



Lewisville High

3971 Lewisville High
Richburg, South Carolina

Grades	9-12 High School	
Enrollment	433 Students	
Principal	Dr. James G. Knox	803-789-5131
Superintendent	Mr. Larry Heath	803-385-6122
Board Chair	Denise Lawson	803-581-6224

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent
2007	Excellent	Below Average
2006	Good	At-Risk
2005	Good	Below Average
2004	Good	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	7	18	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	81.2	86.0	84.8	77.2	79.4	81.8
Passed 1 subtest (%)	13.9	7.5	12.5	10.6	11.7	10.1
Passed no subtests (%)	5.0	6.5	2.7	12.2	8.9	8.4

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	98.9%	93.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	90	230
Number of Diplomas	81	170
Rate	90.0%	75.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	96.5	76.2
English 1	69.5	64.7
Physical Science	59.0	57.2
All Tests	74.8	65.6

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=433)				
Retention rate	4.2%	Down from 8.2%	6.0%	6.1%
Attendance rate	96.1%	Down from 96.9%	95.1%	95.0%
Eligible for gifted and talented	8.8%	Down from 12.5%	10.9%	8.3%
With disabilities other than speech	11.9%	Up from 11.7%	13.9%	13.0%
Older than usual for grade	11.1%	Up from 6.1%	7.8%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.5%	Up from 2.6%	1.5%	1.5%
Enrolled in AP/IB programs	0.0%	Down from 7.2%	14.8%	11.4%
Successful on AP/IB exams	N/A	N/A	42.9%	54.3%
Eligible for LIFE Scholarship	26.8%	Down from 28.4%	31.3%	30.5%
Annual dropout rate	4.0%	Down from 6.1%	4.2%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.6%	3.1%
Enrollment in career/technology courses	254	Up from 191	534	559
Students participating in work-based experiences	16.4%	Up from 11.1%	13.4%	10.6%
Career/technology students attaining technical skills	80.0%	Down from 86.3%	80.3%	79.6%
Career/technology completers placed	N/A	N/A	97.8%	98.5%
Teachers (n=26)				
Teachers with advanced degrees	69.2%	Up from 66.7%	60.2%	57.4%
Continuing contract teachers	69.2%	Down from 70.4%	71.2%	69.6%
Teachers with emergency or provisional certificates	4.2%	Down from 4.3%	5.8%	8.7%
Teachers returning from previous year	82.0%	Down from 83.2%	87.1%	85.0%
Teacher attendance rate	95.6%	Up from 93.5%	95.6%	95.4%
Average teacher salary	\$50,949	Up 3.2%	\$46,616	\$46,061
Professional development days/teacher	12.1 days	Down from 12.4 days	11.3 days	11.4 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	27.1 to 1	Up from 25.7 to 1	26.6 to 1	25.4 to 1
Prime instructional time	89.8%	Up from 89.2%	89.6%	89.1%
Dollars spent per pupil*	\$7,564	Down 6.9%	\$7,052	\$7,279
Percent of expenditures for teacher salaries*	56.1%	Up from 55.1%	54.2%	55.3%
Percent of expenditures for instruction*	59.3%	Up from 59.1%	59.7%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Parents attending conferences	86.4%	Up from 75.6%	94.2%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	Average	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	88	98.9%	341	74.8%	90	90.0%	Yes
Gender							
Male	41	100.0%	189	75.7%	41	90.2%	N/A
Female	47	97.9%	152	73.7%	49	89.8%	N/A
Racial/Ethnic Group							
White	50	98.0%	189	78.3%	50	84.0%	N/A
African American	32	100.0%	99	61.6%	34	97.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	48	52.1%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	34	97.1%	131	63.4%	34	91.2%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

At Lewisville High School, we are proud of our teachers' and students' efforts to increase student achievement. Over the five-year period 2003-2007, we increased the number of students passing the HSAP (South Carolina Exit Exam) from 69.9% to 85.2%. At the end of the 2008 school year, 74.5% of students passed End-of-Course tests.

We are also extremely proud of what we have accomplished with our seniors. Our graduation rate for the past five years is: 2003—61.3%, 2004—73.2%, 2005—78.0%, 2006—84.5%, 2007—79.2%. We are focusing on graduating and graduating on-time a much larger number who enter LHS in the ninth grade.

