



Silver Bluff High

64 Desoto Drive
Aiken, SC 29803

Grades	9-12 High School	
Enrollment	808 Students	
Principal	Todd Bornscheuer	803-652-8100
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Sanders	803-663-1703

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average
2007	Good	Below Average
2006	Good	At-Risk
2005	Excellent	Excellent
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	6	21	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	76.6	82.3	84.6	76.0	76.8	79.3
Passed 1 subtest (%)	10.9	10.1	9.0	10.8	13.1	11.2
Passed no subtests (%)	12.5	7.6	6.4	13.2	10.4	9.5

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	91.9%	93.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	197	218
Number of Diplomas	134	160
Rate	68.0%	73.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.6	71.9
English 1	55.6	57.7
Physical Science	60.0	49.6
All Tests	63.5	59.8

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=808)				
Retention rate	6.6%	Up from 6.1%	6.3%	6.1%
Attendance rate	94.8%	Down from 95.2%	95.0%	95.0%
Eligible for gifted and talented	3.1%	Down from 17.3%	10.5%	8.3%
With disabilities other than speech	9.8%	Up from 8.7%	13.3%	13.0%
Older than usual for grade	11.1%	Up from 5.0%	8.6%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	Down from 2.9%	1.5%	1.5%
Enrolled in AP/IB programs	7.3%	Up from 6.9%	8.6%	11.4%
Successful on AP/IB exams	44.0%	N/A	51.0%	54.3%
Eligible for LIFE Scholarship	31.5%	Up from 30.9%	31.2%	30.5%
Annual dropout rate	5.0%	Down from 5.3%	3.7%	3.5%
Career/technology students in co-curricular organizations	3.9%	Down from 4.5%	5.0%	3.1%
Enrollment in career/technology courses	502	Up from 482	509	559
Students participating in work-based experiences	25.2%	Up from 15.6%	22.1%	10.6%
Career/technology students attaining technical skills	74.2%	Down from 74.6%	77.8%	79.6%
Career/technology completers placed	94.4%	Up from 90.5%	98.2%	98.5%
Teachers (n=48)				
Teachers with advanced degrees	47.9%	Down from 51.1%	51.6%	57.4%
Continuing contract teachers	75.0%	Up from 70.2%	74.4%	69.6%
Teachers with emergency or provisional certificates	10.0%	Down from 12.2%	7.9%	8.7%
Teachers returning from previous year	87.0%	Up from 86.9%	86.3%	85.0%
Teacher attendance rate	95.6%	Down from 95.7%	95.4%	95.4%
Average teacher salary	\$48,363	Up 5.8%	\$45,960	\$46,061
Professional development days/teacher	11.9 days	Up from 9.3 days	11.9 days	11.4 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	3.0
Student-teacher ratio in core subjects	26.0 to 1	Down from 29.5 to 1	25.9 to 1	25.4 to 1
Prime instructional time	88.9%	Down from 89.8%	88.2%	89.1%
Dollars spent per pupil*	\$6,656	Up 4.9%	\$7,277	\$7,279
Percent of expenditures for teacher salaries*	53.7%	Down from 55.6%	54.1%	55.3%
Percent of expenditures for instruction*	58.9%	Down from 59.5%	59.4%	60.8%
Opportunities in the arts	Poor	Down from Good	Excellent	Excellent
Parents attending conferences	96.2%	No Change	94.6%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	173	91.9%	375	63.5%	197	68.0%	No
Gender							
Male	82	90.2%	164	59.1%	99	57.6%	N/A
Female	87	93.1%	211	66.8%	94	77.7%	N/A
Racial/Ethnic Group							
White	87	93.1%	173	72.3%	96	69.8%	N/A
African American	77	89.6%	171	57.9%	92	66.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	25	48.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	17	41.2%	44	25.0%	19	36.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	20	40.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	93	87.1%	234	56.8%	109	59.6%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Silver Bluff High School provides educational opportunities for the students of Aiken County who reside in the Beech Island, Jackson, and New Ellenton areas. An established twenty-seven year tradition of excellence is the driving force behind the school's accomplishments. Accredited by the State Department of Education and the Southern Association of Colleges and Schools, Silver Bluff High School provides all students with opportunities to become responsible lifelong learners.

The faculty, staff, and administration of Silver Bluff remain committed to maintaining high academic expectations for all students. In 2007-2008, we continued work on our highly successful "Freshman Academy." Another area of emphasis included an across-the-curriculum focus on reading and writing. We further continued to emphasize communication with parents through newsletters and an automated phone calling system. For the 2008-2009 school year, these will continue to be areas of concentration, along with strengthening the Honors and Advanced Placement programs with the addition of two new Advanced Placement offerings.

The 2007-2008 school year brought recognition for programs through awards and accolades. Silver Bluff was the only high school to make the Riley School Improvement Award Honor Roll for the work by the school improvement council to improve transition programming from middle school to high school. Silver Bluff was one of eight high schools in the state to be named a Red Carpet Award Winner for our efforts to reach out to the community.

Research indicates that schools with strong extra-curricular involvement foster positive academic environments as well. The rich tradition of success in these areas continued in 2007-2008. The band won the lower-state and state championships. The football team won nine games and the region title. The girls' basketball team had their first ever twenty-win season and won the region. The golf team and girls softball teams won region championships. The NJROTC program was ranked in the top 20 nationally. The Key Club was recognized internationally for the third year in a row for service to the community and fellow man. Students also represented Silver Bluff nationally in academics, with six students representing us in the national level of History Day competition.

We are poised for continued success in 2008-2009 and look forward to working with you to maximize your child's high school experience.

J. Todd Bornscheuer, Principal
Anna Johnson, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	154	73
Percent satisfied with learning environment	88.5%	73.4%	87.7%
Percent satisfied with social and physical environment	88.5%	79.2%	79.2%
Percent satisfied with school-home relations	74.0%	83.6%	77.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	190	98.9	9.1	32.8	39.2	18.8	71.5	72.8	69.7	Yes	Yes
Male	90	97.8	8.1	37.2	41.9	12.8	67.4	69.5	64.6	N/A	N/A
Female	100	100	10	29	37	24	75	75.9	74.8	N/A	N/A
White	105	100	5.8	20.4	45.6	28.2	82.5	84	81.7	Yes	Yes
African American	78	97.4	14.5	51.3	28.9	5.3	53.9	52.6	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	100	83.1	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	63.6	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	19	100	44.4	55.6	0	0	27.8	25.9	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	40	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	55.8	47.3	I/S	I/S
Subsized meals	99	98	12.6	37.9	40	9.5	65.3	54.5	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	190	98.9	10.8	33.9	33.9	21.5	70.4	70.4	67.2	Yes	Yes
Male	90	97.8	9.3	30.2	39.5	20.9	74.4	71.3	66.3	N/A	N/A
Female	100	100	12	37	29	22	67	69.6	68	N/A	N/A
White	105	100	6.8	22.3	35.9	35	81.6	81.2	79.6	Yes	Yes
African American	78	97.4	17.1	50	28.9	3.9	52.6	50.7	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	100	88.9	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	65.5	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	19	100	50	38.9	5.6	5.6	16.7	22.6	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	60.5	54.9	I/S	I/S
Subsized meals	99	98	12.6	46.3	27.4	13.7	61.1	53.3	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	63	96.8	39.7	28.6	19.0	9.5	28.6	N/A	N/A	N/A	N/A
Male	20	95.0	35.0	20.0	15.0	25.0	I/S	N/A	N/A	N/A	N/A
Female	43	97.7	41.9	32.6	20.9	2.3	23.3	N/A	N/A	N/A	N/A
White	41	97.6	31.7	31.7	22.0	12.2	34.1	N/A	N/A	N/A	N/A
African American	19	94.7	57.9	21.1	15.8	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	25	96.0	64.0	20.0	4.0	8.0	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	204	96.1	6.4	27.8	38.5	27.3	75.4	79.5	70.7
	2008	190	98.9	9.1	32.8	39.2	18.8	71.5	72.8	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	204	97.1	15.5	26.2	34.2	24.1	66.8	70.3	62.2
	2008	190	98.9	10.8	33.9	33.9	21.5	70.4	70.4	67.2

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