



## Manning High

2155 Paxville Highway  
Manning, SC 29102

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	871 Students	
<b>Principal</b>	Michael E. Shorter	803-435-4417
<b>Superintendent</b>	John Tindal	803-435-4435
<b>Board Chair</b>	Robert Fleming	803-435-4435

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Average</b>	<b>Good</b>
2007	Below Average	At-Risk
2006	Average	At-Risk
2005	Good	Below Average
2004	Good	Average

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	5	14	3	1

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	72.1	79.2	75.1	66.7	67.3	73.6
Passed 1 subtest (%)	13.7	11.9	14.6	15.7	18.7	13.5
Passed no subtests (%)	14.2	8.8	10.2	17.7	14.0	12.8

**HSAP Passage Rate by Spring 2008**

Percent	Our High School	High Schools with Students Like Ours
	89.5%	91.7%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	196	191
Number of Diplomas	143	137
Rate	73.0%	74.3%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.1	64.5
English 1	47.0	55.1
Physical Science	40.2	41.1
All Tests	51.4	52.5

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=871)</b>				
Retention rate	4.8%	Up from 4.7%	6.1%	6.1%
Attendance rate	95.0%	Up from 94.7%	94.1%	95.0%
Eligible for gifted and talented	12.7%	Up from 10.1%	8.4%	8.3%
With disabilities other than speech	12.1%	Down from 12.6%	14.7%	13.0%
Older than usual for grade	14.0%	Up from 4.5%	11.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.9%	1.1%	1.5%
Enrolled in AP/IB programs	3.2%	Up from 2.8%	6.5%	11.4%
Successful on AP/IB exams	81.8%	N/A	33.1%	54.3%
Eligible for LIFE Scholarship	29.0%	Down from 29.9%	29.6%	30.5%
Annual dropout rate	4.0%	Up from 1.5%	4.5%	3.5%
Career/technology students in co-curricular organizations	33.9%	Down from 34.4%	6.2%	3.1%
Enrollment in career/technology courses	521	Up from 481	563	559
Students participating in work-based experiences	0.1%	Down from 28.5%	6.1%	10.6%
Career/technology students attaining technical skills	78.8%	Up from 73.0%	78.2%	79.6%
Career/technology completers placed	100.0%	No Change	97.9%	98.5%
<b>Teachers (n=47)</b>				
Teachers with advanced degrees	57.4%	Down from 60.4%	57.5%	57.4%
Continuing contract teachers	63.8%	Down from 70.8%	63.8%	69.6%
Teachers with emergency or provisional certificates	23.9%	Up from 19.1%	11.8%	8.7%
Teachers returning from previous year	88.4%	Up from 85.2%	83.8%	85.0%
Teacher attendance rate	94.2%	Down from 96.9%	95.0%	95.4%
Average teacher salary	\$43,618	Up 2.9%	\$46,451	\$46,061
Professional development days/teacher	12.1 days	Up from 10.8 days	11.3 days	11.4 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	24.8 to 1	Down from 25.2 to 1	24.9 to 1	25.4 to 1
Prime instructional time	87.3%	Down from 90.0%	87.9%	89.1%
Dollars spent per pupil*	\$6,495	Up 8.9%	\$7,570	\$7,279
Percent of expenditures for teacher salaries*	45.4%	Down from 47.0%	53.4%	55.3%
Percent of expenditures for instruction*	64.7%	Down from 65.6%	60.9%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
Parents attending conferences	100.0%	No Change	94.2%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	171	89.5%	692	51.4%	196	73.0%	No
<b>Gender</b>							
Male	79	78.5%	331	51.7%	97	60.8%	N/A
Female	92	98.9%	360	51.4%	99	84.8%	N/A
<b>Racial/Ethnic Group</b>							
White	47	95.7%	153	70.6%	59	74.6%	N/A
African American	120	86.7%	502	46.8%	133	71.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	17	52.9%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	17	17.6%	63	31.7%	23	13.0%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	14	50.0%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	123	85.4%	517	48.7%	137	67.2%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## Report of Principal and School Improvement Council

The 2007-08 school year was another successful year at Manning High School. There were 27 honor graduates in the class of 2008, which means that more than 19% of the graduating seniors earned at least a 3.62 cumulative average during their high school careers. A total of 33 seniors earned Academic Diplomas, which means they earned at least 26 units in challenging college preparatory classes, honors classes, or college credit classes with a cumulative average of at least a "C." Students earning a state High School Diploma are required to have 24 units. Thirty (30) percent of the senior class, a total of 42 students, qualified for either Hope or LIFE Scholarships, which will provide \$2,800 - \$5,000 per year towards college at any in-state institution provided students are able to maintain a 3.0 grade point average in college. Three (3) students in the graduating class of 2008 qualified for a Palmetto Fellow, earning \$6,700 towards their college tuition. Students in the class of 2008 earned approximately \$1,550,000 in scholarships to post-secondary institutions.

Manning High School continues to have success with the College Credit Program through Central Carolina Technical College. The college credits earned by our students will transfer to any public or private college in the state of South Carolina and to many colleges outside of this state. A total of 38 students attended college classes this past school year at no cost to the student or to his/her parents. We are very proud of our partnership with Central Carolina Technical College, which enables us to provide this valuable program to our students.

Manning High School initiated the APEX Learning System in our school this past year to assist students. APEX Learning can also be referred to as Credit Recovery which allows students who have failed a course to retake the course via the Internet. We are striving to increase our graduation rate and lower our failure rate by utilizing this program. The program is offered during the school year and during the summer to all of the students in need.

Manning High School continues its commitment to keeping this school on the cutting edge of technology in the state. The school has four state-of-the-art computer labs consisting of at least 25 computers each and all are connected to the Internet by high speed connections. The school also has a mobile computer lab consisting of 25 laptop computers that are networked. Manning High School has also been upgraded to having wireless Internet access throughout our entire building. Every classroom continues to be equipped with high speed Internet connections as well. Over 50% of our classrooms have plasma screen televisions that are utilized during instruction. We have begun to utilize "Smart Boards" and Promethean Activboards within our classes and discovered that class participation and student accountability has increased greatly.

I am pleased with the support the community continues to give to Manning High School.

Michael E. Shorter is the principal of Manning High School, and Mr. Robert Fleming is the Chairperson of the Clarendon School District Two Board of Trustees.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	105	35
Percent satisfied with learning environment	94.7%	85.7%	77.1%
Percent satisfied with social and physical environment	94.9%	81.9%	70.6%
Percent satisfied with school-home relations	66.7%	85.7%	71.4%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Adequate Yearly Progress

NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- \* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	<b>The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."</b>
HOLD	<b>The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."</b>

## Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.1%	0.0%	No

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------	---------------------------	-----------------------------

**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	209	99.5	13.4	37.3	37.3	11.9	63.2	61.2	69.7	Yes	Yes
Male	97	99	19.1	38.3	33	9.6	55.3	53.5	64.6	N/A	N/A
Female	112	100	8.4	36.4	41.1	14	70.1	68.1	74.8	N/A	N/A
White	54	98.1	8.3	20.8	41.7	29.2	79.2	71.9	81.7	Yes	Yes
African American	151	100	15.4	42.3	35.6	6.7	58.4	57.5	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	32	100	53.3	36.7	10	0	23.3	21.9	25.2	I/S	I/S
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	40	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	152	99.3	16.8	39.6	35.6	8.1	57	55.3	55.1	Yes	Yes

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	209	99.5	20.4	39.8	29.9	10	53.7	52.3	67.2	Yes	Yes
Male	97	99	21.3	36.2	30.9	11.7	57.4	55.4	66.3	N/A	N/A
Female	112	100	19.6	43	29	8.4	50.5	49.6	68	N/A	N/A
White	54	98.1	10.4	29.2	39.6	20.8	79.2	73.7	79.6	Yes	Yes
African American	151	100	24.2	43.6	26.2	6	45	43.8	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	32	100	60	30	10	0	23.3	21.9	23.8	I/S	I/S
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	152	99.3	22.1	45	26.2	6.7	47	45.9	53.1	Yes	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	277	93.1	73.6	10.1	6.1	3.2	9.4	N/A	N/A	N/A	N/A
Male	132	93.2	70.5	11.4	7.6	3.8	11.4	N/A	N/A	N/A	N/A
Female	145	93.1	76.6	9.0	4.8	2.8	7.6	N/A	N/A	N/A	N/A
White	69	88.4	49.3	20.3	11.6	7.2	18.8	N/A	N/A	N/A	N/A
African American	201	95.0	82.1	6.5	4.5	2.0	6.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	18	94.4	88.9	N/A	5.6	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	205	92.7	79.5	7.8	4.4	1.0	5.4	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------

## English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	231	99.6	10.3	39.5	35.0	15.2	62.3	61.0	70.7
	2008	209	99.5	13.4	37.3	37.3	11.9	63.2	61.2	69.7

## Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	231	99.6	17.5	36.3	32.7	13.5	62.3	61.0	62.2
	2008	209	99.5	20.4	39.8	29.9	10	53.7	52.3	67.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample