



SC Annual School Report Card Summary

Sandlapper Elementary
Richland 2

Grades: PK-5

Enrollment: 788

Principal: Linda S. Hall

Superintendent: Dr. Stephen Hefner

Board Chair: Stephen Shellenberg

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Met	N/A
2007	Average	Below Average	N/A	Met	N/A
2006	N/A	N/A	N/A	N/A	N/A

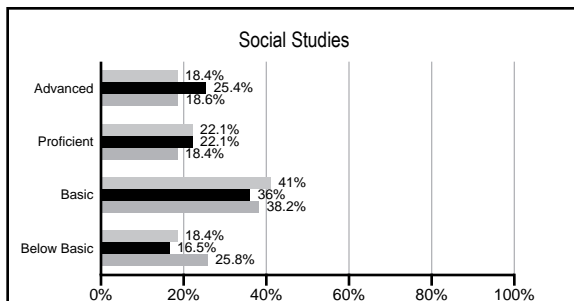
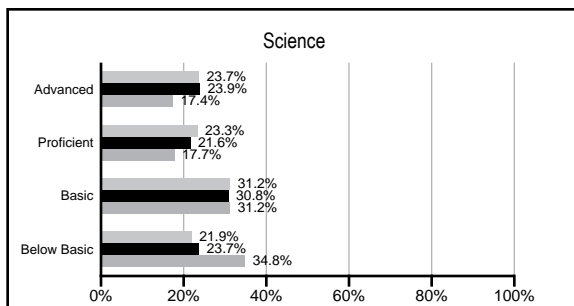
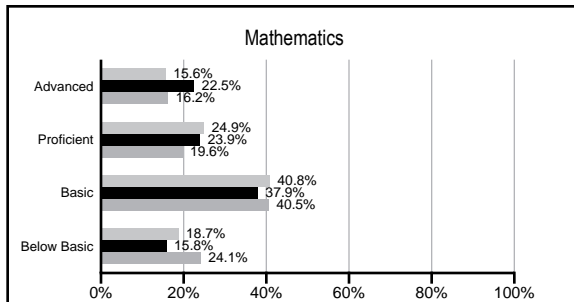
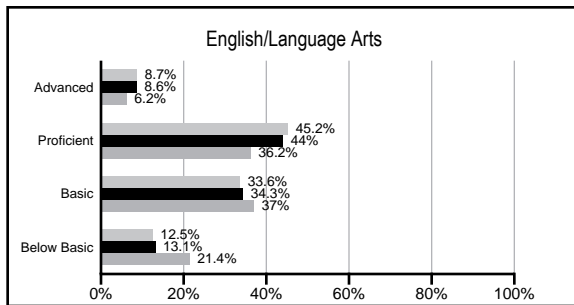
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	27	44	1	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

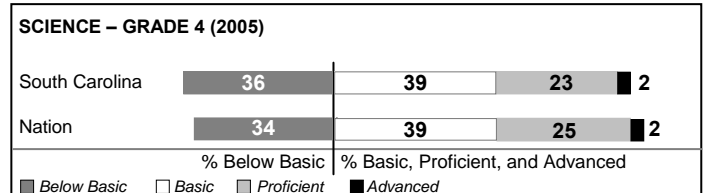
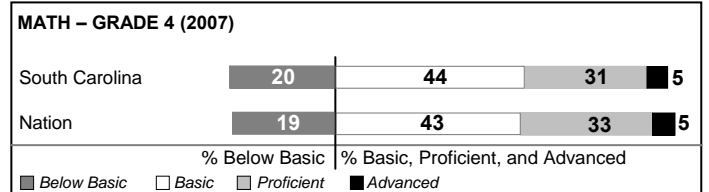
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available NIC Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Sandlapper Elementary [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=788)				
Retention rate	0.8%	Down from 1.8%	1.7%	2.3%
Attendance rate	97.2%	Down from 97.4%	96.7%	96.3%
Eligible for gifted and talented	10.7%	Down from 10.9%	18.3%	10.4%
With disabilities other than speech	4.4%	Up from 3.2%	6.4%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	67.3%	Up from 66.7%	60.7%	56.7%
Continuing contract teachers	73.1%	Down from 80.6%	78.9%	77.3%
Teachers with emergency or provisional certificates	0.0%	Down from 3.4%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	87.6%	86.4%
Teacher attendance rate	94.4%	Down from 97.0%	95.0%	94.9%
Average teacher salary	\$45,528	Down 0.7%	\$46,415	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	2.5	Up from 1.5	3.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 20.0 to 1	19.7 to 1	18.5 to 1
Prime instructional time	90.3%	Down from 93.0%	90.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$8,941	N/A	\$6,469	\$7,052
Percent of expenditures for instruction*	52.2%	N/A	70.6%	69.1%
Percent of expenditures for teacher salaries*	50.8%	N/A	66.9%	64.2%
% of AYP objectives met	100.0%		90.5%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	77	52
Percent satisfied with learning environment	100.0%	73.3%	92.0%
Percent satisfied with social and physical environment	100.0%	75.3%	80.0%
Percent satisfied with school-home relations	95.7%	84.4%	79.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Sandlapper Learning Community has just completed its second year with success and style! With commitment by all, students, faculty and staff, parents, community, and businesses, we have created an enviable, safe, supportive and challenging environment for our young learners. We continued the 07-08 school year with our school-wide grant for PBIS, Positive Behavior Intervention and Support program based upon researched-based positive reward systems. We have seven teachers with National Board Certification and we were presented with the state's "Closing the Achievement Gap" Award. We met the Federal Adequate Yearly Progress level for 2007. Our staff, SIC, and PTO have provided many opportunities for our families and community to become intimately involved such as the Back-to-School Bash, Reading Nights, Safety Night, Art from the Heart, Mother/Son-Father/Daughter Dance, Spring Fling and Black History Wax Museum.

Test scores alone cannot depict the exemplary efforts and achievements of our students. Our children model diversity, democracy, and citizenship through foreign language, service learning, and character education; they demonstrate physical triumphs through P.E. and our morning track program, and they make new discoveries and create original works through technology and fine arts integration. This narrative was written prior to the release of the 2008 PACT results; these results will be carefully analyzed and strategies will be implemented for continued improvement. We do have the results of our Fall and Spring implementation of NWEA's Measures of Academic Progress (MAP). In most of the MAP grades and categories, our students achieved at or above most district averages. We will continue to study strengths and weaknesses indicated for each child in grades 2-5 and design goals for success.

Programs, strategies, and practices such as Single Gender Education, Math SuperStars, 6-Trait Writing, Open Court, Reading Counts, Digi-Block Math, Hands-on Learning, Differentiated Instruction, Tier 1 and Tier 2 Interventions, and Technology Integration engage and challenge all learners. We also provide flexible grouping, before school programs, and summer school to address specific learning needs.

Sandlapper will continue to face the challenges of change and growth in our attendance area and population. We are very proud of our accomplishments so far and hope that you will share in our pride. This report card is a call to action for everyone to be involved in our continuing effort to constantly improve. Thank you for your support and for sharing the responsibilities of the success of our students and of Sandlapper Elementary!

Bishop James Eaddy, SIC Chair

Linda Hall,
Principal

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