

Calhoun County High

150 Saints Ave
St. Matthews, South

Grades	9-12 High School	
Enrollment	490 Students	
Principal	Sheridan Hamilton	803-874-3071
Superintendent	James K. Westbury	803-655-7310
Board Chair	Thomas Arant	803-874-2759

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent*
2007	Good	Average
2006	Average	Excellent
2005	At-Risk	At-Risk
2004	Good	Excellent

* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	4	10	9	9

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	72.7	73.6	81.0	61.1	64.0	65.2
Passed 1 subtest (%)	13.2	14.5	13.8	17.7	19.5	16.8
Passed no subtests (%)	14.0	11.8	5.2	24.4	16.5	18.5

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	96.1%	86.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	112	126
Number of Diplomas	101	86
Rate	90.2%	65.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.7	58.0
English 1	49.2	41.7
Physical Science	23.1	30.0
All Tests	49.6	44.4

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=490)				
Retention rate	7.1%	Up from 4.8%	10.5%	6.1%
Attendance rate	96.7%	No Change	93.4%	95.0%
Eligible for gifted and talented	6.4%	Down from 7.1%	3.5%	8.3%
With disabilities other than speech	8.9%	Down from 9.2%	15.4%	13.0%
Older than usual for grade	8.2%	Up from 4.3%	14.5%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.9%	Up from 0.0%	2.0%	1.5%
Enrolled in AP/IB programs	0.0%	Down from 5.6%	5.4%	11.4%
Successful on AP/IB exams	N/A	N/A	16.8%	54.3%
Eligible for LIFE Scholarship	25.0%	Down from 27.1%	25.3%	30.5%
Annual dropout rate	3.5%	Up from 2.0%	3.5%	3.5%
Career/technology students in co-curricular organizations	9.0%	Up from 4.2%	5.3%	3.1%
Enrollment in career/technology courses	375	Up from 333	331	559
Students participating in work-based experiences	18.3%	Down from 75.7%	4.4%	10.6%
Career/technology students attaining technical skills	80.3%	Up from 59.9%	75.7%	79.6%
Career/technology completers placed	96.8%	Down from 97.9%	97.1%	98.5%
Teachers (n=34)				
Teachers with advanced degrees	52.9%	Down from 55.9%	52.9%	57.4%
Continuing contract teachers	85.3%	Up from 76.5%	55.1%	69.6%
Teachers with emergency or provisional certificates	15.2%	Up from 10.0%	20.0%	8.7%
Teachers returning from previous year	79.0%	Down from 82.1%	79.0%	85.0%
Teacher attendance rate	91.4%	Down from 94.7%	95.1%	95.4%
Average teacher salary	\$45,272	Up 4.0%	\$44,347	\$46,061
Professional development days/teacher	11.2 days	Up from 9.9 days	11.8 days	11.4 days
School				
Principal's years at school	5.0	Up from 4.0	2.0	3.0
Student-teacher ratio in core subjects	23.5 to 1	Down from 26.2 to 1	22.1 to 1	25.4 to 1
Prime instructional time	88.1%	Down from 89.3%	87.1%	89.1%
Dollars spent per pupil*	\$8,593	Up 4.0%	\$8,861	\$7,279
Percent of expenditures for teacher salaries*	50.9%	Down from 52.1%	53.7%	55.3%
Percent of expenditures for instruction*	54.6%	Down from 61.2%	61.0%	60.8%
Opportunities in the arts	Good	Up from Fair	Good	Excellent
Parents attending conferences	82.3%	Up from 76.1%	86.6%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	102	96.1%	347	49.6%	112	90.2%	Yes
Gender							
Male	46	97.8%	176	47.7%	51	92.2%	N/A
Female	56	94.6%	171	51.5%	61	88.5%	N/A
Racial/Ethnic Group							
White	18	100.0%	53	60.4%	18	88.9%	N/A
African American	81	95.1%	287	48.1%	90	91.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	16	12.5%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	90	95.6%	287	47.4%	97	91.8%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

"Marching Toward Excellence"

One of the biggest highlights of the 2007-08 school year was being named "One of America's Best High Schools" by US News and World Report. This award was given based on improvement statistics alone. It was not solicited in any manner, and it was great to be selected. All of the hard work of our teachers, students, and staff brought local, state, and national recognition to Calhoun County High School. We are all proud of this honor!

The school met Adequate Yearly Progress (AYP) under the No Child Left Behind Act by meeting all 13 objectives for two consecutive years. The school received an absolute rating of Good on the State Report Card and an Improvement Rating of Average. Our achievements were celebrated by our faculty, staff, students, and community.

Faculty members revised and enhanced curriculum guides for every subject offered at Calhoun County High School. This work is a part of the continuous effort of teachers at CCHS to improve teaching and learning. Students followed a seven period class schedule in 2007-08. Students in the Freshman Academy remained grouped by gender for core content instruction. Over 23 percent of graduating seniors qualified as Life Scholars, three students earned Palmetto Fellow Awards, and two received Wendy's Heisman Scholarships.

Our goal is for all CCHS students to "continue the march" toward academic and athletic excellence. An Artist in Residence assisted students in painting Media Center furniture with lively colors, and the school was awarded a Lowe's grant to provide a Parent Center. The JROTC Program passed a formal military review this year and maintained its designation as an Honor Unit with Distinction. The Boys' Basketball team won its third consecutive Class A State championship, and the football team advanced to the state playoffs.

We are expanding our partnerships with the community and local colleges so that our students are offered the best opportunities to prepare for their futures. Our partnerships contributed to our overall success in 2007-08. We are committed to continuous improvement.

Ms. Karen Brophy, School Improvement Council Chair
Mrs. Sheridan Hamilton, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	63	4
Percent satisfied with learning environment	84.4%	64.5%	I/S
Percent satisfied with social and physical environment	83.9%	61.3%	I/S
Percent satisfied with school-home relations	64.5%	80.6%	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	6.1%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	17.4%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	118	98.3	8	34.5	46	11.5	72.6	72.8	69.7	Yes	Yes
Male	62	98.4	8.5	37.3	45.8	8.5	71.2	71.7	64.6	N/A	N/A
Female	56	98.2	7.4	31.5	46.3	14.8	74.1	74.1	74.8	N/A	N/A
White	22	90.9	15.8	15.8	31.6	36.8	68.4	68.4	81.7	I/S	I/S
African American	94	100	6.5	38	48.9	6.5	73.9	74.2	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	98	98	9.6	36.2	47.9	6.4	71.3	71.3	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	118	98.3	15.9	42.5	26.5	15	56.6	56.1	67.2	Yes	Yes
Male	62	98.4	11.9	47.5	28.8	11.9	57.6	56.7	66.3	N/A	N/A
Female	56	98.2	20.4	37	24.1	18.5	55.6	55.6	68	N/A	N/A
White	22	90.9	15.8	36.8	15.8	31.6	63.2	63.2	79.6	I/S	I/S
African American	94	100	16.3	42.4	29.3	12	56.5	55.9	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	98	98	18.1	45.7	25.5	10.6	51.1	51.1	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	111	94.6	87.4	5.4	1.8	N/A	I/S	N/A	N/A	N/A	N/A
Male	62	93.5	88.7	4.8	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Female	49	95.9	85.7	6.1	4.1	N/A	I/S	N/A	N/A	N/A	N/A
White	20	85.0	60.0	20.0	5.0	N/A	I/S	N/A	N/A	N/A	N/A
African American	90	96.7	93.3	2.2	1.1	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	95	93.7	87.4	4.2	2.1	N/A	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	110	100.0	13.1	34.6	29.9	22.4	65.4	65.4	70.7
	2008	118	98.3	8	34.5	46	11.5	72.6	72.8	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	110	100.0	25.2	27.1	28.0	19.6	54.2	54.2	62.2
	2008	118	98.3	15.9	42.5	26.5	15	56.6	56.1	67.2

Abbreviations for Missing Data

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