



Midland Valley High

227 Mustang Drive
Graniteville, SC 29829

Grades	9-12 High School	
Enrollment	1,233 Students	
Principal	Doris M. Hickson, Ed. D.	803-593-7100
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Sanders	803-663-1703

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Good
2007	Below Average	Below Average
2006	Average	At-Risk
2005	Good	Below Average
2004	Good	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	5	18	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	72.1	82.5	81.4	75.2	76.5	80.4
Passed 1 subtest (%)	14.1	7.7	10.0	11.6	13.2	10.9
Passed no subtests (%)	13.8	9.8	8.6	13.2	10.6	8.7

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	91.0%	94.0%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	294	231
Number of Diplomas	182	170
Rate	61.9%	73.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	73.7	75.2
English 1	62.5	63.9
Physical Science	47.8	53.4
All Tests	60.3	64.0

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,233)				
Retention rate	6.2%	Down from 7.2%	6.1%	6.1%
Attendance rate	94.3%	Down from 94.4%	95.0%	95.0%
Eligible for gifted and talented	13.0%	Up from 12.8%	12.5%	8.3%
With disabilities other than speech	11.4%	Up from 10.1%	13.6%	13.0%
Older than usual for grade	11.0%	Up from 5.4%	8.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.1%	1.8%	1.5%
Enrolled in AP/IB programs	8.7%	Down from 12.6%	11.8%	11.4%
Successful on AP/IB exams	35.6%	N/A	54.3%	54.3%
Eligible for LIFE Scholarship	28.2%	Up from 27.6%	31.2%	30.5%
Annual dropout rate	7.5%	Down from 8.0%	4.1%	3.5%
Career/technology students in co-curricular organizations	11.7%	Down from 13.1%	2.6%	3.1%
Enrollment in career/technology courses	735	Up from 651	534	559
Students participating in work-based experiences	10.9%	Up from 8.8%	12.6%	10.6%
Career/technology students attaining technical skills	65.5%	Down from 70.9%	79.7%	79.6%
Career/technology completers placed	94.6%	Down from 95.4%	97.8%	98.5%
Teachers (n=68)				
Teachers with advanced degrees	51.5%	Down from 53.6%	59.1%	57.4%
Continuing contract teachers	72.1%	Down from 75.4%	71.8%	69.6%
Teachers with emergency or provisional certificates	12.1%	Up from 8.1%	7.2%	8.7%
Teachers returning from previous year	89.3%	Down from 91.4%	87.1%	85.0%
Teacher attendance rate	96.5%	Up from 94.8%	95.6%	95.4%
Average teacher salary	\$46,527	Up 1.3%	\$46,180	\$46,061
Professional development days/teacher	3.1 days	Down from 16.8 days	11.6 days	11.4 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	29.3 to 1	Down from 29.5 to 1	26.2 to 1	25.4 to 1
Prime instructional time	93.7%	Down from 94.0%	89.3%	89.1%
Dollars spent per pupil*	\$6,139	Up 0.4%	\$7,037	\$7,279
Percent of expenditures for teacher salaries*	60.4%	Up from 58.0%	54.5%	55.3%
Percent of expenditures for instruction*	64.0%	Up from 61.4%	59.7%	60.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	37.4%	Down from 84.7%	94.2%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	Average	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	245	91.0%	852	60.3%	294	61.9%	No
Gender							
Male	125	92.0%	448	59.4%	154	57.1%	N/A
Female	120	90.0%	404	61.4%	140	67.1%	N/A
Racial/Ethnic Group							
White	173	96.0%	578	64.2%	201	64.2%	N/A
African American	59	78.0%	217	50.7%	76	55.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	12	91.7%	33	60.6%	15	66.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	22	50.0%	80	30.0%	25	36.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	11	81.8%	22	68.2%	12	66.7%	N/A
Socio-Economic Status							
Subsidized meals	140	85.7%	421	56.1%	175	50.3%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

During 2007-2008, the faculty, staff and students of the Midland Valley Mustangs accomplished many educational and extra-curricular milestones. Midland Valley was the only high school in the School District of Aiken County to achieve AYP in 2007-2008.

Our students distinguish themselves individually and collectively in a number of ways. For the 2008 graduating class, 55 students were eligible for Life Scholarships, six were eligible for Palmetto Fellows. Twenty-one students received Hope Scholarships. The senior class acquired a total of \$2.5 million in scholarships. Eleven students signed athletic scholarships to play football, baseball, softball, and volleyball at the collegiate level. One student placed first in the long jump at the state track and field events. The baseball team is the District-5, Region IV-AAA lower state runner-up. The softball team is the District-6, Region IV-AAA lower state runner-up.

Midland Valley provides a wide variety of AP courses for students in each of the four major disciplines, and classes are available as well for HSAP preparation. Provisions are made for students to maintain or advance their academic standing through credit recovery or virtual school opportunities. The overall HSAP pass rate for 2007 was 86.1%. The mean SAT score was 978, and the mean ACT score was 19 for 2007. Students are provided an opportunity for continual growth through participation in seventeen clubs and fifteen athletic teams.

MVHS established a Freshman Academy for the purpose of assisting 9th graders with educational goals and making the adjustment to high school. In collaboration with Public Education Partners and the Aiken County School District, a 1.5 million dollar grant was obtained to integrate technology into the curriculum and provide each incoming freshman with a laptop computer.

MVHS faculty and staff are productive and dedicated. Collectively the faculty belongs to 40 professional organizations and 64% hold advanced degrees. One teacher became National Board Certified. One coach was named Coach of the Year for softball.

To accommodate community needs, the Media Center hours have been extended. Parents can access curriculum and communicate with teachers through an interactive website. This communication medium allows parents to stay engaged in the academic life of the student. Combined with the support of families and the community, the aim of MVHS is to develop and maintain an excellent educational environment.

Doris M. Hickson, Ed.D., Principal
Carol Meyer, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	78	291	73
Percent satisfied with learning environment	89.7%	72.3%	77.5%
Percent satisfied with social and physical environment	96.1%	78.7%	66.7%
Percent satisfied with school-home relations	81.8%	80.1%	64.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 16 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- * Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	299	99	12.2	28.5	31.6	27.8	69.1	72.8	69.7	Yes	Yes
Male	153	98	17.2	32.4	27.6	22.8	62.1	69.5	64.6	N/A	N/A
Female	146	100	7	24.5	35.7	32.9	76.2	75.9	74.8	N/A	N/A
White	216	99.1	7.2	23.1	35.6	34.1	77.4	84	81.7	Yes	Yes
African American	75	98.7	25	43.1	20.8	11.1	47.2	52.6	53.6	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	100	83.1	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	63.6	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	41	95.1	53.8	20.5	15.4	10.3	28.2	25.9	25.2	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	40	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	55.8	47.3	I/S	I/S
Subsized meals	121	98.3	21.7	37.4	23.5	17.4	50.4	54.5	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	299	98.3	12.2	28.9	38	20.9	69	70.4	67.2	Yes	Yes
Male	153	98	15.2	31	37.2	16.6	63.4	71.3	66.3	N/A	N/A
Female	146	98.6	9.2	26.8	38.7	25.4	74.6	69.6	68	N/A	N/A
White	216	98.1	8.2	23.2	43	25.6	77.8	81.2	79.6	Yes	Yes
African American	75	98.7	23.6	44.4	25	6.9	43.1	50.7	49.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	100	88.9	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	65.5	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	41	95.1	56.4	25.6	10.3	7.7	20.5	22.6	23.8	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	60.5	54.9	I/S	I/S
Subsized meals	121	96.7	21.9	36	25.4	16.7	52.6	53.3	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	327	96.0	61.5	17.7	10.4	6.4	16.8	N/A	N/A	N/A	N/A
Male	159	95.6	62.9	15.7	10.1	6.9	17.0	N/A	N/A	N/A	N/A
Female	168	96.4	60.1	19.6	10.7	6.0	16.7	N/A	N/A	N/A	N/A
White	229	96.9	59.4	17.5	11.8	8.3	20.1	N/A	N/A	N/A	N/A
African American	82	93.9	70.7	17.1	6.1	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	13	92.3	46.2	23.1	7.7	15.4	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	20	90.0	90.0	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	157	91.7	70.7	11.5	7.0	2.5	9.6	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	300	99.7	9.7	24.5	40.3	25.5	74.1	79.5	70.7
	2008	299	99	12.2	28.5	31.6	27.8	69.1	72.8	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	300	99.7	16.6	23.4	36.9	23.1	67.9	70.3	62.2
	2008	299	98.3	12.2	28.9	38	20.9	69	70.4	67.2

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