



Charleston School of the Arts

1600 Saranac St.
North Charleston, SC

Grades	6-12 High School	
Enrollment	1,003 Students	
Principal	James Reinhart	843-529-4990
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Hillery Douglas	843-767-0740

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Good
2007	Excellent	Excellent
2006	Excellent	Good
2005	Excellent	Excellent
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	0	0	0	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	96.2	97.2	97.1	89.1	92.5	95.4
Passed 1 subtest (%)	3.1	2.1	2.9	6.0	4.8	3.2
Passed no subtests (%)	0.8	0.7	0	4.9	3.2	2.3

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	98.4%	98.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	128	328
Number of Diplomas	124	299
Rate	96.9%	93.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	91.7	89.7
English 1	90.2	87.7
Physical Science	96.8	85.0
All Tests	93.3	87.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,003)				
Retention rate	0.0%	No Change	2.9%	6.1%
Attendance rate	97.9%	Up from 97.8%	96.4%	95.0%
Eligible for gifted and talented	23.0%	Down from 55.7%	19.1%	8.3%
With disabilities other than speech	2.9%	Up from 2.4%	7.3%	13.0%
Older than usual for grade	0.3%	Up from 0.2%	3.7%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Down from 1.3%	0.8%	1.5%
Enrolled in AP/IB programs	41.3%	Up from 23.8%	37.5%	11.4%
Successful on AP/IB exams	64.3%	N/A	72.3%	54.3%
Eligible for LIFE Scholarship	51.2%	Down from 54.7%	57.7%	30.5%
Annual dropout rate	0.0%	Down from 0.6%	0.4%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	3.1%
Enrollment in career/technology courses	168	Up from 149	652	559
Students participating in work-based experiences	9.9%	Up from 5.6%	10.5%	10.6%
Career/technology students attaining technical skills	98.8%	Up from 98.0%	92.8%	79.6%
Career/technology completers placed	N/A	N/A	98.5%	98.5%
Teachers (n=68)				
Teachers with advanced degrees	60.3%	Up from 60.0%	62.2%	57.4%
Continuing contract teachers	80.9%	Down from 81.4%	76.6%	69.6%
Teachers with emergency or provisional certificates	16.7%	Up from 15.6%	5.2%	8.7%
Teachers returning from previous year	91.5%	Down from 92.4%	90.1%	85.0%
Teacher attendance rate	95.6%	Down from 96.0%	95.9%	95.4%
Average teacher salary	\$46,061	Up 2.6%	\$48,109	\$46,061
Professional development days/teacher	10.6 days	Down from 11.1 days	9.9 days	11.4 days
School				
Principal's years at school	1.0	Down from 12.0	4.0	3.0
Student-teacher ratio in core subjects	26.0 to 1	Down from 26.2 to 1	27.0 to 1	25.4 to 1
Prime instructional time	91.5%	Down from 92.2%	91.6%	89.1%
Dollars spent per pupil*	\$5,973	Down 6.3%	\$5,973	\$7,279
Percent of expenditures for teacher salaries*	66.8%	Up from 60.5%	62.4%	55.3%
Percent of expenditures for instruction*	72.4%	Up from 70.2%	65.0%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	87.5%	Up from 84.0%	96.7%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	124	98.4%	356	93.3%	128	96.9%	Yes
Gender							
Male	43	97.7%	124	91.9%	44	95.5%	N/A
Female	81	98.8%	232	94.0%	84	97.6%	N/A
Racial/Ethnic Group							
White	81	98.8%	243	95.5%	86	97.7%	N/A
African American	29	96.6%	98	87.8%	31	93.5%	N/A
Asian/Pacific Islander	10	100.0%	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	14	50.0%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	18	94.4%	36	80.6%	20	90.0%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The School of the Arts is proud to announce, once again, that it has been recognized as one of the top five schools in the state. This honor is based on the school's strong SAT scores, which this year averaged 1,623. U.S. News & World Report announced in December that the School of the Arts was one of the top 500 schools in the nation.

Our fine arts programs are nationally known. Scholastic art and writing awards, "Superior" ratings at many nationally adjudicated band, orchestra, vocal music competitions, stunning theatrical performances, and amazing dance and piano recitals garner the school an ever-increasing array of honors and awards.

