



## North Charleston High

1087 East Montague

North Charleston, SC

|                       |                       |              |
|-----------------------|-----------------------|--------------|
| <b>Grades</b>         | 9-12 High School      |              |
| <b>Enrollment</b>     | 854 Students          |              |
| <b>Principal</b>      | Dr. Fred Moore        | 843-745-7140 |
| <b>Superintendent</b> | Dr. Nancy J. McGinley | 843-937-6319 |
| <b>Board Chair</b>    | Mr. Hillery Douglas   | 843-767-0740 |

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| Year        | Absolute Rating | Growth Rating  |
|-------------|-----------------|----------------|
| <b>2008</b> | <b>At-Risk</b>  | <b>At-Risk</b> |
| 2007        | At-Risk         | Average        |
| 2006        | At-Risk         | At-Risk        |
| 2005        | At-Risk         | At-Risk        |
| 2004        | At-Risk         | Excellent      |

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 3         | 4    | 5       | 5             | 9       |

\* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

|                        | Our High School |      |      | High Schools with Students Like Ours |      |      |
|------------------------|-----------------|------|------|--------------------------------------|------|------|
| Percent                | 2006            | 2007 | 2008 | 2006                                 | 2007 | 2008 |
| Passed 2 subtests (%)  | 38.8            | 49.1 | 51.9 | 60.6                                 | 63.1 | 64.5 |
| Passed 1 subtest (%)   | 25.6            | 25.7 | 21.0 | 18.0                                 | 19.8 | 16.0 |
| Passed no subtests (%) | 35.6            | 25.2 | 27.1 | 21.9                                 | 19.7 | 20.1 |

HSAP Passage Rate by Spring 2008

|         | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 84.7%           | 83.7%                                |

On-Time Graduation Rate

|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of Students | 195             | 94                                   |
| Number of Diplomas | 67              | 62                                   |
| Rate               | 34.4%           | 60.0%                                |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|-------------------------------------------------|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 39.9            | 60.5                                  |
| English 1                                       | 34.8            | 41.0                                  |
| Physical Science                                | 26.9            | 27.2                                  |
| All Tests                                       | 34.7            | 45.9                                  |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

|                                                                            | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|----------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=854)</b>                                                    |            |                       |                                      |                    |
| Retention rate                                                             | 21.2%      | Up from 19.2%         | 11.3%                                | 6.1%               |
| Attendance rate                                                            | 89.5%      | Up from 87.9%         | 94.2%                                | 95.0%              |
| Eligible for gifted and talented                                           | 0.7%       | Down from 2.0%        | 3.3%                                 | 8.3%               |
| With disabilities other than speech                                        | 22.5%      | Up from 20.1%         | 15.2%                                | 13.0%              |
| Older than usual for grade                                                 | 28.1%      | Up from 12.4%         | 14.9%                                | 8.5%               |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 14.3%      | Up from 9.2%          | 3.0%                                 | 1.5%               |
| Enrolled in AP/IB programs                                                 | 6.1%       | Down from 9.2%        | 3.4%                                 | 11.4%              |
| Successful on AP/IB exams                                                  | N/A        | N/A                   | 13.5%                                | 54.3%              |
| Eligible for LIFE Scholarship                                              | 12.5%      | Down from 17.1%       | 22.3%                                | 30.5%              |
| Annual dropout rate                                                        | 8.9%       | Up from 8.1%          | 3.0%                                 | 3.5%               |
| Career/technology students in co-curricular organizations                  | 0.0%       | No Change             | 2.1%                                 | 3.1%               |
| Enrollment in career/technology courses                                    | 423        | Down from 424         | 261                                  | 559                |
| Students participating in work-based experiences                           | 1.7%       | Up from 0.0%          | 4.6%                                 | 10.6%              |
| Career/technology students attaining technical skills                      | 42.1%      | Down from 46.1%       | 78.7%                                | 79.6%              |
| Career/technology completers placed                                        | 100.0%     | No Change             | 97.0%                                | 98.5%              |
| <b>Teachers (n=80)</b>                                                     |            |                       |                                      |                    |
| Teachers with advanced degrees                                             | 42.5%      | Down from 46.3%       | 53.6%                                | 57.4%              |
| Continuing contract teachers                                               | 58.8%      | Down from 59.8%       | 56.9%                                | 69.6%              |
| Teachers with emergency or provisional certificates                        | 17.9%      | Up from 13.2%         | 19.1%                                | 8.7%               |
| Teachers returning from previous year                                      | 74.3%      | Up from 74.0%         | 79.0%                                | 85.0%              |
| Teacher attendance rate                                                    | 93.6%      | Down from 93.7%       | 94.9%                                | 95.4%              |
| Average teacher salary                                                     | \$43,808   | Up 8.2%               | \$43,455                             | \$46,061           |
| Professional development days/teacher                                      | 6.2 days   | Down from 12.6 days   | 13.0 days                            | 11.4 days          |
| <b>School</b>                                                              |            |                       |                                      |                    |
| Principal's years at school                                                | 0.5        | Down from 2.0         | 2.0                                  | 3.0                |
| Student-teacher ratio in core subjects                                     | 23.7 to 1  | Up from 19.5 to 1     | 19.7 to 1                            | 25.4 to 1          |
| Prime instructional time                                                   | 81.8%      | Up from 80.5%         | 87.0%                                | 89.1%              |
| Dollars spent per pupil*                                                   | \$9,695    | Up 11.7%              | \$9,691                              | \$7,279            |
| Percent of expenditures for teacher salaries*                              | 60.3%      | Down from 62.0%       | 51.2%                                | 55.3%              |
| Percent of expenditures for instruction*                                   | 63.7%      | Down from 66.9%       | 60.1%                                | 60.8%              |
| Opportunities in the arts                                                  | Excellent  | No Change             | Good                                 | Excellent          |
| Parents attending conferences                                              | 54.4%      | Down from 73.7%       | 92.9%                                | 94.2%              |
| SACS accreditation                                                         | Yes        | No Change             | Yes                                  | Yes                |
| Character development program                                              | Average    | Down from Good        | Good                                 | Good               |
| Modern Language Program Assessment                                         | N/A        | N/A                   | Good                                 | Good               |
| Classical Language Program Assessment                                      | N/A        | N/A                   | Average                              | Average            |

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

|                            | HSAP Passage Rate by<br>Spring 2008 |        | End of Course Passage<br>Rate |       | Graduation Rate |       |                        |
|----------------------------|-------------------------------------|--------|-------------------------------|-------|-----------------|-------|------------------------|
|                            | n                                   | %      | t                             | %     | n               | %     | Met State<br>Objective |
| All Students               | 137                                 | 84.7%  | 637                           | 34.7% | 195             | 34.4% | No                     |
| Gender                     |                                     |        |                               |       |                 |       |                        |
| Male                       | 54                                  | 83.3%  | 275                           | 28.7% | 65              | 26.2% | N/A                    |
| Female                     | 83                                  | 85.5%  | 359                           | 39.6% | 119             | 42.0% | N/A                    |
| Racial/Ethnic Group        |                                     |        |                               |       |                 |       |                        |
| White                      | 10                                  | 100.0% | 27                            | 70.4% | 11              | 27.3% | N/A                    |
| African American           | 123                                 | 82.9%  | 563                           | 33.0% | 169             | 37.3% | N/A                    |
| Asian/Pacific Islander     | N/A                                 | N/A    | N/A                           | N/A   | N/A             | N/A   | N/A                    |
| Hispanic                   | N/A                                 | N/A    | 26                            | 42.3% | N/A             | N/A   | N/A                    |
| American Indian/Alaskan    | N/A                                 | N/A    | N/A                           | N/A   | N/A             | N/A   | N/A                    |
| Disability Status          |                                     |        |                               |       |                 |       |                        |
| Disabled                   | 17                                  | 23.5%  | 110                           | 14.5% | 22              | 13.6% | N/A                    |
| Migrant Status             |                                     |        |                               |       |                 |       |                        |
| Migrant                    | N/A                                 | N/A    | N/A                           | N/A   | N/A             | N/A   | N/A                    |
| English Proficiency        |                                     |        |                               |       |                 |       |                        |
| Limited English Proficient | N/A                                 | N/A    | 24                            | 33.3% | N/A             | N/A   | N/A                    |
| Socio-Economic Status      |                                     |        |                               |       |                 |       |                        |
| Subsidized meals           | 113                                 | 85.8%  | 504                           | 35.7% | 135             | 39.3% | N/A                    |

\* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

North Charleston High School strives daily to provide a learning environment in which every student can reach his or her highest academic and social potential. We are committed to our goals of academic excellence and a safe environment that fosters learning.

During the 2008 school year, several positive growth factors were present that helped validate our movement toward academic success for all students, such as implementing each of the following: an HSAP coaching block, a school-wide literacy plan, and providing a weekly staff development session for teachers. Also, this year NCHS began working to meet the 10 key practices of High Schools That Work with the help of a school improvement coach.

Our students' academic successes are attributed to numerous factors. A school-wide literacy program has been implemented to assist students in becoming lifelong readers. Each ninth grader is scheduled in a double block of math and English to help remediate and enrich numerical and literacy foundation skills. A Teacher Coach and a Math Coach assist students and teachers through modeling, demonstrating, tutoring, and staff development. An after-school tutoring center provides opportunities for special remediation and tutoring skills to all students. NCHS school faculty decided to use positive incentives to encourage student attendance and academic achievement. Successful students were rewarded with lunch at Ryan's, cookouts on the front lawn, a school dance, and technology such as televisions and iPods.

North Charleston High is continuously striving to provide strategies for continuous academic improvement. Lack of parental involvement, students entering 9th grade 2-3 years behind in basic reading and math skills, an increasing transient student population, a decreasing pool of qualified teacher applicants, and teacher retention are seen not as major obstacles but as major challenges that must be addressed in order for North Charleston High to ensure continuous academic success for all our students.

The School Improvement Council is joining forces with school and district-level administrators to create and implement improvement strategies. The School Improvement Council is a diverse group of parents, students, teachers, and community members who work to improve academic achievement and reduce discipline issues. This year, the SIC has worked with the NCHS administration to create a uniform policy.

North Charleston High continually labors to develop and implement a support system that makes it possible for every child who enters school in the ninth grade to leave four years later with a South Carolina High School Diploma.

Brooks Moore, Interim Principal  
Lee H. Moultrie, II, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

|                                                        | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--------------------------------------------------------|-----------------|------------------|-----------------|
| Number of surveys returned                             | 65              | 70               | 76              |
| Percent satisfied with learning environment            | 50.0%           | 49.3%            | 64.9%           |
| Percent satisfied with social and physical environment | 57.8%           | 55.2%            | 50.0%           |
| Percent satisfied with school-home relations           | 11.3%           | 68.7%            | 62.2%           |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Adequate Yearly Progress NO

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status Restructure

School Improvement Key

|       |                                                                                                                                                                                                       |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.                                                                                   |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality Data

|                                                                         |            |       |
|-------------------------------------------------------------------------|------------|-------|
|                                                                         | Our School | State |
| Classes in low poverty schools not taught by highly qualified teachers  | 2.7%       | 1.8%  |
| Classes in high poverty schools not taught by highly qualified teachers | 8.7%       | 6.8%  |

|                                                 |            |                 |                     |
|-------------------------------------------------|------------|-----------------|---------------------|
|                                                 | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 10.2%      | 0.0%            | No                  |

**HSAP Performance By Group**

|                                                                                              | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* | Performance Objective Met | Participation Objective Met |
|----------------------------------------------------------------------------------------------|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|---------------------------|-----------------------------|
| <b>English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)</b> |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| All Students                                                                                 | 178                           | 96.6     | 24.4          | 38.8    | 28.8         | 8.1        | 48.1                              | 70.7                                | 69.7                             | No                        | Yes                         |
| Male                                                                                         | 85                            | 95.3     | 29.5          | 37.2    | 26.9         | 6.4        | 42.3                              | 66.6                                | 64.6                             | N/A                       | N/A                         |
| Female                                                                                       | 93                            | 97.8     | 19.5          | 40.2    | 30.5         | 9.8        | 53.7                              | 74.8                                | 74.8                             | N/A                       | N/A                         |
| White                                                                                        | 7                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 90.1                                | 81.7                             | I/S                       | I/S                         |
| African American                                                                             | 162                           | 96.3     | 26.5          | 39.5    | 27.9         | 6.1        | 44.9                              | 54.7                                | 53.6                             | No                        | Yes                         |
| Asian/Pacific Islander                                                                       | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 84.2                                | 83.1                             | I/S                       | I/S                         |
| Hispanic                                                                                     | 9                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 60.2                                | 59.7                             | I/S                       | I/S                         |
| American Indian/Alaskan                                                                      | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 65.5                             | I/S                       | I/S                         |
| Disabled                                                                                     | 38                            | 97.4     | 51.4          | 31.4    | 14.3         | 2.9        | 22.9                              | 26.5                                | 25.2                             | I/S                       | I/S                         |
| Migrant                                                                                      | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 40                               | N/A                       | N/A                         |
| Limited English Proficient                                                                   | 5                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 50.8                                | 47.3                             | I/S                       | I/S                         |
| Subsized meals                                                                               | 144                           | 96.5     | 25            | 40.2    | 27.3         | 7.6        | 47                                | 52.3                                | 55.1                             | No                        | Yes                         |

|                                                                                    |     |      |      |      |      |     |      |      |      |     |     |
|------------------------------------------------------------------------------------|-----|------|------|------|------|-----|------|------|------|-----|-----|
| <b>Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)</b> |     |      |      |      |      |     |      |      |      |     |     |
| All Students                                                                       | 178 | 95.5 | 36.7 | 35.4 | 21.5 | 6.3 | 39.2 | 66.9 | 67.2 | No  | Yes |
| Male                                                                               | 85  | 94.1 | 37.7 | 37.7 | 20.8 | 3.9 | 36.4 | 67.2 | 66.3 | N/A | N/A |
| Female                                                                             | 93  | 96.8 | 35.8 | 33.3 | 22.2 | 8.6 | 42   | 66.7 | 68   | N/A | N/A |
| White                                                                              | 7   | I/S  | I/S  | I/S  | I/S  | I/S | I/S  | 88.6 | 79.6 | I/S | I/S |
| African American                                                                   | 162 | 95.1 | 38.6 | 35.9 | 20   | 5.5 | 37.2 | 48.8 | 49.7 | No  | Yes |
| Asian/Pacific Islander                                                             | N/A | I/S  | I/S  | I/S  | I/S  | I/S | I/S  | 87.7 | 88.9 | I/S | I/S |
| Hispanic                                                                           | 9   | I/S  | I/S  | I/S  | I/S  | I/S | I/S  | 57.8 | 60   | I/S | I/S |
| American Indian/Alaskan                                                            | N/A | I/S  | I/S  | I/S  | I/S  | I/S | I/S  | I/S  | 69.5 | I/S | I/S |
| Disabled                                                                           | 38  | 94.7 | 70.6 | 23.5 | 5.9  | 0   | 8.8  | 25.4 | 23.8 | I/S | I/S |
| Migrant                                                                            | N/A | I/S  | I/S  | I/S  | I/S  | I/S | I/S  | I/S  | 46.7 | N/A | N/A |
| Limited English Proficient                                                         | 5   | I/S  | I/S  | I/S  | I/S  | I/S | I/S  | 57.4 | 54.9 | I/S | I/S |
| Subsized meals                                                                     | 144 | 95.1 | 37.7 | 35.4 | 20.8 | 6.2 | 39.2 | 47.9 | 53.1 | Yes | Yes |

|                                                              |     |      |      |      |     |     |     |     |     |     |     |
|--------------------------------------------------------------|-----|------|------|------|-----|-----|-----|-----|-----|-----|-----|
| <b>Physical Science (End-of-Course Performance by Group)</b> |     |      |      |      |     |     |     |     |     |     |     |
| All Students                                                 | 190 | 79.5 | 68.9 | 8.4  | 1.1 | 1.1 | I/S | N/A | N/A | N/A | N/A |
| Male                                                         | 83  | 75.9 | 66.3 | 8.4  | N/A | 1.2 | I/S | N/A | N/A | N/A | N/A |
| Female                                                       | 107 | 82.2 | 71.0 | 8.4  | 1.9 | 0.9 | I/S | N/A | N/A | N/A | N/A |
| White                                                        | 12  | 66.7 | 33.3 | 25.0 | N/A | 8.3 | I/S | N/A | N/A | N/A | N/A |
| African American                                             | 171 | 79.5 | 70.8 | 7.0  | 1.2 | 0.6 | I/S | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander                                       | N/A | I/S  | I/S  | I/S  | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Hispanic                                                     | 7   | I/S  | I/S  | I/S  | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| American Indian/Alaskan                                      | N/A | I/S  | I/S  | I/S  | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Disabled                                                     | 38  | 68.4 | 68.4 | N/A  | N/A | N/A | I/S | N/A | N/A | N/A | N/A |
| Migrant                                                      | N/A | I/S  | I/S  | I/S  | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Limited English Proficient                                   | 6   | I/S  | I/S  | I/S  | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Subsized meals                                               | 141 | 82.3 | 70.9 | 9.2  | 0.7 | 1.4 | I/S | N/A | N/A | N/A | N/A |

\* Adj - Adjusted to account for natural variation in performance.

| Two-Year HSAP Trend Data                                                              |             |                               |          |               |         |              |            |                                   |                                     |                                  |
|---------------------------------------------------------------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|
|                                                                                       | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* |
| English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced) |             |                               |          |               |         |              |            |                                   |                                     |                                  |
| All Students                                                                          | 2007        | 218                           | 99.5     | 24.5          | 42.9    | 21.9         | 10.7       | 45.4                              | 73.8                                | 70.7                             |
|                                                                                       | 2008        | 178                           | 96.6     | 24.4          | 38.8    | 28.8         | 8.1        | 48.1                              | 70.7                                | 69.7                             |
| Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)           |             |                               |          |               |         |              |            |                                   |                                     |                                  |
| All Students                                                                          | 2007        | 218                           | 99.1     | 41.0          | 32.8    | 20.5         | 5.6        | 33.3                              | 63.6                                | 62.2                             |
|                                                                                       | 2008        | 178                           | 95.5     | 36.7          | 35.4    | 21.5         | 6.3        | 39.2                              | 66.9                                | 67.2                             |

Abbreviations for Missing Data