



SC Annual School Report Card Summary

Ebinport Elementary

York 3

Grades: K-5

Enrollment: 471

Principal: Shane Goodwin

Superintendent: Dr. Lynn P. Moody

Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Average	Below Average	N/A	Met	N/A
2006	Average	Below Average	N/A	Met	N/A

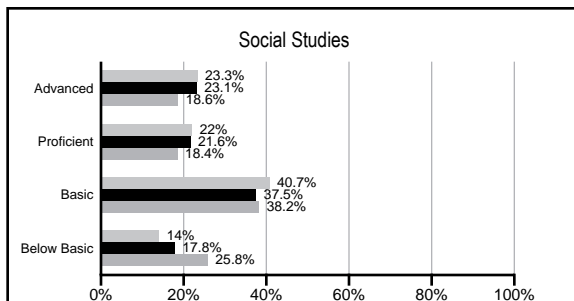
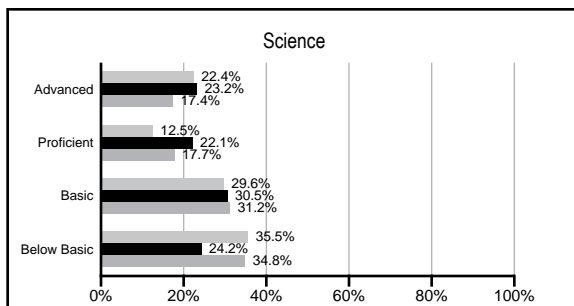
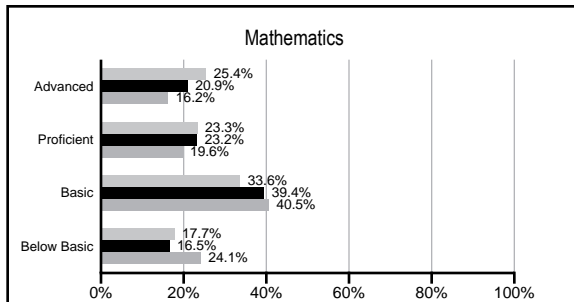
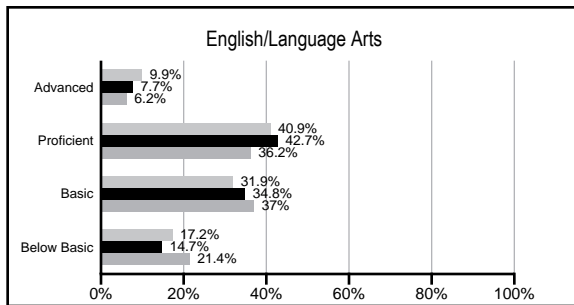
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	31	56	3	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

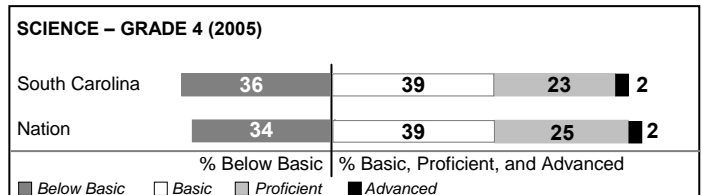
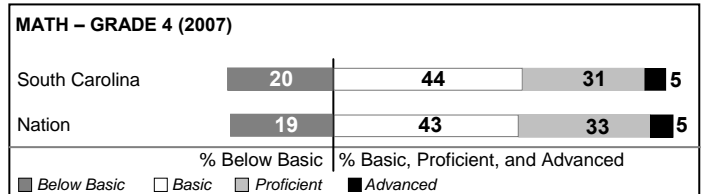
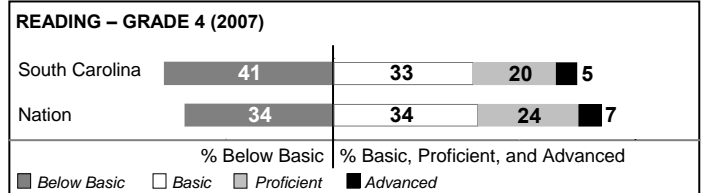
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ebinport Elementary [York 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=471)				
Retention rate	1.2%	Down from 1.3%	1.8%	2.3%
Attendance rate	96.1%	Down from 96.7%	96.5%	96.3%
Eligible for gifted and talented	14.6%	Up from 11.3%	16.9%	10.4%
With disabilities other than speech	8.0%	Up from 6.5%	6.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	58.1%	Down from 63.6%	61.0%	56.7%
Continuing contract teachers	90.3%	Down from 93.9%	80.7%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.2%	Down from 97.6%	88.5%	86.4%
Teacher attendance rate	95.8%	Down from 96.2%	94.8%	94.9%
Average teacher salary	\$52,590	Up 3.4%	\$46,845	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	1.0	Up from 0.0	4.5	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 20.8 to 1	19.5 to 1	18.5 to 1
Prime instructional time	90.9%	Down from 91.6%	90.0%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Character development program	Excellent	Up from Below Average	Excellent	Excellent
Dollars spent per pupil*	\$6,412	Up 6.2%	\$6,547	\$7,052
Percent of expenditures for instruction*	74.6%	Up from 74.3%	69.8%	69.1%
Percent of expenditures for teacher salaries*	71.1%	Down from 71.9%	66.6%	64.2%
% of AYP objectives met	76.5%		90.5%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	83	45
Percent satisfied with learning environment	100.0%	91.6%	95.6%
Percent satisfied with social and physical environment	100.0%	88.0%	90.7%
Percent satisfied with school-home relations	100.0%	94.0%	90.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Since 1949, Ebinport Elementary School has provided a high quality education to the children of Rock Hill. The Ebinport Elementary School community was formed by combining the Ebenezer, India Hook, and Newport communities. Ebinport is located within the city limits and has a diverse student population. Ebinport currently serves 471 students in grades K-5. The 2007-2008 school year brought a change of administration (principal) to Ebinport. This change of administration also influenced the make-up and focus of the School Improvement Council.

Using MAPS and PACT data, as well as student data related to reading progress, the school administration and School Improvement Council set goals for the year based on the most pressing student needs. Because Ebinport received Title 1 funding for a second year, opportunities to address student needs were expanded using available financial resources. Goals set for the year revolved around increasing science achievement, tutoring for students struggling in math as well as reading, and raising the achievement of underperforming students. The following goals were established for the 2007-2008 school year: To increase Ebinport's level of student achievement in science on the PACT assessment, to increase the student achievement levels of our underachieving students in all tested areas, and to increase the number of students scoring in the proficient and advanced levels in reading and math on the PACT test administered in May. To improve science achievement, teachers developed a curriculum map to address science standards throughout the year. Our program teacher worked with each teacher to evaluate teacher progress on the curriculum maps and monitored science assessment pieces and student mastery levels. For our underachieving students, we were able to utilize Title 1 funding to hire instructional tutors, offer before school technology based instruction in reading and math, and purchase interactive software and Promethean boards to enhance all content area instruction. Reading Recovery teachers were also paid through Title 1 to target below grade level readers for rapid instruction and improvement.

Ebinport Elementary continues to strive to offer the best learning environment for our students and families. The School Improvement Council also set goals to promote a litter free school environment, enhance media center holdings in conjunction with our parent/ teacher organization, and provide additional resources for the academic, physical, social, and emotional needs of our students

Shane Goodwin, Principal
Tim Templeton, SIC

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