



Williston-Elko High

12233 Main Street
Williston, S.C. 29853

Grades	9-12 High School	
Enrollment	296 Students	
Principal	Samuel P. Lax	803-266-3110
Superintendent	Alexia C. Clamp	803-266-7878
Board Chair	Mrs. Doris Young	803-266-7878

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Good
2007	Good	At-Risk
2006	Excellent	Excellent
2005	Good	At-Risk
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	7	24	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	82.9	75.6	70.4	73.5	75.8	78.8
Passed 1 subtest (%)	5.7	15.4	15.5	12.3	13.9	11.5
Passed no subtests (%)	11.4	9.0	14.1	14.2	10.6	9.6

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	96.8%	93.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	69	213
Number of Diplomas	56	159
Rate	81.2%	74.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	70.0	71.1
English 1	57.3	57.4
Physical Science	44.6	49.2
All Tests	55.4	59.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=296)				
Retention rate	7.6%	Down from 9.0%	6.4%	6.1%
Attendance rate	95.1%	Down from 95.6%	95.0%	95.0%
Eligible for gifted and talented	0.0%	No Change	8.9%	8.3%
With disabilities other than speech	16.9%	Up from 16.6%	13.7%	13.0%
Older than usual for grade	10.1%	Up from 6.3%	8.6%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	7.8%	Up from 6.9%	1.5%	1.5%
Enrolled in AP/IB programs	38.6%	Up from 22.6%	8.6%	11.4%
Successful on AP/IB exams	8.2%	N/A	51.0%	54.3%
Eligible for LIFE Scholarship	38.9%	Up from 29.4%	30.7%	30.5%
Annual dropout rate	1.7%	Down from 2.9%	3.4%	3.5%
Career/technology students in co-curricular organizations	4.7%	Up from 3.9%	5.0%	3.1%
Enrollment in career/technology courses	227	Up from 177	509	559
Students participating in work-based experiences	50.2%	Up from 47.0%	22.1%	10.6%
Career/technology students attaining technical skills	66.2%	Down from 69.7%	78.0%	79.6%
Career/technology completers placed	N/A	N/A	98.1%	98.5%
Teachers (n=22)				
Teachers with advanced degrees	36.4%	Up from 35.0%	51.6%	57.4%
Continuing contract teachers	77.3%	Down from 80.0%	73.7%	69.6%
Teachers with emergency or provisional certificates	11.1%	Up from 0.0%	8.5%	8.7%
Teachers returning from previous year	86.9%	Up from 82.6%	86.3%	85.0%
Teacher attendance rate	96.2%	Down from 97.0%	95.3%	95.4%
Average teacher salary	\$38,678	Down 0.3%	\$45,960	\$46,061
Professional development days/teacher	14.8 days	Up from 10.2 days	11.9 days	11.4 days
School				
Principal's years at school	6.0	Up from 5.0	3.5	3.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 24.0 to 1	25.6 to 1	25.4 to 1
Prime instructional time	88.9%	Down from 90.6%	88.2%	89.1%
Dollars spent per pupil*	\$7,958	Down 6.6%	\$7,277	\$7,279
Percent of expenditures for teacher salaries*	49.8%	Up from 44.3%	54.5%	55.3%
Percent of expenditures for instruction*	55.5%	Up from 51.0%	60.7%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Parents attending conferences	98.5%	Up from 96.4%	93.7%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	62	96.8%	271	55.4%	69	81.2%	No
Gender							
Male	30	96.7%	140	47.9%	34	79.4%	N/A
Female	32	96.9%	131	63.4%	35	82.9%	N/A
Racial/Ethnic Group							
White	32	96.9%	133	64.7%	33	78.8%	N/A
African American	30	96.7%	136	46.3%	36	83.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	42	14.3%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	31	93.5%	157	47.1%	32	81.3%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Williston-Elko High School is the only high school in a rural district serving the towns of Williston and Elko and the surrounding areas of Barnwell County. The school and community work closely together to meet the needs of all students in providing a quality education that encompasses a broad range of instructional programs and extracurricular activities.

The school is proud of its many achievements and does not let our small size limit our accomplishments. Our HSAP scores continued to surpass the state average. Our percentage of seniors graduating exceeded the state average again, with many receiving college scholarships for their excellence in academics. Our students achieved success in various academic and vocational competitions throughout the Southeast. Our band made it to the state competition and featured a successful and popular drumline. Our drama department put on an outstanding performance of "South Pacific." Our athletic teams and athletes received many honors for their accomplishments.

Our school continued to expose our students to the world of work. We had a Career Day featuring local and area businesses. Many students participated in job-shadowing opportunities, with numerous students obtaining employment through the School-To-Work program. Our students and staff contributed to the community with various charitable activities, including blood drives, recycling projects, and fundraisers as well as global concerns such as the Invisible Children Project. This past year saw an increase in parent participation and volunteers in school programs. We continued to bring in local agencies and organizations to provide needed services and assistance for our students.

We are very proud of the year we had at Williston-Elko High School. Our students, staff, parents, administration, and community are committed to the mission of working together to make our school the very best it can be.

Glenda Queen, School Improvement Council Chairperson
Samuel P. Lax, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	62	15
Percent satisfied with learning environment	93.8%	75.4%	93.3%
Percent satisfied with social and physical environment	87.5%	88.7%	93.3%
Percent satisfied with school-home relations	53.3%	88.7%	80.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 7 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- * Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	74	95.9	24.2	30.3	25.8	19.7	56.1	55.9	69.7	Yes	Yes
Male	37	94.6	25	21.9	31.3	21.9	59.4	58.8	64.6	N/A	N/A
Female	37	97.3	23.5	38.2	20.6	17.6	52.9	52.9	74.8	N/A	N/A
White	35	97.1	6.9	31	31	31	75.9	74.2	81.7	I/S	I/S
African American	38	94.7	38.9	30.6	19.4	11.1	38.9	38.9	53.6	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	15	86.7	61.5	30.8	7.7	0	15.4	15.4	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	49	98	34.1	31.8	25	9.1	43.2	44.4	55.1	No	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	74	95.9	19.7	36.4	30.3	13.6	56.1	55.9	67.2	Yes	Yes
Male	37	94.6	12.5	37.5	31.3	18.8	62.5	61.8	66.3	N/A	N/A
Female	37	97.3	26.5	35.3	29.4	8.8	50	50	68	N/A	N/A
White	35	97.1	10.3	27.6	37.9	24.1	75.9	74.2	79.6	I/S	I/S
African American	38	94.7	27.8	41.7	25	5.6	38.9	38.9	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	15	86.7	69.2	30.8	0	0	15.4	15.4	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	49	98	25	47.7	20.5	6.8	43.2	44.4	53.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	106	95.3	70.8	12.3	7.5	4.7	12.3	N/A	N/A	N/A	N/A
Male	58	94.8	74.1	6.9	6.9	6.9	I/S	N/A	N/A	N/A	N/A
Female	48	95.8	66.7	18.8	8.3	2.1	I/S	N/A	N/A	N/A	N/A
White	53	96.2	56.6	18.9	13.2	7.5	20.8	N/A	N/A	N/A	N/A
African American	52	94.2	84.6	5.8	1.9	1.9	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	15	93.3	93.3	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	59	94.9	83.1	10.2	N/A	1.7	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	79	98.7	15.8	25.0	34.2	25.0	64.5	64.5	70.7
	2008	74	95.9	24.2	30.3	25.8	19.7	56.1	55.9	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	79	97.5	13.3	29.3	26.7	30.7	66.7	66.7	62.2
	2008	74	95.9	19.7	36.4	30.3	13.6	56.1	55.9	67.2

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