



## Crescent High

9104 Highway 81 S  
Iva, SC 29655

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	756 Students	
<b>Principal</b>	Devon Smith	864-352-6175
<b>Superintendent</b>	L. Hugh Smith	864-348-6196
<b>Board Chair</b>	Curtis Wiles	864-348-6196



# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Average</b>	<b>Below Average</b>
2007	Good	Below Average
2006	Good	Below Average
2005	Good	Average
2004	Good	Average

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
6	6	22	2	0

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	76.4	80.8	83.4	75.2	75.6	78.9
Passed 1 subtest (%)	6.0	9.6	8.6	11.6	14.1	11.6
Passed no subtests (%)	17.6	9.6	8.0	13.3	10.6	9.5

**HSAP Passage Rate by Spring 2008**

Percent	Our High School	High Schools with Students Like Ours
	91.2%	93.7%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	171	218
Number of Diplomas	115	162
Rate	67.3%	74.4%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.6	72.2
English 1	61.5	58.5
Physical Science	50.7	49.3
All Tests	62.6	59.9

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=756)</b>				
Retention rate	6.2%	Up from 6.1%	6.6%	6.1%
Attendance rate	93.4%	Down from 94.0%	95.0%	95.0%
Eligible for gifted and talented	14.7%	Up from 12.5%	8.9%	8.3%
With disabilities other than speech	15.2%	Up from 14.1%	13.9%	13.0%
Older than usual for grade	10.2%	Up from 4.7%	8.6%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Down from 1.3%	1.4%	1.5%
Enrolled in AP/IB programs	13.4%	Up from 11.4%	8.4%	11.4%
Successful on AP/IB exams	40.4%	N/A	50.4%	54.3%
Eligible for LIFE Scholarship	35.6%	Up from 11.0%	30.4%	30.5%
Annual dropout rate	2.7%	Down from 4.2%	3.4%	3.5%
Career/technology students in co-curricular organizations	21.0%	Up from 19.5%	5.1%	3.1%
Enrollment in career/technology courses	515	Up from 510	509	559
Students participating in work-based experiences	28.6%	Up from 25.7%	23.6%	10.6%
Career/technology students attaining technical skills	82.2%	Down from 89.8%	78.9%	79.6%
Career/technology completers placed	99.1%	No Change	98.1%	98.5%
<b>Teachers (n=48)</b>				
Teachers with advanced degrees	47.9%	Up from 46.0%	51.6%	57.4%
Continuing contract teachers	81.3%	Up from 76.0%	73.7%	69.6%
Teachers with emergency or provisional certificates	4.8%	Down from 7.3%	8.3%	8.7%
Teachers returning from previous year	85.6%	Down from 86.2%	86.0%	85.0%
Teacher attendance rate	95.7%	Up from 94.9%	95.2%	95.4%
Average teacher salary	\$47,407	Up 1.3%	\$45,776	\$46,061
Professional development days/teacher	9.9 days	Up from 9.3 days	12.3 days	11.4 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	3.0
Student-teacher ratio in core subjects	29.9 to 1	Up from 28.1 to 1	25.9 to 1	25.4 to 1
Prime instructional time	86.3%	Down from 86.6%	88.5%	89.1%
Dollars spent per pupil*	\$7,888	Up 26.6%	\$7,277	\$7,279
Percent of expenditures for teacher salaries*	53.9%	Down from 63.6%	54.5%	55.3%
Percent of expenditures for instruction*	59.0%	Up from 57.6%	60.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	67.0%	Down from 70.6%	93.7%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Below Average	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	159	91.2%	551	62.6%	171	67.3%	No
<b>Gender</b>							
Male	71	90.1%	276	59.4%	86	58.1%	N/A
Female	88	92.0%	275	65.8%	85	76.5%	N/A
<b>Racial/Ethnic Group</b>							
White	142	92.3%	471	63.5%	154	67.5%	N/A
African American	14	85.7%	71	57.7%	15	66.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	21	38.1%	56	19.6%	27	22.2%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	83	88.0%	320	55.3%	81	59.3%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## Report of Principal and School Improvement Council

The mission of Crescent High School, in partnership with home and community, is to develop responsible graduates by providing a foundation for lifelong learning.

