



Abbeville High

701 Washington Street
Abbeville, SC 29620

Grades	9-12 High School	
Enrollment	547 Students	
Principal	Dr. Steven Glenn	864-366-5991
Superintendent	Dr. Ivan Randolph	864-366-5427
Board Chair	James B. Tisdale, Jr.	864-366-9094

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average
2007	Good	At-Risk
2006	Excellent	Good
2005	Excellent	Good
2004	Good	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	10	23	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	71.4	82.2	80.3	73.5	75.2	78.4
Passed 1 subtest (%)	10.3	9.6	11.3	12.3	14.1	11.6
Passed no subtests (%)	18.3	8.1	8.5	14.2	11.1	10.1

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	88.0%	93.1%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	119	216
Number of Diplomas	95	162
Rate	79.8%	76.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.5	68.9
English 1	72.7	57.7
Physical Science	48.3	48.4
All Tests	65.9	57.9

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=547)				
Retention rate	5.2%	Up from 2.2%	6.6%	6.1%
Attendance rate	93.0%	Down from 94.0%	94.8%	95.0%
Eligible for gifted and talented	0.0%	No Change	9.5%	8.3%
With disabilities other than speech	11.3%	Up from 10.5%	13.9%	13.0%
Older than usual for grade	8.0%	Up from 4.1%	9.2%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	1.4%	1.5%
Enrolled in AP/IB programs	9.0%	Up from 8.8%	9.1%	11.4%
Successful on AP/IB exams	36.8%	N/A	42.7%	54.3%
Eligible for LIFE Scholarship	24.2%	Down from 49.7%	30.1%	30.5%
Annual dropout rate	0.8%	Down from 3.4%	3.7%	3.5%
Career/technology students in co-curricular organizations	14.8%	Down from 15.2%	3.9%	3.1%
Enrollment in career/technology courses	359	Down from 382	541	559
Students participating in work-based experiences	7.0%	Down from 43.6%	17.5%	10.6%
Career/technology students attaining technical skills	82.2%	Up from 78.4%	78.8%	79.6%
Career/technology completers placed	100.0%	Up from 97.6%	97.0%	98.5%
Teachers (n=37)				
Teachers with advanced degrees	43.2%	Down from 45.9%	53.2%	57.4%
Continuing contract teachers	83.8%	Down from 86.5%	72.6%	69.6%
Teachers with emergency or provisional certificates	13.5%	Up from 5.6%	8.5%	8.7%
Teachers returning from previous year	86.5%	Up from 84.9%	85.6%	85.0%
Teacher attendance rate	94.7%	Up from 91.7%	95.1%	95.4%
Average teacher salary	\$48,738	Up 2.3%	\$46,149	\$46,061
Professional development days/teacher	14.7 days	Up from 10.8 days	13.4 days	11.4 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	24.9 to 1	Down from 28.2 to 1	26.1 to 1	25.4 to 1
Prime instructional time	85.0%	Up from 82.3%	88.1%	89.1%
Dollars spent per pupil*	\$7,277	Down 2.1%	\$7,544	\$7,279
Percent of expenditures for teacher salaries*	53.8%	Down from 56.8%	56.5%	55.3%
Percent of expenditures for instruction*	59.3%	Up from 58.8%	60.9%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	97.0%	Up from 93.9%	93.3%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Below Average	Down from Average	Good	Good
Modern Language Program Assessment	Average	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	108	88.0%	393	65.9%	119	79.8%	No
Gender							
Male	46	89.1%	197	61.4%	53	86.8%	N/A
Female	62	87.1%	195	70.8%	66	74.2%	N/A
Racial/Ethnic Group							
White	59	91.5%	150	79.3%	61	80.3%	N/A
African American	48	83.3%	232	57.8%	56	78.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	13	23.1%	36	33.3%	15	66.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	62	83.9%	255	60.8%	69	75.4%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Abbeville High School has forty three certified faculty members. Among these teachers twenty four have advanced degrees and twenty are National Board Certified. This dedication to lifelong learning by our teachers is a benefit to our students and demonstrates a commitment to academic excellence.

The 2008 graduating class continued that tradition of excellence by receiving over eight hundred thousand dollars in scholarship money. Thirty-two percent of the graduating class will attend a four year institution, fifty-three percent will attend a two year community college, three percent have joined the military, four percent will attend a specialty vocational school, and eight percent will be joining the full-time workforce.

We believe all students have the right to learn in a safe, comfortable, and disciplined environment. We commit ourselves to student success and believe every student should have an opportunity to fulfill his or her potential. We are proud of our school and community, and we look forward to the future.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	104	58
Percent satisfied with learning environment	85.7%	71.2%	82.8%
Percent satisfied with social and physical environment	82.1%	76.0%	65.5%
Percent satisfied with school-home relations	63.0%	80.4%	73.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- * Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.0%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	147	98	14.2	34	31.9	19.9	62.4	63.3	69.7	Yes	Yes
Male	71	98.6	17.4	37.7	31.9	13	56.5	58	64.6	N/A	N/A
Female	76	97.4	11.1	30.6	31.9	26.4	68.1	68.4	74.8	N/A	N/A
White	58	96.6	1.8	25.5	36.4	36.4	81.8	75.6	81.7	Yes	Yes
African American	87	98.9	22.6	40.5	29.8	7.1	48.8	50.4	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	20	95	50	22.2	22.2	5.6	38.9	27.3	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	91	97.8	20.7	37.9	28.7	12.6	51.7	51.9	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	147	98	12.8	30.5	38.3	18.4	66	68.2	67.2	Yes	Yes
Male	71	98.6	8.7	39.1	34.8	17.4	60.9	64.1	66.3	N/A	N/A
Female	76	97.4	16.7	22.2	41.7	19.4	70.8	72.1	68	N/A	N/A
White	58	96.6	3.6	20	43.6	32.7	83.6	78.5	79.6	Yes	Yes
African American	87	98.9	19	38.1	35.7	7.1	53.6	56.6	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	20	95	38.9	38.9	16.7	5.6	27.8	21.2	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	91	97.8	13.8	37.9	36.8	11.5	58.6	59.9	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	151	97.4	66.9	15.2	8.6	6.6	15.2	N/A	N/A	N/A	N/A
Male	75	96.0	72.0	8.0	6.7	9.3	16.0	N/A	N/A	N/A	N/A
Female	76	98.7	61.8	22.4	10.5	3.9	14.5	N/A	N/A	N/A	N/A
White	59	98.3	47.5	23.7	13.6	13.6	27.1	N/A	N/A	N/A	N/A
African American	90	96.7	81.1	10.0	4.4	1.1	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	15	100.0	93.3	6.7	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	96	96.9	76.0	11.5	7.3	2.1	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	136	100.0	15.2	31.8	28.8	24.2	67.4	63.0	70.7
	2008	147	98	14.2	34	31.9	19.9	62.4	63.3	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	136	100.0	11.4	25.8	34.1	28.8	68.2	70.8	62.2
	2008	147	98	12.8	30.5	38.3	18.4	66	68.2	67.2

Abbreviations for Missing Data

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