We were honored this year to have our Teacher of the Year selected as District Teacher of the Year and our LHS Marching Band won the Class A Upstate competition and placed second in the state competition. The number of parents that have attended school events is at an all-time high. We hosted a Freshmen Student/Parent Night, which was a great success. Our parent groups continue to be extremely valuable in their support of the school. The Athletic Boosters and the Band Boosters have worked diligently to support these programs with fundraising and volunteer assistance. Our JROTC program continues to grow, and students perform well at all major competitions. Nearly 70% of our students participate in programs such as band, color guard, chorus, art, athletics, and JROTC. Our current School Improvement Council is the most active and involved group we have had since I came to Lewisville five years ago.

With an awareness of the strides we are making in improving student achievement and home-school relations, we look to the future and the challenges we must face. To meet our goals in continuing to improve our graduation rate and to increase student achievement, we have developed a Freshmen Summer Bridge and mentoring program to address these needs. Through a grant provided by the Chester Healthcare Foundation, rising freshmen spent two days in early August working on developing the skills to make a more successful transition to high school. In addition to the grant awarded for the Freshmen Bridge Program, our Athletic Department was also able to secure a grant from the Chester Healthcare Foundation to hire an Athletic Trainer and set up a training room to serve the needs of student athletes. We are extremely proud of this new facility.

We recognize that everything we do at LHS can impact the life of a child, and we strive to make each day a day of growth and learning. As we bring this year to a close and plan for the future, we do so with a School Improvement Plan that details our challenges and encourages the continued support of our community and business leaders.

Jim Knox, Principal
Susan M. Lancaster, Chair
LHS School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	78	34
Percent satisfied with learning environment	89.7%	80.8%	97.0%
Percent satisfied with social and physical environment	96.7%	80.8%	82.4%
Percent satisfied with school-home relations	70.0%	87.2%	66.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

YES

This school met 11 out of 11 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	113	99.1	11	33.9	40.4	14.7	67.9	65.2	69.7	Yes	Yes
Male	62	98.4	11.9	35.6	39	13.6	67.8	62.4	64.6	N/A	N/A
Female	51	100	10	32	42	16	68	67.6	74.8	N/A	N/A
White	73	98.6	7.1	27.1	51.4	14.3	77.1	76.1	81.7	Yes	Yes
African American	38	100	16.2	45.9	21.6	16.2	51.4	54.3	53.6	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	15	100	26.7	53.3	20	0	33.3	47.2	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	40	97.5	16.2	43.2	32.4	8.1	56.8	52.5	55.1	I/S	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	113	99.1	6.4	33	36.7	23.9	76.1	69.9	67.2	Yes	Yes
Male	62	98.4	5.1	35.6	33.9	25.4	78	70.4	66.3	N/A	N/A
Female	51	100	8	30	40	22	74	69.4	68	N/A	N/A
White	73	98.6	4.3	24.3	44.3	27.1	84.3	78.2	79.6	Yes	Yes
African American	38	100	8.1	51.4	24.3	16.2	62.2	62.3	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	15	100	13.3	60	26.7	0	46.7	50	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	40	97.5	13.5	37.8	37.8	10.8	64.9	59.9	53.1	I/S	Yes

Physical Science (End-of-Course Performance by Group)

All Students	126	97.6	57.1	19.8	11.9	8.7	20.6	N/A	N/A	N/A	N/A
Male	72	97.2	52.8	20.8	11.1	12.5	23.6	N/A	N/A	N/A	N/A
Female	54	98.1	63.0	18.5	13.0	3.7	I/S	N/A	N/A	N/A	N/A
White	82	96.3	51.2	22.0	13.4	9.8	23.2	N/A	N/A	N/A	N/A
African American	40	100.0	70.0	17.5	5.0	7.5	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	22	90.9	77.3	13.6	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	48	97.9	68.8	20.8	6.3	2.1	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	108	100.0	8.5	32.1	35.8	23.6	63.2	60.4	70.7
	2008	113	99.1	11	33.9	40.4	14.7	67.9	65.2	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	108	100.0	11.3	24.5	34.0	30.2	69.8	58.8	62.2
	2008	113	99.1	6.4	33	36.7	23.9	76.1	69.9	67.2

Abbreviations for Missing Data