CHS met 13 out of 13 objectives in the NCLB Annual Yearly Progress ratings and received a "Yes" for AYP on the State Report Card.

Our Freshman and Sophomore academies served in excess of 4000 students in our afterschool academic programs in Science, Social Studies, English, and Math.

Aimee Gray was one of eight teachers worldwide to be named a Global Entrepreneurship Teacher of the Year. Tim Keown was named the Piedmont Region Young Teacher of the Year as well as the Anderson County Soil and Water Conservation Teacher of the Year. Debbie Thrasher and Deborah Jordan received an EIA grant to continue our student book club, CHS Readers. This club was expanded to include staff members this year.

Our senior class received 1.9 million dollars in scholarships. One student was awarded the Crescent Award. Two students were Crescent's first High School Heisman winners. Several students were named Palmetto Fellows. Another student received a national scholarship to attend MMI in Orlando, Florida.

Our FFA Chapter was awarded the coveted Gold Chapter award (one of 3 in the state). They also hosted the first annual Daniel Jarrard Memorial Rodeo as well as their annual benefit pageant to support breast cancer charities. Our athletic teams continued to be successful. Boys Varsity basketball advanced to the second round of the state playoffs. Girls Varsity basketball secured a first round home playoff game. Softball won the Upperstate Championship and finished as 2A state runner up.

We look forward to serving the young people of the Starr and Iva communities by continuing to offer them a diverse and challenging curriculum and the opportunity to participate in a wide range of extracurricular activities.

Devon Smith, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	126	37
Percent satisfied with learning environment	95.7%	77.0%	83.8%
Percent satisfied with social and physical environment	100.0%	84.8%	83.3%
Percent satisfied with school-home relations	80.4%	83.3%	86.5%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

### Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample

## No Child Left Behind

## School Adequate Yearly Progress

NO

This school met 12 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- \* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	<b>The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."</b>
HOLD	<b>The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."</b>

## Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------	---------------------------	-----------------------------

**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	183	98.4	9.7	31.3	31.3	27.8	67.6	67.2	69.7	Yes	Yes
Male	85	100	13.1	38.1	26.2	22.6	59.5	59.5	64.6	N/A	N/A
Female	98	96.9	6.5	25	35.9	32.6	75	74.2	74.8	N/A	N/A
White	151	98	8.3	31.3	31.3	29.2	68.8	68.3	81.7	Yes	Yes
African American	31	100	16.1	32.3	29	22.6	61.3	61.3	53.6	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	33	100	46.9	37.5	3.1	12.5	21.9	21.2	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	100	99	13.5	34.4	29.2	22.9	60.4	59.8	55.1	Yes	Yes

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	183	98.4	15.3	26.7	38.1	19.9	68.2	67.8	67.2	Yes	Yes
Male	85	100	19	27.4	32.1	21.4	64.3	64.3	66.3	N/A	N/A
Female	98	96.9	12	26.1	43.5	18.5	71.7	71	68	N/A	N/A
White	151	98	11.8	27.1	40.3	20.8	72.2	71.7	79.6	Yes	Yes
African American	31	100	32.3	22.6	29	16.1	51.6	51.6	49.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	33	100	53.1	37.5	6.3	3.1	18.8	18.2	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	100	99	19.8	29.2	36.5	14.6	61.5	60.8	53.1	Yes	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	237	94.5	67.1	14.8	7.6	5.1	12.7	N/A	N/A	N/A	N/A
Male	120	95.0	58.3	20.0	9.2	7.5	16.7	N/A	N/A	N/A	N/A
Female	117	94.0	76.1	9.4	6.0	2.6	8.5	N/A	N/A	N/A	N/A
White	204	94.6	66.2	14.2	8.3	5.9	14.2	N/A	N/A	N/A	N/A
African American	30	93.3	73.3	16.7	3.3	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	29	82.8	79.3	N/A	3.4	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	137	92.0	75.2	10.2	2.9	3.6	I/S	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------

## English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	174	96.6	12.6	39.0	32.1	16.4	64.8	64.8	70.7
	2008	183	98.4	9.7	31.3	31.3	27.8	67.6	67.2	69.7

## Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	174	96.6	17.0	39.6	27.0	16.4	57.9	57.9	62.2
	2008	183	98.4	15.3	26.7	38.1	19.9	68.2	67.8	67.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample