



Wando High

1000 Warrior Way
Mount Pleasant, SC 29466

Grades	9-12 High School	
Enrollment	3,023 Students	
Principal	Lucy G. Beckham	843-881-8200
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Hillery Douglas	843-767-0740

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent*
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Excellent

* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	1	0	0	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	90.4	91.3	93.5	89.0	90.2	93.7
Passed 1 subtest (%)	5.2	4.4	3.9	6.4	6.2	4.3
Passed no subtests (%)	4.5	4.3	2.5	4.6	4.1	3.1

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	97.3%	97.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	715	480
Number of Diplomas	605	402
Rate	84.6%	86.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	88.3	87.0
English 1	86.2	84.4
Physical Science	78.7	76.4
All Tests	84.1	82.0

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=3,023)				
Retention rate	5.9%	Up from 5.7%	3.9%	6.1%
Attendance rate	96.7%	Up from 96.4%	96.4%	95.0%
Eligible for gifted and talented	13.1%	Down from 16.8%	13.1%	8.3%
With disabilities other than speech	9.0%	Up from 7.5%	9.0%	13.0%
Older than usual for grade	7.2%	Up from 2.9%	4.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.4%	Up from 5.2%	1.1%	1.5%
Enrolled in AP/IB programs	18.0%	Up from 13.2%	30.5%	11.4%
Successful on AP/IB exams	93.1%	N/A	72.3%	54.3%
Eligible for LIFE Scholarship	35.8%	Up from 28.8%	54.3%	30.5%
Annual dropout rate	0.1%	Down from 0.7%	0.3%	3.5%
Career/technology students in co-curricular organizations	7.7%	Up from 5.5%	0.0%	3.1%
Enrollment in career/technology courses	1711	Up from 1689	1055	559
Students participating in work-based experiences	20.2%	Down from 35.3%	11.0%	10.6%
Career/technology students attaining technical skills	80.6%	Down from 81.3%	90.9%	79.6%
Career/technology completers placed	100.0%	No Change	100.0%	98.5%
Teachers (n=201)				
Teachers with advanced degrees	61.2%	Up from 57.9%	61.2%	57.4%
Continuing contract teachers	71.6%	Down from 76.0%	71.6%	69.6%
Teachers with emergency or provisional certificates	4.2%	Up from 4.1%	4.2%	8.7%
Teachers returning from previous year	86.1%	Down from 89.4%	87.6%	85.0%
Teacher attendance rate	94.3%	Down from 94.6%	95.7%	95.4%
Average teacher salary	\$45,217	Up 4.9%	\$48,011	\$46,061
Professional development days/teacher	11.1 days	Down from 15.2 days	11.1 days	11.4 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	3.0
Student-teacher ratio in core subjects	26.9 to 1	Down from 27.0 to 1	26.3 to 1	25.4 to 1
Prime instructional time	89.3%	Down from 89.8%	91.6%	89.1%
Dollars spent per pupil*	\$6,783	Up 1.8%	\$6,662	\$7,279
Percent of expenditures for teacher salaries*	57.1%	Up from 55.5%	56.4%	55.3%
Percent of expenditures for instruction*	64.4%	Down from 65.4%	64.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	89.6%	Down from 89.7%	98.8%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	Good	N/A	Good	Good
Classical Language Program Assessment	Average	N/A	Average	Average

* Prior year audited financial data are reported.

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	671	97.3%	2243	84.1%	715	84.6%	No
Gender							
Male	345	97.4%	1126	83.9%	376	82.7%	N/A
Female	326	97.2%	1117	84.3%	339	86.7%	N/A
Racial/Ethnic Group							
White	526	99.2%	1619	91.7%	548	89.6%	N/A
African American	121	88.4%	498	61.8%	139	65.5%	N/A
Asian/Pacific Islander	N/A	N/A	41	90.2%	N/A	N/A	N/A
Hispanic	N/A	N/A	54	64.8%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	46	69.6%	195	60.5%	52	67.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	40	57.5%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	93	90.3%	484	62.4%	100	63.0%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Wando High School's Class of 2008 left a legacy of high achievement in academics, athletics and student activities. More than 93% of the graduates planned to continue their education at the post-secondary level, and they were awarded more than \$11.9 million in scholarships. Our students excelled in college-level work, with a 91% AP passage rate and a 98.6% Dual Credit rate of success. Wando's Symphonic Band was honored by the John Phillip Sousa Foundation as one of the best two high school bands in the nation. Our student newspaper, The Tribal Tribune, was selected as the Best Newspaper in South Carolina for the eighth year in a row. Wando's Culinary Arts Prostart Competition Team was again first in South Carolina and ranked third in the nation. The Wando Marching Band was 5A state champions for the third year in a row. Our engineering program was selected as a national model site. Wando's athletic teams won five state championships and ended the year ranked second in the state based on overall success among AAAA high schools.

