



North Augusta High

2000 Knobcone Avenue
North Augusta, SC 29841

| | | |
|-----------------------|-----------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 1,624 Students | |
| Principal | Kyle A. Smith | 803-442-6100 |
| Superintendent | Dr. Elizabeth Everitt | 803-641-2428 |
| Board Chair | Dr. Christine Sanders | 803-663-1703 |

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| Year | Absolute Rating | Growth Rating |
|-------------|-----------------|----------------------|
| 2008 | Average | Below Average |
| 2007 | Good | At-Risk |
| 2006 | Excellent | Excellent |
| 2005 | Excellent | Good |
| 2004 | Excellent | Excellent |

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 5 | 8 | 12 | 1 | 0 |

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

| Percent | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|------|------|--------------------------------------|------|------|
| | 2006 | 2007 | 2008 | 2006 | 2007 | 2008 |
| Passed 2 subtests (%) | 83.1 | 85.8 | 86.9 | 82.2 | 82.9 | 85.1 |
| Passed 1 subtest (%) | 11.0 | 8.4 | 7.1 | 9.0 | 10.6 | 8.3 |
| Passed no subtests (%) | 5.9 | 5.8 | 6.0 | 9.7 | 7.3 | 6.6 |

HSAP Passage Rate by Spring 2008

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| | 97.3% | 94.7% |

On-Time Graduation Rate

| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of Students | 358 | 399 |
| Number of Diplomas | 269 | 298 |
| Rate | 75.1% | 74.9% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 80.7 | 77.3 |
| English 1 | 66.4 | 71.0 |
| Physical Science | 65.5 | 60.8 |
| All Tests | 70.9 | 69.5 |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=1,624) | | | | |
| Retention rate | 4.4% | Down from 5.3% | 5.8% | 6.1% |
| Attendance rate | 95.4% | Down from 95.5% | 95.3% | 95.0% |
| Eligible for gifted and talented | 29.6% | Up from 27.5% | 11.9% | 8.3% |
| With disabilities other than speech | 9.8% | Up from 7.9% | 11.0% | 13.0% |
| Older than usual for grade | 6.5% | Up from 2.9% | 6.8% | 8.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | No Change | 1.6% | 1.5% |
| Enrolled in AP/IB programs | 13.9% | Down from 19.0% | 16.8% | 11.4% |
| Successful on AP/IB exams | 62.9% | N/A | 65.1% | 54.3% |
| Eligible for LIFE Scholarship | 36.9% | Up from 29.9% | 32.6% | 30.5% |
| Annual dropout rate | 4.3% | Up from 3.5% | 3.9% | 3.5% |
| Career/technology students in co-curricular organizations | 6.7% | Up from 5.1% | 1.7% | 3.1% |
| Enrollment in career/technology courses | 906 | Up from 793 | 967 | 559 |
| Students participating in work-based experiences | 7.3% | Down from 19.0% | 11.1% | 10.6% |
| Career/technology students attaining technical skills | 72.9% | Down from 73.9% | 79.3% | 79.6% |
| Career/technology completers placed | 100.0% | No Change | 99.4% | 98.5% |
| Teachers (n=95) | | | | |
| Teachers with advanced degrees | 33.7% | Down from 35.6% | 60.5% | 57.4% |
| Continuing contract teachers | 63.2% | Down from 78.2% | 71.9% | 69.6% |
| Teachers with emergency or provisional certificates | 7.6% | Up from 5.1% | 6.7% | 8.7% |
| Teachers returning from previous year | 86.7% | Down from 87.7% | 85.3% | 85.0% |
| Teacher attendance rate | 96.0% | Up from 95.4% | 95.3% | 95.4% |
| Average teacher salary | \$47,198 | Up 2.5% | \$46,811 | \$46,061 |
| Professional development days/teacher | 9.1 days | Up from 8.9 days | 10.7 days | 11.4 days |
| School | | | | |
| Principal's years at school | 8.0 | Up from 7.0 | 2.5 | 3.0 |
| Student-teacher ratio in core subjects | 28.2 to 1 | Down from 28.9 to 1 | 28.1 to 1 | 25.4 to 1 |
| Prime instructional time | 94.2% | Down from 94.3% | 89.3% | 89.1% |
| Dollars spent per pupil* | \$5,904 | Down 2.8% | \$6,343 | \$7,279 |
| Percent of expenditures for teacher salaries* | 61.3% | Up from 58.5% | 57.3% | 55.3% |
| Percent of expenditures for instruction* | 65.0% | Up from 62.5% | 62.1% | 60.8% |
| Opportunities in the arts | Fair | Down from Excellent | Excellent | Excellent |
| Parents attending conferences | 81.1% | Down from 100.0% | 95.0% | 94.2% |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Excellent | No Change | Good | Good |
| Modern Language Program Assessment | N/A | N/A | Good | Good |
| Classical Language Program Assessment | N/A | N/A | Average | Average |

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2008 | | End of Course Passage Rate | | Graduation Rate | | |
|------------------------------|----------------------------------|-------|----------------------------|-------|-----------------|-------|---------------------|
| | n | % | t | % | n | % | Met State Objective |
| All Students | 328 | 97.3% | 918 | 70.9% | 358 | 75.1% | No |
| Gender | | | | | | | |
| Male | 159 | 95.0% | 460 | 70.9% | 175 | 69.7% | N/A |
| Female | 169 | 99.4% | 457 | 71.1% | 183 | 80.3% | N/A |
| Racial/Ethnic Group | | | | | | | |
| White | 222 | 98.6% | 499 | 78.6% | 235 | 79.6% | N/A |
| African American | 95 | 93.7% | 353 | 63.5% | 112 | 65.2% | N/A |
| Asian/Pacific Islander | N/A | N/A | 13 | 61.5% | N/A | N/A | N/A |
| Hispanic | N/A | N/A | 29 | 55.2% | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Disabled | 10 | 90.0% | 87 | 57.5% | 17 | 41.2% | N/A |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | |
| Limited English Proficient | N/A | N/A | 22 | 40.9% | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 96 | 91.7% | 415 | 63.9% | 105 | 58.1% | N/A |

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

North Augusta High School is a four year high school with an enrollment of 1658 students and is accredited with the Southern Association of Secondary Schools and the International Baccalaureate Organization. The school has a history of high academic standards coupled with strong community involvement. The vast majority of our graduates participate in post-secondary work. Moreover, the graduating class of 2008 was awarded over five million dollars in scholarships.

North Augusta High School offers a wide variety of academic opportunities. College Preparatory, Honors, Advanced Placement, and International Baccalaureate courses are available. Our academic programs prepare students for entrance into many of the finest schools in the nation.

Our school programs are excellent, with North Augusta High School having one of the finest culinary arts and business education programs in the state. Our Future Business Leaders of America (FBLA) organization was recently named as the "Most Outstanding Unit" in South Carolina for the 3rd consecutive year, and our students routinely participate and win national awards. Our Naval Junior ROTC unit was again named as national "distinguished unit with academic distinction."

North Augusta High School also offers a wide variety of extracurricular activities. Over 70% of our students participate in school activities. Our athletic programs field competitive teams in over 20 sports with over 90% of these teams competing in post-season play. Our marching band, the "Jacket Regiment," ranks as one of the top bands in the state. Our choral program has received many accolades for their outstanding performances.

The mission at North Augusta High School is to provide opportunities for our students to reach their full academic and developmental potential through life's endeavors in a safe and supportive environment. We will continue to work to ensure that our students are provided the best possible education to succeed in today's world.

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 102 | 241 | 51 |
| Percent satisfied with learning environment | 91.2% | 71.8% | 73.5% |
| Percent satisfied with social and physical environment | 87.3% | 79.5% | 64.7% |
| Percent satisfied with school-home relations | 90.2% | 84.0% | 62.0% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 18 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

| | |
|-------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Teacher Quality Data

| | Our School | State |
|---|------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.4% | 1.8% |
| Classes in high poverty schools not taught by highly qualified teachers | 1.0% | 6.8% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

HSAP Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|---------------------------|-----------------------------|

English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

| | | | | | | | | | | | |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students | 435 | 99.8 | 7.4 | 21.2 | 36 | 35.3 | 79.7 | 72.8 | 69.7 | Yes | Yes |
| Male | 210 | 100 | 9 | 23.5 | 35 | 32.5 | 79 | 69.5 | 64.6 | N/A | N/A |
| Female | 225 | 99.6 | 5.9 | 19.2 | 37 | 37.9 | 80.4 | 75.9 | 74.8 | N/A | N/A |
| White | 274 | 99.6 | 3.4 | 15.4 | 38.3 | 42.9 | 87.6 | 84 | 81.7 | Yes | Yes |
| African American | 143 | 100 | 14.8 | 33.3 | 33.3 | 18.5 | 64.4 | 52.6 | 53.6 | Yes | Yes |
| Asian/Pacific Islander | 4 | I/S | I/S | I/S | I/S | I/S | I/S | 100 | 83.1 | I/S | I/S |
| Hispanic | 12 | 100 | 16.7 | 25 | 16.7 | 41.7 | 66.7 | 63.6 | 59.7 | I/S | I/S |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 65.5 | I/S | I/S |
| Disabled | 42 | 97.6 | 44.4 | 22.2 | 30.6 | 2.8 | 41.7 | 25.9 | 25.2 | I/S | Yes |
| Migrant | 5 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 40 | N/A | N/A |
| Limited English Proficient | 8 | I/S | I/S | I/S | I/S | I/S | I/S | 55.8 | 47.3 | I/S | I/S |
| Subsized meals | 157 | 100 | 17 | 34.6 | 30.7 | 17.6 | 59.5 | 54.5 | 55.1 | Yes | Yes |

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

| | | | | | | | | | | | |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students | 435 | 99.8 | 9.5 | 22.2 | 36.3 | 32 | 76.8 | 70.4 | 67.2 | Yes | Yes |
| Male | 210 | 100 | 8.5 | 19 | 37.5 | 35 | 79 | 71.3 | 66.3 | N/A | N/A |
| Female | 225 | 99.6 | 10.5 | 25.1 | 35.2 | 29.2 | 74.9 | 69.6 | 68 | N/A | N/A |
| White | 274 | 99.6 | 5.3 | 17.7 | 39.5 | 37.6 | 85.3 | 81.2 | 79.6 | Yes | Yes |
| African American | 143 | 100 | 18.5 | 30.4 | 31.1 | 20 | 60 | 50.7 | 49.7 | Yes | Yes |
| Asian/Pacific Islander | 4 | I/S | I/S | I/S | I/S | I/S | I/S | 100 | 88.9 | I/S | I/S |
| Hispanic | 12 | 100 | 8.3 | 33.3 | 25 | 33.3 | 75 | 65.5 | 60 | I/S | I/S |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 69.5 | I/S | I/S |
| Disabled | 42 | 97.6 | 52.8 | 22.2 | 19.4 | 5.6 | 33.3 | 22.6 | 23.8 | I/S | Yes |
| Migrant | 5 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 46.7 | N/A | N/A |
| Limited English Proficient | 8 | I/S | I/S | I/S | I/S | I/S | I/S | 60.5 | 54.9 | I/S | I/S |
| Subsized meals | 157 | 100 | 19 | 34 | 32 | 15 | 56.9 | 53.3 | 53.1 | Yes | Yes |

Physical Science (End-of-Course Performance by Group)

| | | | | | | | | | | | |
|----------------------------|-----|------|------|------|------|------|------|-----|-----|-----|-----|
| All Students | 344 | 94.8 | 53.8 | 22.4 | 10.5 | 8.1 | 18.6 | N/A | N/A | N/A | N/A |
| Male | 157 | 94.3 | 48.4 | 21.0 | 14.6 | 10.2 | 24.8 | N/A | N/A | N/A | N/A |
| Female | 187 | 95.2 | 58.3 | 23.5 | 7.0 | 6.4 | 13.4 | N/A | N/A | N/A | N/A |
| White | 214 | 97.2 | 46.7 | 24.8 | 14.0 | 11.7 | 25.7 | N/A | N/A | N/A | N/A |
| African American | 114 | 91.2 | 66.7 | 17.5 | 5.3 | 1.8 | I/S | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | 6 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Hispanic | 10 | 90.0 | 60.0 | 30.0 | N/A | N/A | I/S | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Disabled | 18 | 83.3 | 66.7 | 5.6 | 11.1 | N/A | I/S | N/A | N/A | N/A | N/A |
| Migrant | 3 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Limited English Proficient | 6 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Subsized meals | 123 | 92.7 | 63.4 | 20.3 | 4.1 | 4.9 | 8.9 | N/A | N/A | N/A | N/A |

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|

English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

| | | | | | | | | | | |
|--------------|------|-----|------|-----|------|------|------|------|------|------|
| All Students | 2007 | 384 | 99.0 | 6.0 | 17.5 | 37.8 | 38.6 | 82.5 | 79.5 | 70.7 |
| | 2008 | 435 | 99.8 | 7.4 | 21.2 | 36 | 35.3 | 79.7 | 72.8 | 69.7 |

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

| | | | | | | | | | | |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2007 | 384 | 99.2 | 12.6 | 22.4 | 31.1 | 33.9 | 72.7 | 70.3 | 62.2 |
| | 2008 | 435 | 99.8 | 9.5 | 22.2 | 36.3 | 32 | 76.8 | 70.4 | 67.2 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported /S--Insufficient Sample