



## Aiken Performing Arts Academy

222 Beaufort Street, NE

Aiken, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	43 Students	
<b>Principal</b>	Keisha Lloyd-Kennedy	803-644-4824
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Dr. Christine Sanders	803-663-1703

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Below Average</b>	<b>At-Risk</b>
2007	Average	N/A
2006	N/A	N/A
2005	N/A	N/A
2004	N/A	N/A

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
5	8	22	2	0

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	58.3	72.2	50.0	68.3	76.8	79.7
Passed 1 subtest (%)	25.0	22.2	33.3	14.9	12.8	10.9
Passed no subtests (%)	16.7	5.6	16.7	16.8	10.4	9.4

**HSAP Passage Rate by Spring 2008**

Percent	Our High School	High Schools with Students Like Ours
	100.0%	94.0%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	8	214
Number of Diplomas	0	157
Rate	0%	73.7%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	57.1	71.6
English 1	50.0	58.5
Physical Science	27.3	49.9
All Tests	42.3	59.9

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=43)</b>				
Retention rate	12.8%	Up from 12.1%	6.2%	6.1%
Attendance rate	95.0%	Up from 93.4%	95.0%	95.0%
Eligible for gifted and talented	12.0%	Up from 2.3%	9.9%	8.3%
With disabilities other than speech	8.5%	Up from 7.6%	13.6%	13.0%
Older than usual for grade	27.9%	Up from 6.0%	8.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	N/R	1.5%	1.5%
Enrolled in AP/IB programs	13.8%	N/R	8.8%	11.4%
Successful on AP/IB exams	N/A	N/A	53.5%	54.3%
Eligible for LIFE Scholarship	10.0%	N/R	31.5%	30.5%
Annual dropout rate	0.0%	Down from 2.4%	4.2%	3.5%
Career/technology students in co-curricular organizations	N/A	N/A	5.3%	3.1%
Enrollment in career/technology courses	9	Down from 32	502	559
Students participating in work-based experiences	N/A	N/A	22.0%	10.6%
Career/technology students attaining technical skills	33.3%	Down from 87.5%	77.1%	79.6%
Career/technology completers placed	N/A	N/A	98.0%	98.5%
<b>Teachers (n=11)</b>				
Teachers with advanced degrees	0.0%	Down from 66.7%	53.2%	57.4%
Continuing contract teachers	50.0%	N/A	75.0%	69.6%
Teachers with emergency or provisional certificates	0.0%	Down from 33.3%	7.4%	8.7%
Teachers returning from previous year	N/A	N/A	86.6%	85.0%
Teacher attendance rate	98.0%	Up from 93.9%	95.3%	95.4%
Average teacher salary	N/A	I/S	\$45,979	\$46,061
Professional development days/teacher	2.3 days	N/R	11.8 days	11.4 days
<b>School</b>				
Principal's years at school	3.0	Down from 5.0	3.0	3.0
Student-teacher ratio in core subjects	12.3 to 1	N/R	26.0 to 1	25.4 to 1
Prime instructional time	93.4%	No Change	88.9%	89.1%
Dollars spent per pupil*	N/A	N/A	\$7,380	\$7,279
Percent of expenditures for teacher salaries*	N/A	N/A	55.0%	55.3%
Percent of expenditures for instruction*	N/A	N/A	60.6%	60.8%
Opportunities in the arts	Excellent	Up from Poor	Excellent	Excellent
Parents attending conferences	100.0%	N/R	93.8%	94.2%
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	N/R	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	6	100.0%	26	42.3%	8	N/A	N/A
<b>Gender</b>							
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	23	47.8%	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
White	N/A	N/A	11	54.5%	N/A	N/A	N/A
African American	N/A	N/A	10	20.0%	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	N/A	N/A	15	40.0%	N/A	N/A	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

The mission of the Aiken Performing Arts Academy (APAA) is to provide high school students with unique learning opportunities in the performing and visual arts within a college prep academic setting. Our school affects all 9th, 10th, 11th, and 12th grade students who live in Aiken County and are interested in the performing and visual arts. The APAA targets, but does not limit enrollment to, those students who reside in lower socioeconomic households and may be unable to afford professional training in theatre, music, dance, and visual arts. We seek to provide those students with an equitable learning opportunity to grow academically and artistically through the use of unique, diverse, flexible, and productive teaching methods. Students who participate in the program are expected to demonstrate marked artistic development, not only in their chosen field of study but also in all four program areas. Additionally, the APAA provides students with a strong academic base by only offering college prep and advanced placement courses. To ensure their success, we incorporate multi-sensory learning in addition to more traditional teaching methods. Ultimately, the APAA operates with the expectation that our students will attend a college or university upon graduation.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	6	12	10
Percent satisfied with learning environment	100.0%	100.0%	60.0%
Percent satisfied with social and physical environment	100.0%	91.7%	I/S
Percent satisfied with school-home relations	100.0%	91.7%	I/S

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

No Child Left Behind

**School Adequate Yearly Progress** NO

This school met 1 out of 5 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status** N/A

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
<b>DELAY</b>	<b>The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."</b>
<b>HOLD</b>	<b>The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."</b>

**Teacher Quality Data**

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.0%	6.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	53.3%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------	---------------------------	-----------------------------

**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	14	85.7	30	60	0	10	40	72.8	69.7	Yes	No
Male	8	I/S	I/S	I/S	I/S	I/S	I/S	69.5	64.6	N/A	N/A
Female	6	I/S	I/S	I/S	I/S	I/S	I/S	75.9	74.8	N/A	N/A
White	5	I/S	I/S	I/S	I/S	I/S	I/S	84	81.7	I/S	I/S
African American	8	I/S	I/S	I/S	I/S	I/S	I/S	52.6	53.6	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	100	83.1	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	63.6	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	2	I/S	I/S	I/S	I/S	I/S	I/S	25.9	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	40	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	55.8	47.3	I/S	I/S
Subsized meals	5	I/S	I/S	I/S	I/S	I/S	I/S	54.5	55.1	I/S	I/S

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	14	85.7	50	20	20	10	30	70.4	67.2	No	No
Male	8	I/S	I/S	I/S	I/S	I/S	I/S	71.3	66.3	N/A	N/A
Female	6	I/S	I/S	I/S	I/S	I/S	I/S	69.6	68	N/A	N/A
White	5	I/S	I/S	I/S	I/S	I/S	I/S	81.2	79.6	I/S	I/S
African American	8	I/S	I/S	I/S	I/S	I/S	I/S	50.7	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	100	88.9	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	65.5	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	2	I/S	I/S	I/S	I/S	I/S	I/S	22.6	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	60.5	54.9	I/S	I/S
Subsized meals	5	I/S	I/S	I/S	I/S	I/S	I/S	53.3	53.1	I/S	I/S

**Physical Science (End-of-Course Performance by Group)**

All Students	11	100.0	90.9	N/A	N/A	9.1	I/S	N/A	N/A	N/A	N/A
Male	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Female	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
White	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------

**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	2007	19	89.5	7.7	30.8	23.1	38.5	76.9	79.5	70.7
	2008	14	85.7	30	60	0	10	40	72.8	69.7

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	2007	19	94.7	28.6	28.6	21.4	21.4	50.0	70.3	62.2
	2008	14	85.7	50	20	20	10	30	70.4	67.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample