



SC Annual School Report Card Summary

**Rafting Creek Elementary
Sumter 2**

Grades: PK-5

Enrollment: 214

Principal: Ida Barboza

Superintendent: Dr. J. Frank Baker

Board Chair: Mr. Larry Addison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Average	TBD	Met	N/A
2007	Below Average	At-Risk	N/A	Met	N/A
2006	Below Average	At-Risk	N/A	Met	N/A

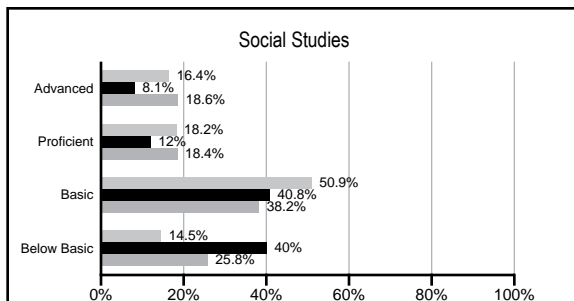
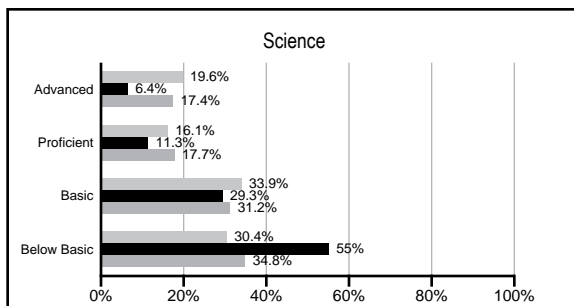
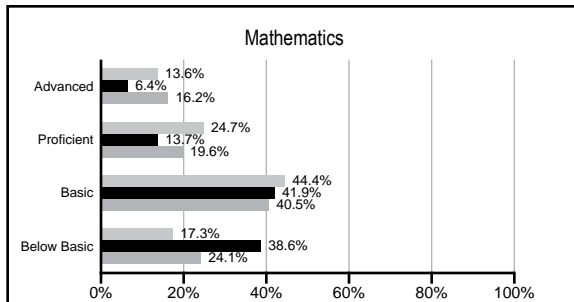
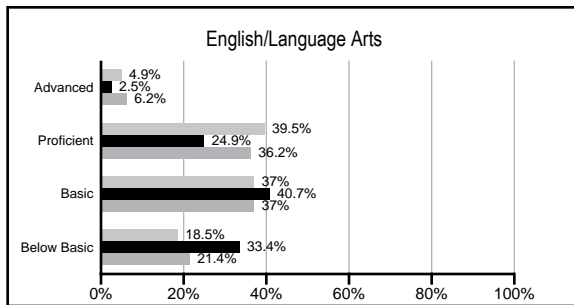
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	6	49	61

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

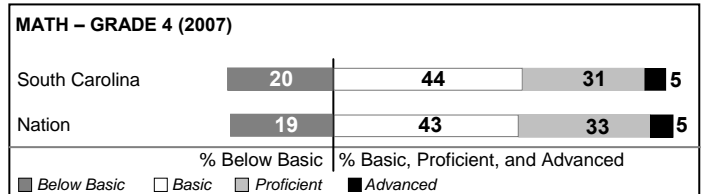
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Rafting Creek Elementary [Sumter 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=214)				
Retention rate	3.7%	Down from 3.8%	3.1%	2.3%
Attendance rate	96.3%	Up from 95.8%	96.0%	96.3%
Eligible for gifted and talented	9.1%	Up from 5.6%	3.4%	10.4%
With disabilities other than speech	7.1%	Down from 9.1%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.8%	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	50.0%	Up from 41.2%	54.3%	56.7%
Continuing contract teachers	85.7%	Down from 88.2%	69.4%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.0%	No Change	83.1%	86.4%
Teacher attendance rate	96.7%	Down from 97.1%	95.0%	94.9%
Average teacher salary	\$44,021	Up 5.5%	\$43,955	\$45,345
Classes not taught by highly qualified teachers	16.7%	Down from 22.1%	0.3%	0.0%
School				
Principal's years at school	24.0	Up from 22.0	3.0	4.0
Student-teacher ratio in core subjects	15.5 to 1	Down from 16.2 to 1	16.6 to 1	18.5 to 1
Prime instructional time	92.4%	Down from 92.6%	89.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$8,164	Down 2.1%	\$8,136	\$7,052
Percent of expenditures for instruction*	56.0%	Down from 58.6%	68.7%	69.1%
Percent of expenditures for teacher salaries*	54.1%	Up from 52.7%	61.6%	64.2%
% of AYP objectives met	100.0%		69.2%	85.7%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are progressing rapidly toward achieving our objectives, goals, and mission as set forth in our Site-Based Plans for Rafting Creek Elementary School. Tremendous growth has been made in student achievement in both English/language arts and math and meeting Adequate Yearly Progress (AYP) for five consecutive years. We are proud of our students, parents, and teachers for what we have accomplished, and we are committed to continued excellence in all aspects of our program.

Our instructional strategies and activities, school-wide benchmarks, Measures of Academic Progress (MAP), professional development, parent and community partnerships, and a safe, orderly climate are all an integral part of our initiative to increase student proficiency in all academic areas. Therefore, as we continually strive to meet the challenges set before us, we take this opportunity to thank our parents for the support shown through parent conferences, visits, etc., and ask for your continued support as we prepare our students to meet the challenges of a global society.

Ida Barboza, Principal

Audrey Grant, School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	22	18
Percent satisfied with learning environment	100.0%	86.4%	94.1%
Percent satisfied with social and physical environment	100.0%	95.5%	93.8%
Percent satisfied with school-home relations	66.7%	95.5%	94.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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