



South Aiken High

232 E. Pine Log Rd
Aiken, SC 29803

Grades	9-12 High School	
Enrollment	1,478 Students	
Principal	Mr. G. Bryan Skipper	803-641-2600
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Sanders	803-663-1703

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average
2007	Good	Below Average
2006	Good	At-Risk
2005	Good	Excellent
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	5	5	0	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	82.3	85.0	86.0	82.2	84.3	87.3
Passed 1 subtest (%)	9.0	8.6	8.2	9.0	9.9	7.3
Passed no subtests (%)	8.7	6.4	5.8	9.6	6.6	6.2

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	93.9%	95.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	345	331
Number of Diplomas	249	261
Rate	72.2%	80.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.3	78.8
English 1	72.9	75.3
Physical Science	56.0	63.8
All Tests	65.8	72.1

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,478)				
Retention rate	5.4%	Down from 5.6%	5.6%	6.1%
Attendance rate	95.5%	Down from 95.7%	96.0%	95.0%
Eligible for gifted and talented	20.6%	Up from 19.1%	16.1%	8.3%
With disabilities other than speech	10.1%	No Change	10.0%	13.0%
Older than usual for grade	7.9%	Up from 2.9%	7.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.9%	Down from 3.1%	3.2%	1.5%
Enrolled in AP/IB programs	34.7%	Up from 30.4%	25.6%	11.4%
Successful on AP/IB exams	72.0%	N/A	63.1%	54.3%
Eligible for LIFE Scholarship	68.0%	Up from 59.2%	35.5%	30.5%
Annual dropout rate	3.7%	Down from 4.8%	2.5%	3.5%
Career/technology students in co-curricular organizations	7.9%	Up from 6.8%	5.9%	3.1%
Enrollment in career/technology courses	805	Up from 656	785	559
Students participating in work-based experiences	21.9%	Up from 14.0%	15.9%	10.6%
Career/technology students attaining technical skills	80.6%	Up from 75.7%	82.4%	79.6%
Career/technology completers placed	99.0%	Up from 98.8%	99.0%	98.5%
Teachers (n=78)				
Teachers with advanced degrees	59.0%	Up from 56.8%	62.6%	57.4%
Continuing contract teachers	75.6%	Down from 86.4%	73.1%	69.6%
Teachers with emergency or provisional certificates	2.8%	Down from 4.1%	5.4%	8.7%
Teachers returning from previous year	91.0%	Up from 90.7%	86.4%	85.0%
Teacher attendance rate	96.1%	Up from 95.3%	95.8%	95.4%
Average teacher salary	\$47,997	Up 1.6%	\$48,061	\$46,061
Professional development days/teacher	13.1 days	Up from 12.6 days	11.9 days	11.4 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	28.4 to 1	Up from 27.4 to 1	27.6 to 1	25.4 to 1
Prime instructional time	90.3%	Up from 90.0%	89.9%	89.1%
Dollars spent per pupil*	\$5,867	Down 4.3%	\$6,930	\$7,279
Percent of expenditures for teacher salaries*	66.6%	Up from 64.6%	57.9%	55.3%
Percent of expenditures for instruction*	70.1%	Up from 68.4%	62.3%	60.8%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Parents attending conferences	92.4%	Up from 92.2%	95.8%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	309	93.9%	995	65.8%	345	72.2%	No
Gender							
Male	162	91.4%	513	67.6%	184	64.1%	N/A
Female	147	96.6%	481	63.8%	161	81.4%	N/A
Racial/Ethnic Group							
White	225	99.1%	558	75.6%	242	83.1%	N/A
African American	61	80.3%	293	49.5%	76	43.4%	N/A
Asian/Pacific Islander	N/A	N/A	12	66.7%	N/A	N/A	N/A
Hispanic	17	70.6%	63	46.0%	21	52.4%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	22	59.1%	116	28.4%	28	32.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	56	46.4%	10	40.0%	N/A
Socio-Economic Status							
Subsidized meals	84	78.6%	376	45.5%	104	40.4%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Serving approximately 1400 students, South Aiken offers a diverse curriculum with an emphasis on preparation for college. About 70% of our graduates pursue some type of post-secondary education, including the portion of the student body with special needs. Over 15% of our graduates choose to enter the workforce or the military upon graduation.

Our students' continued interest and support of our AP program has brought a third straight year of recognition by Newsweek.com. This organization once again named South Aiken as one of America's Best High Schools. Our long tradition of strong composite SAT and HSAP (exit exam) scores continues as well. Our School Improvement Committee takes an active interest in and strongly supports educational initiatives, including our move to the EXPLORE, PLAN, and ACT test sequence.