Scores in the school's seven Advanced Placement courses are among the highest in the school district. PACT, MAP, HSAP, and End-of-course scores are equally impressive. Students and teachers work hard daily and bring repeated recognition to the school in the form of Palmetto Gold Awards, Closing the Achievement Gap Awards, and college and university scholarships for seniors that exceeded \$3.5 million last year.

Superior academic achievement is partly due to the school's strong technology resources. The School of the Arts greatly increased these resources this year by adding 24 new Dell computers to the T-20 lab. Twenty SmartBoards are used daily for math, science, and English instruction.

In addition to the School of the Arts' strong academic and arts program, the school prides itself in its diverse student body. Students truly come from every part of the county. Many students have also traveled widely, living in various parts of the world for extended periods of time. School of the Arts students tend to be very sophisticated, highly creative, and independent thinkers who are motivated, curious, respectful, considerate, multi-talented, problem-solving, and artistic.

Challenging students to think critically, analyze ideas, present persuasive arguments, consider different viewpoints, test hypotheses, and make connections is one of the primary goals of the school. It is our hope that every day we engage students fully in the business of learning, giving them the opportunity to make their own discoveries and define their own dreams. We care for our students, believe in our students, and encourage them to reach beyond their current grasp. Together, we are all on a mission to develop passionate and committed artists who seek to share those talents with others.

Myrna Caldwell, Interim Principal
Terry Murphy, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	54	127	145
Percent satisfied with learning environment	83.0%	83.5%	91.7%
Percent satisfied with social and physical environment	79.2%	81.9%	75.7%
Percent satisfied with school-home relations	90.6%	90.6%	78.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress	YES
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This school met 9 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	8.7%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.3%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	137	100	0	3.6	29.2	67.2	97.8	70.7	69.7	Yes	Yes
Male	55	100	0	3.6	30.9	65.5	96.4	66.6	64.6	N/A	N/A
Female	82	100	0	3.7	28	68.3	98.8	74.8	74.8	N/A	N/A
White	97	100	0	4.1	20.6	75.3	97.9	90.1	81.7	Yes	Yes
African American	33	100	0	3	51.5	45.5	97	54.7	53.6	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.2	83.1	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	60.2	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	2	I/S	I/S	I/S	I/S	I/S	I/S	26.5	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	40	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	50.8	47.3	I/S	I/S
Subsized meals	17	100	0	5.9	58.8	35.3	94.1	52.3	55.1	I/S	I/S

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	137	100	2.9	11.7	39.4	46	91.2	66.9	67.2	Yes	Yes
Male	55	100	3.6	9.1	34.5	52.7	92.7	67.2	66.3	N/A	N/A
Female	82	100	2.4	13.4	42.7	41.5	90.2	66.7	68	N/A	N/A
White	97	100	0	9.3	37.1	53.6	93.8	88.6	79.6	Yes	Yes
African American	33	100	12.1	18.2	42.4	27.3	81.8	48.8	49.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87.7	88.9	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	57.8	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	2	I/S	I/S	I/S	I/S	I/S	I/S	25.4	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	57.4	54.9	I/S	I/S
Subsized meals	17	100	5.9	11.8	58.8	23.5	94.1	47.9	53.1	I/S	I/S

Physical Science (End-of-Course Performance by Group)											
All Students	155	100.0	13.5	32.9	20.0	33.5	53.5	N/A	N/A	N/A	N/A
Male	54	100.0	9.3	14.8	25.9	50.0	75.9	N/A	N/A	N/A	N/A
Female	101	100.0	15.8	42.6	16.8	24.8	41.6	N/A	N/A	N/A	N/A
White	108	100.0	7.4	32.4	16.7	43.5	60.2	N/A	N/A	N/A	N/A
African American	39	100.0	30.8	35.9	28.2	5.1	33.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	14	100.0	35.7	42.9	21.4	N/A	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	142	100.0	0.7	9.2	19.0	71.1	96.5	73.8	70.7
	2008	137	100	0	3.6	29.2	67.2	97.8	70.7	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	142	100.0	2.8	16.9	18.3	62.0	89.4	63.6	62.2
	2008	137	100	2.9	11.7	39.4	46	91.2	66.9	67.2

Abbreviations for Missing Data