



# SC Annual School Report Card Summary

**Inman Elementary**  
**Spartanburg 1**  
**Grades: PK-3** Enrollment: 511  
**Principal: Beth Young**  
**Superintendent: Dr. Jimmy Littlefield**  
**Board Chair: Mr. Michael Smith**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Good            | Good          | TBD                        | Met        | CA-DELAY                |
| 2007 | Average         | Average       | Silver                     | Not Met    | CA                      |
| 2006 | Average         | Good          | Silver                     | Not Met    | CSI                     |

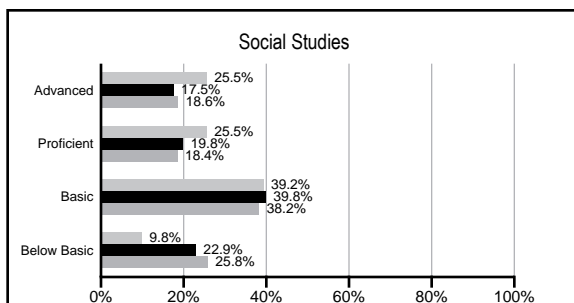
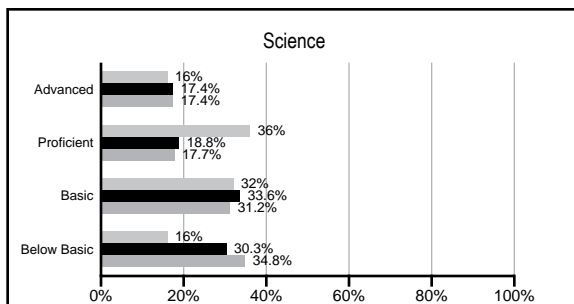
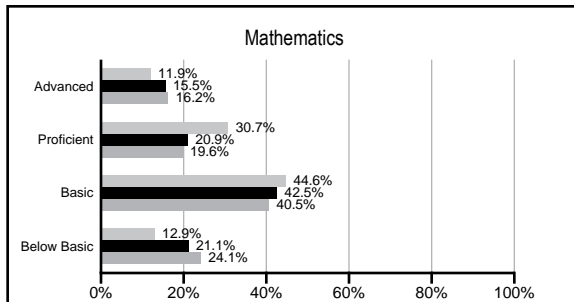
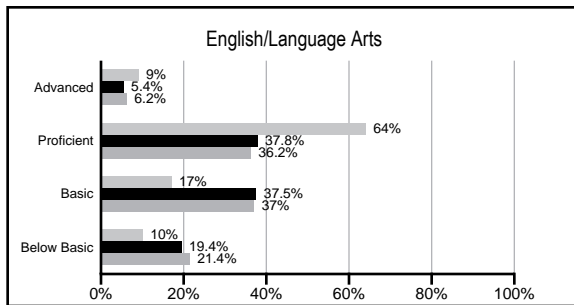
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 8    | 66      | 16            | 1       |

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

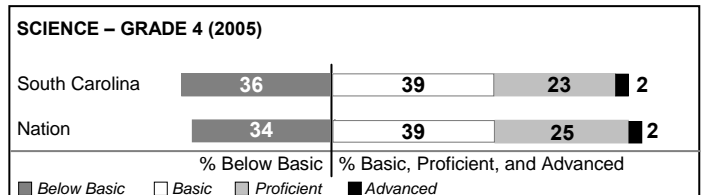
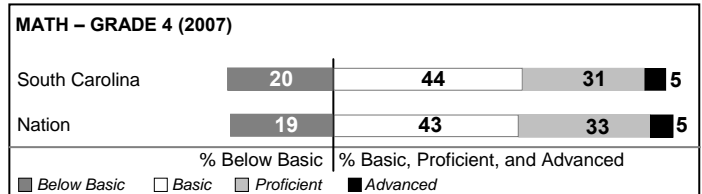
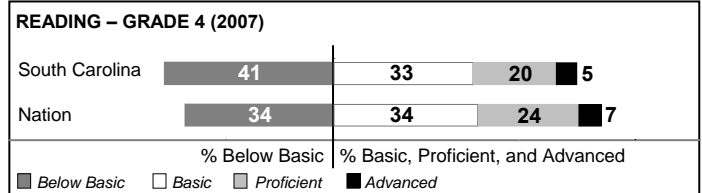
## PACT PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Inman Elementary [Spartanburg 1]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=511)</b>  |            |                       |  |                          |
| Retention rate   | 1.8%       | Down from 1.9%        | 2.3%                                       | 2.3%                     |
| Attendance rate  | 96.7%      | No Change             | 96.3%                                      | 96.3%                    |
| Eligible for gifted and talented   | 7.0%       | Down from 8.7%        | 11.1%                                      | 10.4%                    |
| With disabilities other than speech  | 4.8%       | Down from 9.8%        | 8.4%                                       | 7.5%                     |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=41)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 70.7%      | Up from 69.1%         | 56.6%                                      | 56.7%                    |
| Continuing contract teachers   | 95.1%      | Up from 94.5%         | 80.0%                                      | 77.3%                    |
| Teachers with emergency or provisional certificates                        | 0.0%       | Down from 2.0%        | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                      | 87.6%      | Down from 95.5%       | 87.8%                                      | 86.4%                    |
| Teacher attendance rate  | 96.5%      | Up from 95.9%         | 95.0%                                      | 94.9%                    |
| Average teacher salary   | \$49,889   | Up 6.1%               | \$45,083                                   | \$45,345                 |
| Classes not taught by highly qualified teachers                            | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 6.0        | Up from 5.0           | 3.0  | 4.0                      |
| Student-teacher ratio in core subjects                                     | 17.9 to 1  | Up from 17.0 to 1     | 18.8 to 1                                  | 18.5 to 1                |
| Prime instructional time   | 92.6%      | Up from 92.2%         | 89.8%                                      | 89.8%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil*   | \$6,398    | Down 5.7%             | \$6,683                                    | \$7,052                  |
| Percent of expenditures for instruction*                                   | 72.5%      | Up from 72.2%         | 69.1%                                      | 69.1%                    |
| Percent of expenditures for teacher salaries*                              | 69.8%      | Up from 69.3%         | 65.0%                                      | 64.2%                    |
| % of AYP objectives met  | 100.0%     |                       | 87.2%                                      | 85.7%                    |

\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 45       | 70        | 44       |
| Percent satisfied with learning environment            | 97.8%    | 95.7%     | 86.0%    |
| Percent satisfied with social and physical environment | 100.0%   | 91.4%     | 83.7%    |
| Percent satisfied with school-home relations           | 97.7%    | 97.1%     | 88.6%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Inman Elementary School has made a smooth transition during the 2007-08 school year to a K-3rd grade environment from the previous K-6th grade configuration. Strong community and parent involvement support the achievement of our mission "to prepare students to become successful, innovative, responsible citizens and future leaders in a rapidly changing society through quality education encompassing home, school, and community." We are proud to have been awarded, for the third consecutive year, the Palmetto Silver Award for significant improvement in academic achievement based on PACT 2007. In addition, IES was also chosen as the South Carolina Exemplary Reading School and selected as a Literacy Spot Award winner for the 2007-08 school year. This success can be attributed to a commitment placed on the individual child with specific strengths and needs. Authentic assessment data drives instruction based on best practices and ongoing, embedded staff development provided through literacy, math, and science coaches.

The Math Out of the Box program has been fully implemented at all grade levels, encouraging active participation and hands-on learning in the development of key math concepts. Extensive training has been provided for teachers in administering and interpreting Dominic reading assessment to plan literacy lessons for small groups and individuals. Our Book Nook was expanded to include more sets of leveled texts for differentiated instruction. An added emphasis has been placed on developing units that integrate science into math and language arts activities. Students receive a free book three times yearly through a R.I.F. (Reading Is Fundamental) Grant. Parents are provided opportunities to participate in their children's learning by attending Literacy Night, author visits, and S.M.A.R.T. Night (Science, Math, and Related Technology).

A school wide character development program, "Character Counts," emphasizes a yearlong focus on the development of 8 character traits. The Kiwanis Club sponsors a monthly Terrific Kids recognition for each classroom. Faculty, staff, and students generously donate to annual service projects benefiting the community. Students wrote, illustrated, and published books for children in war torn Uganda, Africa, through the "Books of Hope" project.

Challenges remain in meeting the needs of our growing ESOL population and providing effective learning experiences for our special needs children. A self-contained special education class was added this year for children with learning disabilities along with a Pre-school Child Development (PCD) class. Response to Intervention (RtI) will be closely monitored in an effort to improve instruction for our special learners.

On behalf of our faculty and staff, I encourage and invite you to take an active role in your child's education. For more information, please visit our school website at [www.spartanburg1.k12.sc.us/ies](http://www.spartanburg1.k12.sc.us/ies).

Beth Young, Principal  
Beverly Deal, SIC Chairperson

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status