In addition to offerings for the college-bound portion of our student body, South Aiken offers career and vocational courses in several areas, including Business, Marketing, Broadcast Journalism, and the Culinary Arts. Our local offerings are supplemented by those available to our students through our district's Career and Technology Center. Our graduation class included multiple students who attained occupational "completer status" in addition to their diplomas.

Our student body participates actively in athletics and enjoys involvement in community programs. This year the South Carolina men's state pole-vault champion was a South Aiken student, and our NJROTC academic team took region honors - the equivalent of state champion in both North and South Carolina. Our student council made possible the dreams of several young children through its support of the Make-a-Wish Foundation, and our students' support of Ugandan schools has grown out of their continued interest in and support of the "Invisible Children" in that country. Our students' literary magazine, Calliope, took first place in national competition. The school's successes are a tribute to the collaborative efforts of its students, parents, teachers, and the community at large.

Dr. Janice Nashatker, Principal

Dr. Harry Dillard, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	85	261	67
Percent satisfied with learning environment	81.2%	61.5%	65.2%
Percent satisfied with social and physical environment	88.1%	76.2%	59.7%
Percent satisfied with school-home relations	79.8%	77.3%	43.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	387	97.7	6.8	15.7	32	45.5	81.6	72.8	69.7	Yes	Yes
Male	186	97.8	8.3	19.4	33.9	38.3	77.2	69.5	64.6	N/A	N/A
Female	201	97.5	5.3	12.2	30.2	52.4	85.7	75.9	74.8	N/A	N/A
White	278	98.6	4.5	9	32.8	53.7	89.6	84	81.7	Yes	Yes
African American	86	94.2	14.1	38.5	32.1	15.4	53.8	52.6	53.6	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	100	83.1	I/S	I/S
Hispanic	13	100	15.4	30.8	15.4	38.5	69.2	63.6	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	49	87.8	40	45	15	0	20	25.9	25.2	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	40	N/A	N/A
Limited English Proficient	14	100	21.4	14.3	21.4	42.9	64.3	55.8	47.3	I/S	I/S
Subsized meals	104	94.2	17	36.2	29.8	17	55.3	54.5	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	387	97.7	11.4	16.8	33.1	38.8	79.1	70.4	67.2	Yes	Yes
Male	186	97.3	12.8	19	30.2	38	76.5	71.3	66.3	N/A	N/A
Female	201	98	10	14.7	35.8	39.5	81.6	69.6	68	N/A	N/A
White	278	98.9	5.2	13.8	34.9	46.1	87	81.2	79.6	Yes	Yes
African American	86	93	33.8	26	26	14.3	53.2	50.7	49.7	Yes	No
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	100	88.9	I/S	I/S
Hispanic	13	100	15.4	38.5	30.8	15.4	53.8	65.5	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	49	87.8	62.5	22.5	12.5	2.5	20	22.6	23.8	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English Proficient	14	100	14.3	28.6	21.4	35.7	64.3	60.5	54.9	I/S	I/S
Subsized meals	104	93.3	30.1	25.8	26.9	17.2	52.7	53.3	53.1	Yes	No

Physical Science (End-of-Course Performance by Group)

All Students	488	90.0	53.7	18.2	9.0	9.0	18.0	N/A	N/A	N/A	N/A
Male	247	87.4	46.2	18.2	9.7	13.4	23.1	N/A	N/A	N/A	N/A
Female	241	92.5	61.4	18.3	8.3	4.6	12.9	N/A	N/A	N/A	N/A
White	309	93.2	43.4	23.6	12.9	13.3	26.2	N/A	N/A	N/A	N/A
African American	136	85.3	77.2	6.6	0.7	0.7	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	32	84.4	62.5	15.6	6.3	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	49	83.7	67.3	4.1	4.1	8.2	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	30	80.0	63.3	13.3	N/A	3.3	I/S	N/A	N/A	N/A	N/A
Subsized meals	183	83.1	71.0	8.2	2.7	1.1	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------

English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	332	98.8	6.1	15.4	34.0	44.6	84.6	79.5	70.7
	2008	387	97.7	6.8	15.7	32	45.5	81.6	72.8	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	332	98.2	11.9	20.6	29.9	37.6	78.1	70.3	62.2
	2008	387	97.7	11.4	16.8	33.1	38.8	79.1	70.4	67.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported /S--Insufficient Sample