Although no entrance test is required, Wando consistently proves that a large, public, non-magnet high school, serving a diverse population can produce outstanding results. Wando offers over 230 course selections, including Advanced Placement, Dual Credit, Honors, College Preparatory, and Applied Technology courses, as well as a broad student activity program. We consider high school graduation an important step for our students but not the final goal. Each graduate is expected to leave Wando with a viable plan for his/her future education and career goals. Wando is a member of the national High Schools That Work network. We are committed to continuous school improvement and use research-based best practices as our guide. Raising the academic bar for all students and providing academic support for those who struggle are crucial to our success as a school. Our career-related schools of study, ninth grade academy, and advisor-advisee program provide opportunities for personal connections and help our students see the purpose and relevance of their work here. Students are actively engaged in individualized planning for post-secondary education and career opportunities.

Our dedicated faculty and staff have spent many hours participating in professional development. Teachers share instructional best practices and work in curriculum teams, ensuring quality instruction and assessment in all courses. Faculty collaboration and teamwork are the norm. Our focus areas have been active student engagement, differentiated instruction, technology implementation, and standards-based instruction and assessment. We are blessed with a high level of parental and community involvement. The outstanding support provided by the Town of Mount Pleasant is a critical factor in our success.

Lucy Beckham, Principal
Kate Darby, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	196	483	331
Percent satisfied with learning environment	97.9%	79.6%	85.6%
Percent satisfied with social and physical environment	98.5%	80.7%	81.7%
Percent satisfied with school-home relations	93.8%	81.3%	79.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	8.7%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.5%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	799	99.6	4.3	16.3	32.2	47.2	85.4	70.7	69.7	Yes	Yes
Male	423	99.5	5.2	18.2	33.2	43.5	82.3	66.6	64.6	N/A	N/A
Female	376	99.7	3.3	14.2	31.1	51.4	88.9	74.8	74.8	N/A	N/A
White	589	99.7	1.9	9.8	30.6	57.6	93.5	90.1	81.7	Yes	Yes
African American	169	100	13.7	39.8	33.5	13	55.9	54.7	53.6	Yes	Yes
Asian/Pacific Islander	16	100	0	6.7	53.3	40	93.3	84.2	83.1	I/S	I/S
Hispanic	15	93.3	0	33.3	41.7	25	75	60.2	59.7	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	76	100	27.4	42.5	23.3	6.8	39.7	26.5	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	40	N/A	N/A
Limited English Proficient	11	90.9	0	14.3	42.9	42.9	85.7	50.8	47.3	I/S	I/S
Subsized meals	153	99.3	15.4	37.8	32.9	14	54.5	52.3	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	799	99.5	4.4	16.8	31.6	47.1	86.2	66.9	67.2	Yes	Yes
Male	423	99.3	4.4	15.8	30.3	49.5	87.2	67.2	66.3	N/A	N/A
Female	376	99.7	4.4	18.1	33.1	44.4	85	66.7	68	N/A	N/A
White	589	99.7	2.1	10.5	30.2	57.1	92.3	88.6	79.6	Yes	Yes
African American	169	99.4	13.8	38.1	35.6	12.5	65	48.8	49.7	Yes	Yes
Asian/Pacific Islander	16	100	0	13.3	6.7	80	86.7	87.7	88.9	I/S	I/S
Hispanic	15	93.3	0	33.3	50	16.7	75	57.8	60	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	76	100	35.6	30.1	23.3	11	47.9	25.4	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English Proficient	11	90.9	0	14.3	28.6	57.1	85.7	57.4	54.9	I/S	I/S
Subsized meals	153	99.3	16.1	34.3	35	14.7	64.3	47.9	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	821	97.1	37.0	21.7	15.3	23.0	38.4	N/A	N/A	N/A	N/A
Male	402	96.5	30.3	21.4	17.9	26.9	44.8	N/A	N/A	N/A	N/A
Female	419	97.6	43.4	22.0	12.9	19.3	32.2	N/A	N/A	N/A	N/A
White	604	97.7	27.6	23.5	18.4	28.1	46.5	N/A	N/A	N/A	N/A
African American	173	94.8	67.1	17.3	5.8	4.6	10.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	18	100.0	27.8	22.2	5.6	44.4	I/S	N/A	N/A	N/A	N/A
Hispanic	18	100.0	66.7	5.6	11.1	16.7	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	70	91.4	68.6	15.7	4.3	2.9	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	13	100.0	69.2	7.7	N/A	23.1	I/S	N/A	N/A	N/A	N/A
Subsized meals	171	90.6	63.2	14.6	8.2	4.7	12.9	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	747	99.7	4.7	11.1	32.6	51.6	89.3	73.8	70.7
	2008	799	99.6	4.3	16.3	32.2	47.2	85.4	70.7	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	747	99.7	7.6	16.1	29.5	46.7	82.8	63.6	62.2
	2008	799	99.5	4.4	16.8	31.6	47.1	86.2	66.9	67.2

Abbreviations for Missing Data