



SC Annual School Report Card Summary

Buffalo Elementary Union

Grades: PK-4

Enrollment: 550

Principal: Melissa Inman

Superintendent: Dr. David L. Eubanks

Board Chair: Mrs. Betty J. McMorris

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Average	Below Average	N/A	Met	N/A
2006	Average	At-Risk	Silver	Met	N/A

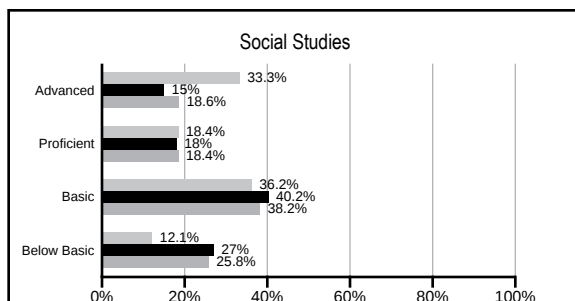
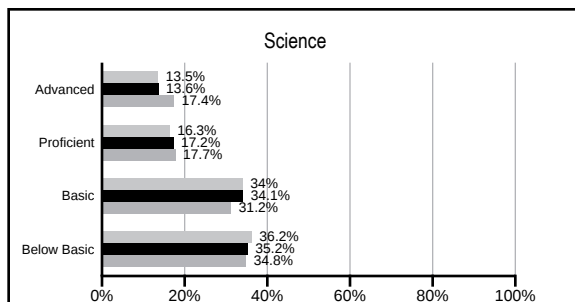
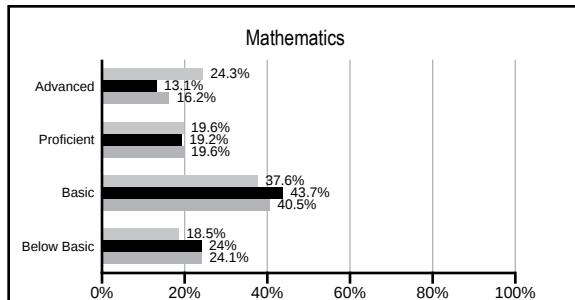
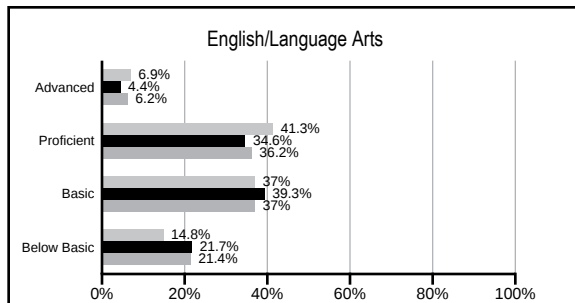
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	45	38	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

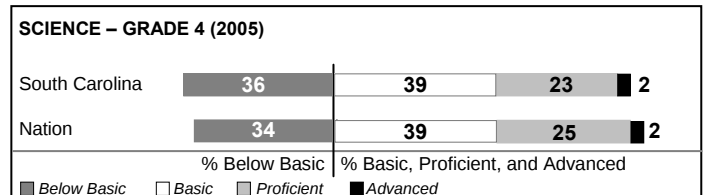
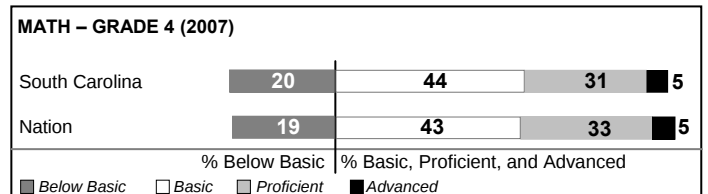
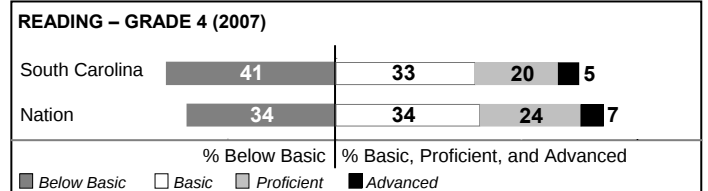
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Buffalo Elementary [Union]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=550)				
Retention rate	2.7%	Down from 4.4%	2.9%	2.3%
Attendance rate	95.1%	Up from 95.0%	96.1%	96.3%
Eligible for gifted and talented	9.7%	Down from 11.4%	9.2%	10.4%
With disabilities other than speech	9.1%	Up from 8.0%	8.9%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	67.5%	Up from 65.9%	57.6%	56.7%
Continuing contract teachers	90.0%	Down from 92.7%	80.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.9%	Up from 91.4%	87.0%	86.4%
Teacher attendance rate	95.5%	Up from 89.1%	94.7%	94.9%
Average teacher salary	\$46,350	Up 0.2%	\$45,361	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 20.0 to 1	18.6 to 1	18.5 to 1
Prime instructional time	88.8%	Up from 79.5%	89.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$5,406	Up 5.4%	\$6,949	\$7,052
Percent of expenditures for instruction*	68.7%	Down from 70.2%	68.8%	69.1%
Percent of expenditures for teacher salaries*	66.4%	Down from 68.2%	64.6%	64.2%
% of AYP objectives met	94.1%		85.7%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	96	67
Percent satisfied with learning environment	100.0%	90.5%	90.9%
Percent satisfied with social and physical environment	100.0%	84.2%	87.9%
Percent satisfied with school-home relations	95.3%	89.6%	89.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our mission at Buffalo Elementary School is to prepare our students for a productive future by striving to create a community of lifelong learners. We aspire to provide a positive school culture, as well as a safe haven where student learning can flourish. Through our guiding principle, "Together, We Are Better," we feel as though we have once again made remarkable gains in relation to school goals and academic growth.

Throughout the 2007-2008 school years, we continued with the South Carolina Reading Initiative (SCRI), which provided teachers with a wealth of knowledge and skills to aid in promoting the best literacy practices for students. An Early Interventionist continued to work with kindergarten and first grade students who were regarded as being at-risk. In addition to that, we maintained our Positive Behavior Intervention and Support (PBIS) Discipline Model. Through the implementation of "Buffalo Bucks", students were recognized for being "respectful, responsible, and ready to learn", which coincides with our school motto. In turn, they were able to spend the bucks on various earned events, such as the giant slide, after-school dances, and the Buffalo Buck Store, to name just a few.

As a result of our previous Emergency Preparedness Training, we were able to establish and maintain a safe environment, conducive to learning. Routine fire drills, lock down drills, and intruder drills were conducted to ensure that both the students and faculty were adequately prepared for the unpredictable.

Other accomplishments at Buffalo Elementary School include being given the acclamation of one of the six finalists for Palmetto's Finalists in South Carolina. Indeed, Buffalo Elementary School was only a few schools away from becoming the recipient of this most prestigious award. This was a most commendable feat, having only applied for the first time. Buffalo Elementary was also recognized by the Education Oversight Committee (EOC) for closing the achievement gap among African-American males. Monetary awards include Donor's Choose Grants (\$1,076), SCRI Grant (\$50,000), 21st Century After School Grant (\$43,000), and PBIS (\$3,000).

Our Family Literacy Center, centrally located on-campus, continues to expand, thus enabling more parents to develop ways to promote and enhance the educational advancement of their children at the earliest stages. Our School Improvement Council and PTA also continue to be active participants in the decision-making process at Buffalo. Together, the parents, teachers, administrators, community, and other stakeholders work diligently towards attaining the overall goal of meeting and exceeding the needs of all children.

We are exceedingly proud to have such a devoted team of students, parents, faculty, staff, and community leaders who utilize teamwork to ensure that Buffalo Elementary School becomes the best that it can be! Only through the collective efforts of all, can such a feat be accomplished.

Melissa Inman, Principal
Candee Humphries, School Improvement Council Chairman

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.