



SC Annual School Report Card Summary

Monarch Elementary Union

Grades: PK-4

Enrollment: 430

Principal: Anita Maness

Superintendent: Dr. David L. Eubanks

Board Chair: Mrs. Betty J. McMorris

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Below Average	TBD	Not Met	CSI
2007	Below Average	At-Risk	N/A	Not Met	NI
2006	Below Average	Average	N/A	Not Met	N/A

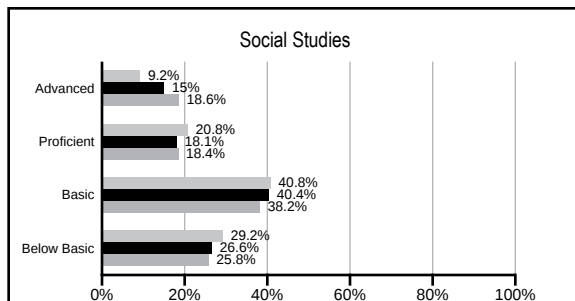
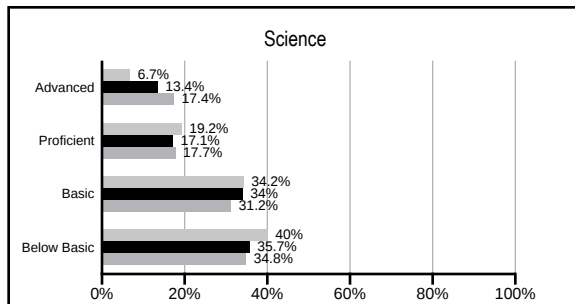
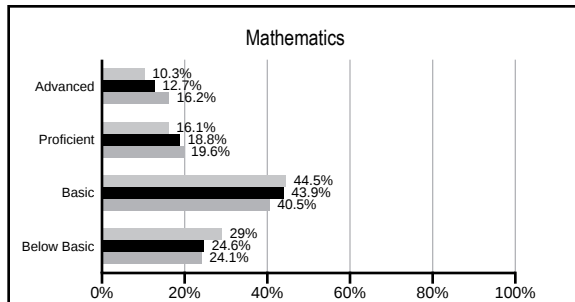
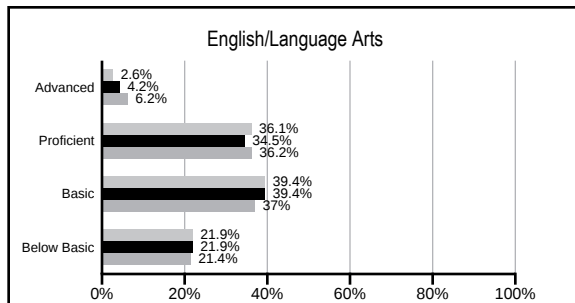
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	47	35	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

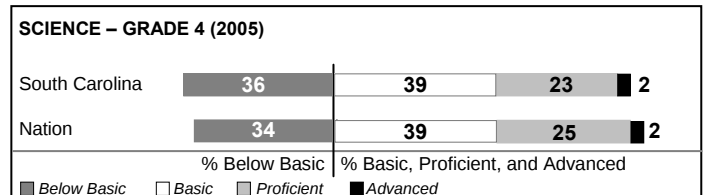
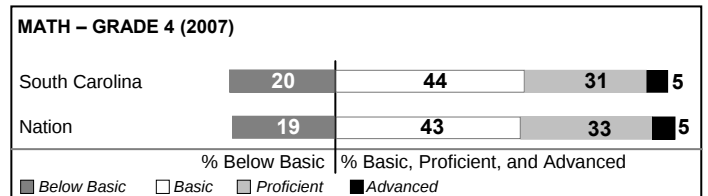
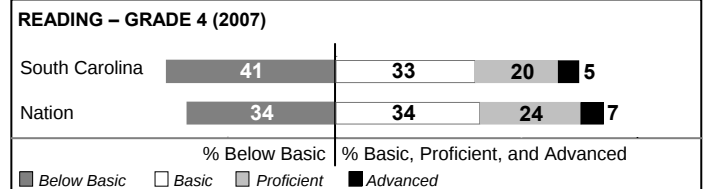
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Monarch Elementary [Union]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=430)				
Retention rate	5.8%	Up from 4.4%	2.8%	2.3%
Attendance rate	95.9%	Down from 96.2%	96.1%	96.3%
Eligible for gifted and talented	3.1%	Down from 3.6%	9.1%	10.4%
With disabilities other than speech	8.7%	Up from 6.3%	8.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	67.7%	Down from 74.2%	57.4%	56.7%
Continuing contract teachers	87.1%	Up from 80.6%	80.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.9%	Up from 91.6%	87.5%	86.4%
Teacher attendance rate	93.2%	Up from 89.1%	94.7%	94.9%
Average teacher salary	\$48,411	Up 0.8%	\$45,421	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	0.0	Down from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 17.0 to 1	18.6 to 1	18.5 to 1
Prime instructional time	88.0%	Up from 81.7%	89.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$5,476	Up 9.5%	\$7,004	\$7,052
Percent of expenditures for instruction*	69.9%	Down from 70.7%	69.1%	69.1%
Percent of expenditures for teacher salaries*	67.1%	Down from 69.1%	65.0%	64.2%
% of AYP objectives met	82.4%		85.7%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	84	43
Percent satisfied with learning environment	91.4%	94.0%	83.3%
Percent satisfied with social and physical environment	91.4%	89.3%	83.7%
Percent satisfied with school-home relations	88.6%	89.3%	69.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Monarch Elementary School is very proud of the achievements of our faculty and students this year. Monarch Elementary was named a Literacy Spot winner by the South Carolina Reading Recovery Advisory Council, the State Department of Education, and the Reading Recovery Training Center at Clemson University; an award presented to schools that have an outstanding early literacy program and full implementation of Reading Recovery.

Our teachers worked very hard to monitor and improve our teaching practices. They attended school sponsored workshops and professional book studies throughout the year to supplement these strategies and reinforce the skills necessary to insure our students' success. Some of the programs and workshops included MAP testing and district benchmark testing to identify student strengths and weaknesses which will facilitate our ability to help the student in the areas that need improvement. Our after-school PACT Power classes were well attended and critical to maintaining and continuing to improve our test scores. Long range lesson plans coded to state standards and a strong home/school relationship were vital elements in our pursuit of meeting AYP.

We also take great pride in our school's community involvement and our partnership with Monarch Milliken Industries. The Monarch Elementary School Improvement Council received Honor Roll status from the South Carolina Department of Education for implementing a program of safety at the school. The MES Student Council participated in several service learning projects such as, Relay for Life, March of Dimes, Heart Fund, and donations to local food banks.

Our goal at Monarch Elementary School is to provide a quality education to all of our students and prepare them to be the future citizens of Union County.

Anita Hart Maness, Principal
Danny Horlacher, School Improvement Council Chairman

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.