned positions in the SCBDA Region 4 Honor band. The band also won the Outstanding Performance Award, which is the highest honor the Band Association gives at the state level for the twelfth year in a row. The band was also selected to participate in the 2008 Cherry Blossom Parade in Washington, DC. Cougar athletic teams proved competitive with football, baseball, softball and girls basketball teams qualifying for the State Playoffs. The CCHS Lady Cougars Softball Team was the Region VIII Champions. Cougars had four individual players to earn All State honors in baseball, softball, football and girls' basketball. CCHS celebrated three Regional Coaches of the Year in girls' basketball, softball, and baseball. We also had one Region Player of the Year in girls' basketball, and one football player was selected to participate in the North/South All-Star game. We also had one runner up in the State Wrestling Match. The Video Production Class taped and edited the Veteran's Victory House Dedication at which the Governor and several dignitaries attended. The Advanced Art students presented their work to the Aphrodite Fine Arts Club this spring. The high school remained active in the community by hosting the National Honor Society Blood Drive, raising over \$1800 for March of Dimes, and also hosted Relay For Life on their track and raised over \$13,000 to support cancer research through their Relay For Life efforts.

We would like to thank our teachers, parents and students who helped make the many successes of this year possible.

Cliff Warren, Principal | Joy Strauss, SIC President

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	94	203	79
Percent satisfied with learning environment	80.9%	70.1%	87.2%
Percent satisfied with social and physical environment	88.2%	75.3%	81.1%
Percent satisfied with school-home relations	51.6%	79.1%	87.2%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	24.5%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	10.4%	6.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.8%	0.0%	No

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)</b>											
All Students	464	98.3	16	36.4	32.9	14.6	57.5	57	69.7	Yes	Yes
Male	232	98.3	21.7	36.4	30.4	11.5	51.2	50.7	64.6	N/A	N/A
Female	232	98.3	10.3	36.4	35.5	17.8	64	63.4	74.8	N/A	N/A
White	183	98.9	11.1	31.6	35.7	21.6	66.7	66.7	81.7	Yes	Yes
African American	261	98.1	19.8	40.9	30.2	9.1	50.4	49.6	53.6	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	52	98.1	60.4	27.1	6.3	6.3	20.8	20.8	25.2	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	313	98.1	20.4	38.8	32.2	8.7	51.6	51	55.1	No	Yes

<b>Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)</b>											
All Students	464	97.4	20.6	40	27.8	11.7	52.8	52.3	67.2	Yes	Yes
Male	232	97	22	34.6	31.8	11.7	57.9	57.3	66.3	N/A	N/A
Female	232	97.8	19.2	45.3	23.8	11.7	47.7	47.2	68	N/A	N/A
White	183	98.4	14.7	35.9	33.5	15.9	66.5	66.5	79.6	Yes	Yes
African American	261	96.9	25	43.8	23.8	7.5	42.1	41.5	49.7	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	52	94.2	67.4	19.6	10.9	2.2	19.6	19.6	23.8	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	313	96.8	24.8	42.7	25.2	7.3	44.4	44	53.1	No	Yes

<b>Physical Science (End-of-Course Performance by Group)</b>											
All Students	353	92.1	76.8	10.2	4.2	0.8	5.1	N/A	N/A	N/A	N/A
Male	186	89.8	69.4	13.4	6.5	0.5	7.0	N/A	N/A	N/A	N/A
Female	167	94.6	85.0	6.6	1.8	1.2	I/S	N/A	N/A	N/A	N/A
White	131	92.4	68.7	15.3	6.9	1.5	8.4	N/A	N/A	N/A	N/A
African American	209	91.4	81.3	6.7	2.9	0.5	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	27	92.6	77.8	11.1	3.7	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	249	90.8	79.1	7.6	3.2	0.8	4.0	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	2007	439	97.0	20.5	34.7	32.4	12.4	54.5	54.5	70.7
	2008	464	98.3	16	36.4	32.9	14.6	57.5	57	69.7

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	2007	439	97.3	36.8	35.6	17.8	9.9	36.0	36.0	62.2
	2008	464	97.4	20.6	40	27.8	11.7	52.8	52.3	67.2

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample