



Wren High

905 Wren School Road
Piedmont, SC 29673

Grades	9-12 High School	
Enrollment	1,688 Students	
Principal	G. Robert Binnicker	864-850-5900
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Excellent
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	4	1	0	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	90.6	89.5	93.1	82.9	83.7	91.6
Passed 1 subtest (%)	4.1	7.0	3.3	8.2	10.2	5.6
Passed no subtests (%)	5.3	3.5	3.6	8.9	6.1	4.1

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	95.8%	96.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	363	258
Number of Diplomas	308	210
Rate	84.8%	81.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	95.9	80.3
English 1	87.9	79.8
Physical Science	67.4	65.2
All Tests	82.0	74.0

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,688)				
Retention rate	1.6%	Down from 3.9%	3.9%	6.1%
Attendance rate	95.7%	Down from 96.2%	96.1%	95.0%
Eligible for gifted and talented	21.3%	Up from 20.6%	14.2%	8.3%
With disabilities other than speech	10.5%	Down from 11.2%	10.4%	13.0%
Older than usual for grade	2.9%	Up from 1.4%	5.7%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.3%	Up from 1.0%	1.1%	1.5%
Enrolled in AP/IB programs	12.9%	Down from 15.3%	29.9%	11.4%
Successful on AP/IB exams	48.9%	N/A	61.5%	54.3%
Eligible for LIFE Scholarship	49.7%	Down from 56.2%	48.2%	30.5%
Annual dropout rate	1.6%	Down from 1.8%	1.6%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	3.1%
Enrollment in career/technology courses	1215	Up from 858	507	559
Students participating in work-based experiences	17.6%	Down from 52.2%	7.5%	10.6%
Career/technology students attaining technical skills	87.1%	Down from 89.5%	85.9%	79.6%
Career/technology completers placed	N/A	N/A	99.4%	98.5%
Teachers (n=86)				
Teachers with advanced degrees	66.3%	Up from 64.4%	66.3%	57.4%
Continuing contract teachers	75.6%	Down from 83.9%	69.6%	69.6%
Teachers with emergency or provisional certificates	5.1%	Up from 0.0%	5.1%	8.7%
Teachers returning from previous year	91.8%	Down from 93.7%	88.5%	85.0%
Teacher attendance rate	96.1%	Up from 95.6%	95.3%	95.4%
Average teacher salary	\$49,292	Up 1.6%	\$48,124	\$46,061
Professional development days/teacher	9.2 days	Down from 9.6 days	13.5 days	11.4 days
School				
Principal's years at school	7.0	Up from 6.0	2.0	3.0
Student-teacher ratio in core subjects	28.5 to 1	Down from 28.8 to 1	25.4 to 1	25.4 to 1
Prime instructional time	91.6%	No Change	90.5%	89.1%
Dollars spent per pupil*	\$6,470	Up 6.0%	\$7,280	\$7,279
Percent of expenditures for teacher salaries*	50.8%	Down from 52.0%	55.7%	55.3%
Percent of expenditures for instruction*	60.1%	Down from 61.0%	59.8%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	96.4%	Up from 95.6%	98.2%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	337	95.8%	1084	82.0%	363	84.8%	No
Gender							
Male	168	93.5%	563	84.5%	179	77.7%	N/A
Female	169	98.2%	521	79.3%	184	91.8%	N/A
Racial/Ethnic Group							
White	308	96.1%	917	83.4%	329	85.4%	N/A
African American	19	94.7%	112	73.2%	21	81.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	26	69.2%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	13	69.2%	N/A	N/A	N/A
Disability Status							
Disabled	36	63.9%	97	58.8%	38	57.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	20	75.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	53	86.8%	244	72.1%	56	64.3%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The faculty, staff, and students of Wren High School had a successful 2007-2008 school year. Wren High School continues to focus on academic excellence through recognition as a Flagship School of Promise, a National Service Learning Leader School, a Carolina First Palmetto Finest Finalist, and an SREB High School That Works Pace Setter Site.

In May 2008, Wren High School graduated 330 seniors and recognized ninety-one Honor Graduates. Eight students received the prestigious Certificate of Mastery. One hundred forty-six graduating seniors qualified for the LIFE scholarship. Nine graduating seniors received the Academic Achievement Honors Award from the state of South Carolina. The National Merit Scholarship Corporation recognized one senior as a finalist and two seniors as semi-finalists; eighteen received Palmetto Fellowships. In addition, the senior class accumulated over five million dollars in scholarships and over 90% plan to attend postsecondary education.

