



SC Annual School Report Card Summary

Orchard Park Elementary

Fort Mill

Grades: K-5

Enrollment: 848

Principal: Linda D. Locklier

Superintendent: Dr. V. Keith Callicutt

Board Chair: Jan Smiley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Good	TBD	Not Met	N/A
2007	Excellent	Good	Gold	Met	N/A
2006	Excellent	Good	Gold	Met	N/A

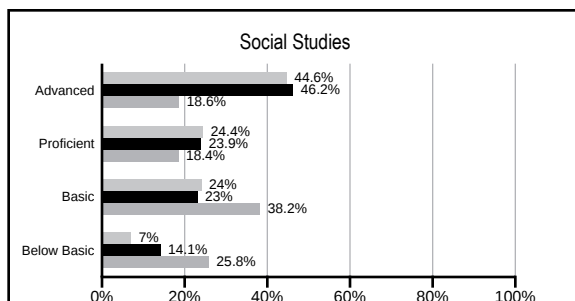
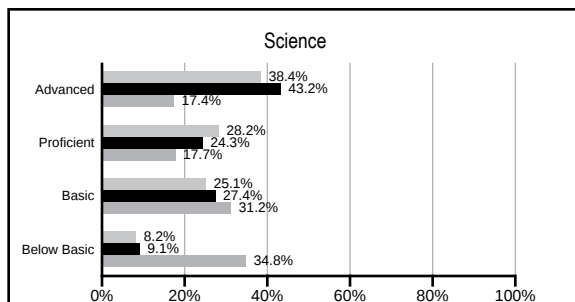
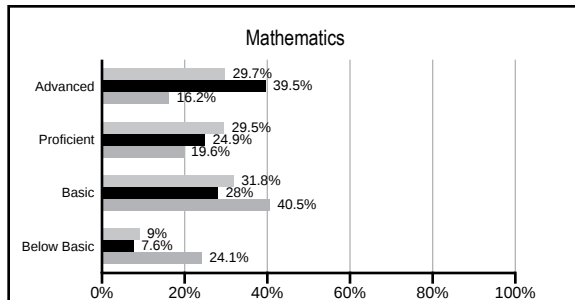
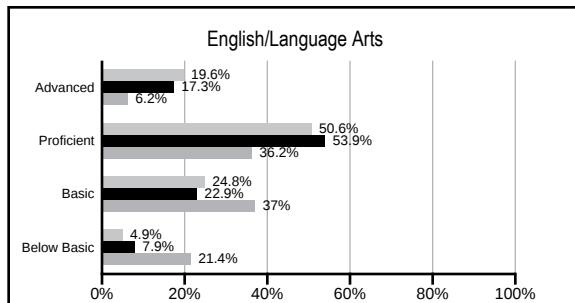
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	4	0	1	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Orchard Park Elementary [Fort Mill]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=848)				
Retention rate	1.0%	Down from 1.7%	0.4%	2.3%
Attendance rate	97.3%	Up from 96.7%	97.1%	96.3%
Eligible for gifted and talented	30.8%	Down from 32.7%	33.4%	10.4%
With disabilities other than speech	4.4%	Up from 4.1%	4.3%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	62.1%	Down from 65.0%	59.4%	56.7%
Continuing contract teachers	87.9%	Up from 80.0%	84.8%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.5%	Up from 90.8%	88.1%	86.4%
Teacher attendance rate	93.3%	Down from 95.1%	94.6%	94.9%
Average teacher salary	\$48,017	Up 7.1%	\$48,085	\$45,345
Classes not taught by highly qualified teachers	12.5%	Up from 0.0%	0.4%	0.0%
School				
Principal's years at school	7.0	Up from 6.0	6.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Down from 18.3 to 1	19.8 to 1	18.5 to 1
Prime instructional time	89.4%	Down from 89.7%	90.9%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$6,041	Up 9.4%	\$7,039	\$7,052
Percent of expenditures for instruction*	75.9%	Up from 73.3%	65.4%	69.1%
Percent of expenditures for teacher salaries*	72.0%	Up from 70.2%	63.0%	64.2%
% of AYP objectives met	95.2%		100.0%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	120	98
Percent satisfied with learning environment	100.0%	89.2%	96.9%
Percent satisfied with social and physical environment	95.6%	90.8%	95.9%
Percent satisfied with school-home relations	97.8%	91.7%	88.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Orchard Park family has had an exciting year! Our supportive PTO provided funding for additional classroom instructional items, supplements for field trip transportation, student handbooks and agendas, staff coffee, and coordinated our Fall Festival and Spring Beach Ball Dance. The school dedicated a beautiful series of eight murals representing children’s literature completed by parent and graphic designer Lisa DiRienzo Landers and fellow artist Kendra Brunetti.

The addition of 2 cabanas (mobile units) provided additional space, and students integrated technology with core curricular standards through the placement of 27 more Smart Boards. The school won the Red Carpet Award, the Palmetto Gold Award for the sixth consecutive year, and was recognized for the second year by the South Carolina Educational Oversight Committee for “Closing the Gap” for achievement in student subgroups. We were excited to learn that Mr. Michael Pratt was selected as the Elementary Assistant Principal of the Year in South Carolina! Two additional teachers achieved National Board Certification, bringing our total to 12, and two more teachers participated in the Science PLUS program. Fifteen teachers were recipients of grant monies for additional instructional supplies, and seven were presenters for local and state conferences. More time for instruction for developmental guidance/character education was available with the addition of a second counselor, a visiting art teacher worked with kindergarten and first grade students using a Smithsonian Art program, and a second assistant principal facilitated student and parent services. Additional physical education and music positions augmented our already strong related arts programs. Students at Orchard Park continued to serve others through School Patrol, Students Thinking of People, Angel Tree, and the Environmental Club. An emphasis on health was available through Jump Rope for Heart, the Marathon Club, 2nd grade swimming classes, our Pi Day Run, Girls on the Run, and the Nutrition Council. Wee Deliver, podcasts and the school news show addressed individual interests. Learning activities included before school computer activities, Book Buddies, the “Too Good for Drugs” curriculum, and visits from local elected representatives. A fourth grade class was one of 100 classes (out of 17,000 entries nationwide) to win 1000 books for donations to worthy causes through Scholastic’s Whoopi! We’re Reading Sweepstakes. An OPES student addressed the state legislature, and students enjoyed opportunities to participate in a Discovery Place Light Show, Junior Achievement, Biz Town, and Accelerated Reader, as well as the After School Tutorial Program.

As we strive to meet our goal to put children first by providing quality instruction in a caring environment where students are recognized as individuals and educated to their potential, we wish to thank our dedicated partners in education: Orchard Park’s parents, members of the PTO and School Improvement Council, our district administrators and school board, local businesses, and voters who supported the district’s Bond Referendum. In 2008-2009, the school family will continue to encourage students as lifelong learners while accommodating continuous growth and state budget shortfalls. For more information, visit our website at www.fort-sc.edu.

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