



## Hanahan High

6015 Murray Avenue  
Hanahan, SC 29410

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	839 Students	
<b>Principal</b>	Rodney Thompson	843-820-3710
<b>Superintendent</b>	Dr. J. Chester Floyd	843-899-8600
<b>Board Chair</b>	Douglas Cooper	843-819-3320

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Good</b>	<b>Excellent*</b>
2007	Average	At-Risk
2006	Good	Below Average
2005	Good	Below Average
2004	Good	Average

\* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **At-Risk** – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	8	14	1	0

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	79.6	79.0	84.9	76.0	81.0	84.9
Passed 1 subtest (%)	14.4	14.4	10.5	11.3	11.4	8.4
Passed no subtests (%)	6.1	6.7	4.6	12.7	7.6	6.7

**HSAP Passage Rate by Spring 2008**

Percent	Our High School	High Schools with Students Like Ours
	95.2%	94.6%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	197	404
Number of Diplomas	146	300
Rate	74.1%	74.5%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	70.9	77.3
English 1	78.1	70.4
Physical Science	70.0	60.2
All Tests	73.2	69.1

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=839)</b>				
Retention rate	2.1%	Down from 2.9%	5.8%	6.1%
Attendance rate	94.8%	Up from 94.6%	95.4%	95.0%
Eligible for gifted and talented	0.0%	No Change	11.5%	8.3%
With disabilities other than speech	9.8%	Down from 9.9%	11.1%	13.0%
Older than usual for grade	4.2%	Up from 3.0%	6.6%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Up from 0.1%	1.8%	1.5%
Enrolled in AP/IB programs	11.1%	Up from 7.5%	16.1%	11.4%
Successful on AP/IB exams	69.6%	N/A	65.1%	54.3%
Eligible for LIFE Scholarship	31.9%	Up from 29.2%	32.1%	30.5%
Annual dropout rate	6.3%	Up from 4.0%	4.1%	3.5%
Career/technology students in co-curricular organizations	1.9%	Down from 2.3%	1.4%	3.1%
Enrollment in career/technology courses	640	Up from 553	932	559
Students participating in work-based experiences	25.8%	Down from 94.9%	10.5%	10.6%
Career/technology students attaining technical skills	78.1%	Up from 74.7%	78.3%	79.6%
Career/technology completers placed	100.0%	No Change	99.4%	98.5%
<b>Teachers (n=55)</b>				
Teachers with advanced degrees	58.2%	Up from 57.4%	59.3%	57.4%
Continuing contract teachers	76.4%	Up from 74.1%	72.1%	69.6%
Teachers with emergency or provisional certificates	6.3%	Up from 4.3%	6.0%	8.7%
Teachers returning from previous year	83.1%	Down from 83.4%	86.0%	85.0%
Teacher attendance rate	96.0%	Down from 96.9%	95.3%	95.4%
Average teacher salary	\$44,503	Up 6.0%	\$46,811	\$46,061
Professional development days/teacher	9.4 days	Up from 9.3 days	11.2 days	11.4 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	2.5	3.0
Student-teacher ratio in core subjects	30.0 to 1	Up from 28.2 to 1	28.0 to 1	25.4 to 1
Prime instructional time	89.4%	Down from 90.1%	89.5%	89.1%
Dollars spent per pupil*	\$7,944	Up 16.8%	\$6,315	\$7,279
Percent of expenditures for teacher salaries*	48.3%	Down from 49.2%	56.3%	55.3%
Percent of expenditures for instruction*	52.5%	Down from 54.5%	61.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	99.2%	Up from 96.4%	96.8%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	167	95.2%	478	73.2%	197	74.1%	No
<b>Gender</b>							
Male	85	97.6%	275	72.0%	105	72.4%	N/A
Female	82	92.7%	203	74.9%	92	76.1%	N/A
<b>Racial/Ethnic Group</b>							
White	105	97.1%	255	84.7%	122	76.2%	N/A
African American	52	92.3%	168	60.1%	61	72.1%	N/A
Asian/Pacific Islander	N/A	N/A	10	70.0%	N/A	N/A	N/A
Hispanic	N/A	N/A	36	61.1%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	N/A	N/A	60	46.7%	13	38.5%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	24	50.0%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	56	91.1%	115	73.9%	61	70.5%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

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## Report of Principal and School Improvement Council

Hanahan High School is home to a diverse population serving the Huger, Wando, Cainhoy, Daniel Island, Tanner Plantation, and Hanahan communities. In collaboration with the School Improvement Council, PTSA, and Booster Clubs, Hanahan High School's faculty and staff strive to make Hanahan High School the best school in the state. The vision for our school is grounded in our shared conviction of high expectations for all.

We are proud of our many accomplishments, including an increase in career-technical completers, improved parent/community involvement, a declining dropout rate, high AP scores, and a state AA champion softball team. Our SAT and ACT scores are above both the state and national average. Our highly successful Renaissance Program recognizes students for academic excellence and role-model behavior.

The Freshman Academy program continues to show significant decreases in both disciplinary problems and failure rate for ninth graders. In addition, End-of-Course scores continue to increase. The Career Pathways Model was implemented last year—ninth grade students and their parents met with guidance counselors to decide on relevant curriculum choices for future careers.

Our curriculum has been designed to serve our diverse student body. The College Prep program includes a wide variety of Advanced Placement, Honors, and Dual Credit courses. The Career Technical Education Program offers six on-site career majors. Our successful Pre-Engineering curriculum includes five courses. Our award-winning Band, Chorus, and Army JROTC programs complement our course offerings. English as a Second Language, Resource, and self-contained student programs are offered for students with special needs.

HHS students excel academically. Scholarships valued at approximately 3.4 million dollars were awarded last year. Eight graduating seniors were Palmetto Fellows, and 33.5 percent of the Class of 2008 received Life Scholarships. Graduating seniors were accepted to prominent colleges and universities.

Hanahan High School has a dedicated, talented staff and faculty. Almost sixty percent of our faculty members have earned advanced degrees. Our teachers are student-centered and convey high expectations to all their students. As part of the High Schools That Work implementation, virtually all of our staff members serve as advisees for our students, with meetings three times a month. The South Carolina Curriculum Standards form the content curriculum for our classes. HHS students are very community-oriented, participating in such efforts as blood drives, Meals for Seniors, Relay for Life, and tutorial programs. Students may choose to become involved in as many as thirty-five clubs/organizations and may participate in one or more of our twenty-three athletic teams. We are very excited about the bright future of Hanahan High School.

Rodney Thompson, Principal  
Joyce Brinson, School Improvement Council Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	175	75
Percent satisfied with learning environment	100.0%	84.0%	95.9%
Percent satisfied with social and physical environment	100.0%	84.0%	83.8%
Percent satisfied with school-home relations	90.7%	85.0%	91.8%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 15 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.9%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No

Abbreviations for Missing Data

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	221	99.1	5.9	27.8	40.5	25.9	78.5	70.1	69.7	Yes	Yes
Male	121	99.2	10	30	40	20	72.7	65.2	64.6	N/A	N/A
Female	100	99	1.1	25.3	41.1	32.6	85.3	75.4	74.8	N/A	N/A
White	143	99.3	0.7	23	43.7	32.6	87.4	79.6	81.7	Yes	Yes
African American	62	98.4	14	40.4	31.6	14	61.4	56.4	53.6	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	91.1	83.1	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	59	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	22	95.5	30	45	20	5	30	21.5	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	44.8	47.3	I/S	I/S
Subsized meals	40	100	10.5	44.7	23.7	21.1	65.8	58	55.1	I/S	Yes

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	221	99.1	11.7	22.8	35	30.6	73.8	69.2	67.2	Yes	Yes
Male	121	100	12.6	24.3	30.6	32.4	73	69.3	66.3	N/A	N/A
Female	100	98	10.5	21.1	40	28.4	74.7	69	68	N/A	N/A
White	143	99.3	4.4	15.4	41.9	38.2	88.2	79.7	79.6	Yes	Yes
African American	62	98.4	26.3	38.6	22.8	12.3	45.6	54.4	49.7	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	86.7	88.9	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	56.4	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	22	95.5	45	40	15	0	20	23.8	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	48.3	54.9	I/S	I/S
Subsized meals	40	100	15.8	28.9	31.6	23.7	57.9	58.1	53.1	I/S	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	120	91.7	45.8	23.3	13.3	9.2	22.5	N/A	N/A	N/A	N/A
Male	64	92.2	43.8	20.3	17.2	10.9	28.1	N/A	N/A	N/A	N/A
Female	56	91.1	48.2	26.8	8.9	7.1	I/S	N/A	N/A	N/A	N/A
White	69	94.2	37.7	29.0	15.9	11.6	27.5	N/A	N/A	N/A	N/A
African American	42	85.7	59.5	11.9	9.5	4.8	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	22	72.7	59.1	4.5	4.5	4.5	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	21	85.7	57.1	19.0	9.5	N/A	I/S	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	2007	195	100.0	7.9	25.8	35.3	31.1	78.9	69.4	70.7
	2008	221	99.1	5.9	27.8	40.5	25.9	78.5	70.1	69.7

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	2007	195	100.0	17.9	29.5	30.5	22.1	64.7	58.0	62.2
	2008	221	99.1	11.7	22.8	35	30.6	73.8	69.2	67.2

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample