



Westside High

806 Pearman Dairy Road
Anderson, South Carolina

Grades	9-12 High School	
Enrollment	1,738 Students	
Principal	Henry D. Adair	864-260-5230
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Dr. William Mack Burriss	864-224-6384

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Excellent
2007	Below Average	At-Risk
2006	Good	Below Average
2005	Good	Below Average
2004	Good	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	8	22	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	74.8	75.2	75.5	75.0	76.7	78.5
Passed 1 subtest (%)	11.3	12.7	14.3	11.4	13.1	11.8
Passed no subtests (%)	14.0	12.0	10.2	13.7	10.5	9.8

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	91.9%	93.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	433	210
Number of Diplomas	278	157
Rate	64.2%	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.2	69.8
English 1	56.4	59.2
Physical Science	55.0	49.2
All Tests	63.0	59.3

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,738)				
Retention rate	5.1%	Down from 7.6%	6.5%	6.1%
Attendance rate	93.8%	Down from 99.6%	95.0%	95.0%
Eligible for gifted and talented	0.0%	No Change	8.4%	8.3%
With disabilities other than speech	19.9%	Up from 16.9%	13.7%	13.0%
Older than usual for grade	8.2%	Up from 4.5%	9.0%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.6%	Up from 0.2%	1.2%	1.5%
Enrolled in AP/IB programs	9.4%	Up from 7.9%	8.3%	11.4%
Successful on AP/IB exams	70.8%	N/A	44.4%	54.3%
Eligible for LIFE Scholarship	41.9%	Up from 25.7%	30.3%	30.5%
Annual dropout rate	5.1%	Up from 4.1%	3.6%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	4.9%	3.1%
Enrollment in career/technology courses	843	Down from 864	502	559
Students participating in work-based experiences	20.5%	Down from 37.1%	21.2%	10.6%
Career/technology students attaining technical skills	76.3%	Up from 74.2%	79.1%	79.6%
Career/technology completers placed	98.9%	Down from 99.1%	97.4%	98.5%
Teachers (n=111)				
Teachers with advanced degrees	48.6%	Down from 51.4%	53.1%	57.4%
Continuing contract teachers	75.7%	Down from 77.5%	73.6%	69.6%
Teachers with emergency or provisional certificates	6.4%	Up from 5.1%	8.2%	8.7%
Teachers returning from previous year	86.1%	Down from 89.2%	86.1%	85.0%
Teacher attendance rate	96.1%	Down from 96.2%	95.4%	95.4%
Average teacher salary	\$45,514	Up 0.9%	\$45,584	\$46,061
Professional development days/teacher	9.8 days	Down from 14.0 days	12.1 days	11.4 days
School				
Principal's years at school	26.0	Up from 25.0	4.0	3.0
Student-teacher ratio in core subjects	31.8 to 1	Up from 29.3 to 1	26.0 to 1	25.4 to 1
Prime instructional time	88.0%	Down from 94.8%	88.7%	89.1%
Dollars spent per pupil*	\$6,373	Down 20.2%	\$7,313	\$7,279
Percent of expenditures for teacher salaries*	59.6%	Up from 55.0%	55.0%	55.3%
Percent of expenditures for instruction*	63.6%	Up from 58.6%	59.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	94.4%	Down from 100.0%	93.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	332	91.9%	1066	63.0%	433	64.2%	No
Gender							
Male	167	92.2%	501	62.1%	223	64.6%	N/A
Female	165	91.5%	565	63.9%	210	63.8%	N/A
Racial/Ethnic Group							
White	213	95.8%	643	69.2%	265	70.6%	N/A
African American	113	84.1%	387	52.5%	155	55.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	25	64.0%	10	40.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	50	64.0%	162	26.5%	63	52.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	14	78.6%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	144	86.8%	657	54.8%	202	55.9%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Westside High School aptly reflects the ideals of its mission statement, "Learning Today! Leading Tomorrow!" By assuring quality improvement in every facet of school life and incorporating the resources and diversities of our communities, Westside High School's mission is to educate all students and produce graduates with the knowledge and skills to be lifelong learners, individuals with ethical character, and citizens who contribute to an ever-changing global society.

Located in an urban area between Greenville, South Carolina and Atlanta, Georgia, our school population consists of approximately 1620 students. We provide an exemplary education to students through a vast array of programs that include rigorous academics, competitive athletics, and excellent visual and performing arts. We have established a smaller learning community with our 9th Grade Academy with promising results in reducing ninth grade retentions. We have also established the AVID program offering more rigorous curriculum opportunities for first-generation college bound students.

For this school year, Westside graduated 332 seniors in May who received over \$5,504,525 in scholarships, received \$214,400 in scholarships for Palmetto Fellows, included 8 Palmetto Fellows, included 84 Honor Graduates, and included 13 recipients of Anderson School District Five Honors Diplomas.

Our instructional staff is committed to providing a quality learning experience for all students. More than 60% of our teachers hold advanced degrees, and 8% percent of our teachers have obtained National Board Certification. For the last three years, our parents, community members, teachers, and local business partners volunteered over 19,500 hours assisting our staff with clerical, instructional, and athletic needs.

We are accredited by the Southern Association of Colleges and Schools. Our curriculum offers courses in foreign languages that include French, Spanish, and German. Advanced Placement courses include English Literature & Language, US History, World History, Psychology, Calculus, Physics, Human Geography, Government, and Biology. We are a Flagship School of Promise, nationally accredited for our Engineering Academy through Project Lead the Way, and in 2004 we won The Palmetto Gold Award for excellence on the State Report Card.

The faculty and staff of Westside High School appreciate cultural diversity, unite in support of democracy, and believe that all students can experience success.

Henry Adair, Principal
Joy Fisher, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	108	241	73
Percent satisfied with learning environment	86.0%	69.2%	76.7%
Percent satisfied with social and physical environment	91.7%	77.0%	75.3%
Percent satisfied with school-home relations	71.3%	80.8%	80.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	1.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.8%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	422	97.2	14.2	28.7	36.3	20.8	66.6	70.3	69.7	Yes	Yes
Male	206	96.1	20	30.9	30.9	18.3	57.7	62.8	64.6	N/A	N/A
Female	216	98.1	9.3	26.8	41	22.9	74.1	76.7	74.8	N/A	N/A
White	249	97.6	8.8	24.3	40.3	26.5	75.7	82.1	81.7	Yes	Yes
African American	162	96.3	21.5	36.1	30.6	11.8	52.1	51.3	53.6	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	61.5	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	72	93.1	54.4	35.1	7	3.5	21.1	20.8	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	54.5	47.3	I/S	I/S
Subsized meals	240	96.3	21.8	34.7	31.9	11.6	54.2	51.8	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	422	96.7	15	24	39.1	21.9	70.2	70.6	67.2	Yes	Yes
Male	206	96.1	17	22.7	39.2	21	70.5	69.1	66.3	N/A	N/A
Female	216	97.2	13.3	25.1	38.9	22.7	70	71.9	68	N/A	N/A
White	249	97.2	9.3	20.4	40.7	29.6	79.6	82.3	79.6	Yes	Yes
African American	162	95.7	23.8	30.1	37.1	9.1	55.2	51.1	49.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	61.5	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	72	93.1	57.9	26.3	14	1.8	21.1	17.8	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	72.7	54.9	I/S	I/S
Subsized meals	240	95.4	22	27.6	37.4	13.1	59.3	54.8	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	421	93.3	58.9	15.7	9.3	9.5	18.8	N/A	N/A	N/A	N/A
Male	192	92.2	56.8	11.5	12.0	12.0	24.0	N/A	N/A	N/A	N/A
Female	229	94.3	60.7	19.2	7.0	7.4	14.4	N/A	N/A	N/A	N/A
White	266	93.6	53.4	15.8	11.7	12.8	24.4	N/A	N/A	N/A	N/A
African American	142	93.0	70.4	15.5	4.9	2.1	7.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	64	90.6	81.3	6.3	3.1	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	263	90.5	66.2	12.2	6.1	6.1	12.2	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	434	99.3	12.6	33.6	31.9	22.0	64.9	69.2	70.7
	2008	422	97.2	14.2	28.7	36.3	20.8	66.6	70.3	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	434	99.1	18.8	26.9	30.9	23.5	65.4	69.3	62.2
	2008	422	96.7	15	24	39.1	21.9	70.2	70.6	67.2

Abbreviations for Missing Data