Wren High School has a dedicated teaching staff that provides a rigorous course of study for students. Effective teaching strategies coupled with extensive tutoring were offered to enhance the academic success of all students. In addition, classes were offered to enhance test-taking skills and to prepare students for the High School Assessment Program given to sophomores and the End-of-Course Tests. An increase in overall test scores has been an indicator of the success of these strategies. The PSAT and PLAN were given to sophomores and juniors enabling them to identify their areas of strength and weakness.

The Freshman Academy was implemented during the 2002-2003 school year to improve the academic achievement of students and to provide a successful transition from middle school to high school. The academy was successful, as 92.4% of the 2007-2008 freshmen class passed to the tenth grade. The smaller learning environment enabled students to know their teachers and encouraged them to become more involved in the school.

The School Improvement Council evaluated the goals listed in the School Improvement Plan and determined that Wren is making progress in all areas. The improvement goals include the following: curriculum realigned to incorporate career majors; planning time and delivery of integrated high level instruction organized between academic and career/technical teachers; advisor/advisee system upgraded and enhanced to assist with each student's Individual Graduation Plan; program of study upgraded for core subjects; credit recovery system utilized to provide extra assistance for students, and instructional strategies that actively engage all students.

G. Robert Binnicker, Principal
Phil Landreth, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	74	160	26
Percent satisfied with learning environment	100.0%	83.1%	96.2%
Percent satisfied with social and physical environment	98.6%	78.8%	88.5%
Percent satisfied with school-home relations	98.6%	86.2%	84.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	424	99.5	4.6	16.6	37.3	41.5	85.1	83.4	69.7	Yes	Yes
Male	210	99.5	7	18.4	40.8	33.8	82.6	80.3	64.6	N/A	N/A
Female	214	99.5	2.4	14.8	34	48.8	87.6	86.7	74.8	N/A	N/A
White	376	99.5	4.4	14.5	37.5	43.6	87.4	86	81.7	Yes	Yes
African American	30	100	3.4	37.9	41.4	17.2	65.5	61.1	53.6	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	12	100	18.2	27.3	27.3	27.3	63.6	52.6	59.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	44	100	31	38.1	26.2	4.8	40.5	36.5	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	38.5	47.3	I/S	I/S
Subsized meals	85	100	12.8	24.4	37.2	25.6	71.8	70.2	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	424	99.5	5.4	13.9	36.1	44.6	87.1	82.8	67.2	Yes	Yes
Male	210	99.5	6	14.4	39.8	39.8	86.6	81.8	66.3	N/A	N/A
Female	214	99.5	4.8	13.4	32.5	49.3	87.6	83.8	68	N/A	N/A
White	376	99.5	4.4	13.2	35.1	47.4	88.5	84.4	79.6	Yes	Yes
African American	30	100	17.2	20.7	51.7	10.3	72.4	69.4	49.7	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	12	100	9.1	18.2	27.3	45.5	72.7	57.9	60	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	44	100	38.1	31	23.8	7.1	40.5	36.5	23.8	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	53.8	54.9	I/S	I/S
Subsized meals	85	100	16.7	21.8	32.1	29.5	66.7	69.1	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)											
All Students	446	97.5	52.2	25.3	12.1	7.8	20.0	N/A	N/A	N/A	N/A
Male	222	95.9	46.4	27.9	10.4	11.3	21.6	N/A	N/A	N/A	N/A
Female	224	99.1	58.0	22.8	13.8	4.5	18.3	N/A	N/A	N/A	N/A
White	383	97.7	51.4	24.8	13.3	8.1	21.4	N/A	N/A	N/A	N/A
African American	40	97.5	65.0	27.5	5.0	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	10	90.0	50.0	30.0	10.0	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	34	91.2	85.3	5.9	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	98	93.9	71.4	16.3	6.1	N/A	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	462	99.6	3.6	16.6	32.6	47.2	88.3	83.2	70.7
	2008	424	99.5	4.6	16.6	37.3	41.5	85.1	83.4	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	462	99.1	9.3	13.3	29.3	48.1	83.1	78.9	62.2
	2008	424	99.5	5.4	13.9	36.1	44.6	87.1	82.8	67.2

Abbreviations for Missing Data