



SC Annual School Report Card Summary

Pontiac Elementary
Richland 2
Grades: PK-5 **Enrollment: 710**
Principal: Beth Elliott
Superintendent: Dr. Stephen Hefner
Board Chair: Stephen Shellenberg

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Below Average	TBD	Met	N/A
2007	Good	Below Average	N/A	Met	N/A
2006	Good	At-Risk	N/A	Met	N/A

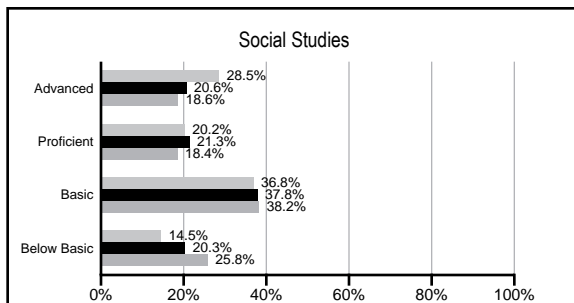
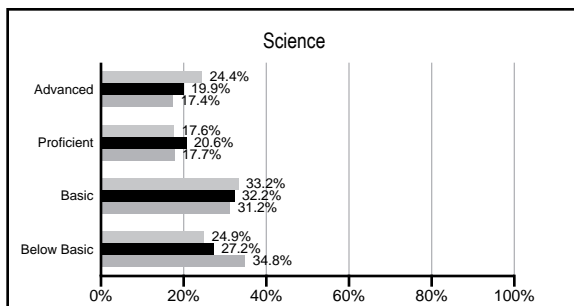
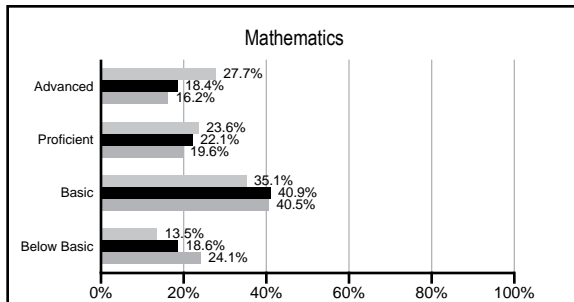
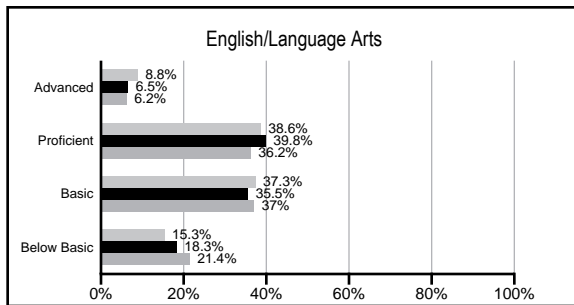
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	15	60	5	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

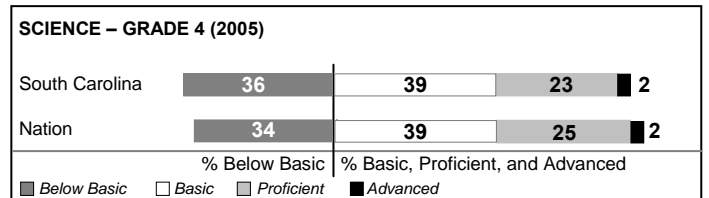
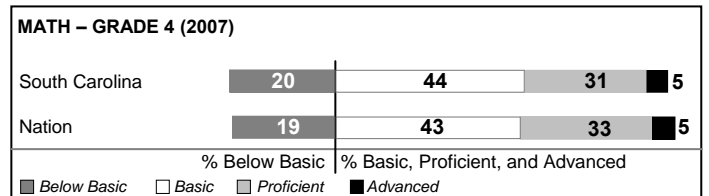
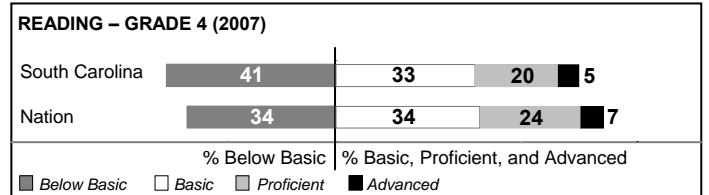
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Pontiac Elementary [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=710)				
Retention rate	2.9%	Down from 3.1%	2.1%	2.3%
Attendance rate	96.6%	Up from 96.4%	96.4%	96.3%
Eligible for gifted and talented	20.6%	Down from 20.9%	13.5%	10.4%
With disabilities other than speech	7.8%	Up from 7.0%	7.2%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	71.4%	Down from 74.1%	55.8%	56.7%
Continuing contract teachers	85.7%	Down from 90.7%	78.5%	77.3%
Teachers with emergency or provisional certificates	3.9%	Up from 2.0%	0.0%	0.0%
Teachers returning from previous year	91.3%	Up from 86.4%	88.6%	86.4%
Teacher attendance rate	95.2%	Down from 97.1%	94.9%	94.9%
Average teacher salary	\$50,770	Up 5.5%	\$45,945	\$45,345
Classes not taught by highly qualified teachers	2.0%	Up from 0.0%	0.0%	0.0%
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 17.8 to 1	19.2 to 1	18.5 to 1
Prime instructional time	90.9%	Down from 92.6%	90.1%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$8,616	Up 10.0%	\$6,399	\$7,052
Percent of expenditures for instruction*	73.5%	Up from 72.8%	69.7%	69.1%
Percent of expenditures for teacher salaries*	70.2%	Up from 69.1%	65.4%	64.2%
% of AYP objectives met	100.0%		92.3%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	96	71
Percent satisfied with learning environment	100.0%	87.1%	95.8%
Percent satisfied with social and physical environment	100.0%	91.1%	95.8%
Percent satisfied with school-home relations	97.2%	94.4%	93.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pontiac Elementary focuses on meeting the needs of individual students, which in turn creates group success. As a Red Carpet School, we continue to enhance our learning environment by creating a positive, safe climate. Our National Blue Ribbon status, School of Promise, District Teamwork Award, and Exemplary Writing Award confirm our drive to continue to stretch our academic expectations for all students. We feel our community-building climate is what contributes to our ongoing successes. We continue as a faculty, staff, parent, and student team to constantly change and restructure. We pride ourselves on our philosophy of meeting the needs of all students. Making a difference with each individual student is our focus. With such a qualified staff including 22 National Board Certified Teachers, State Math and Literacy Coaches, 2 finalists for the State of South Carolina Excellence of Teaching in Math and Science, 6 District Honor Roll Teachers, a Fulbright Scholarship Winner, Past Support Person of the Year and many grant recipients, we are ready to challenge each and every student to reach his/her potential. We are proud of our technology labs, as well as computers and other multimedia technologies in the classroom to enhance instruction.

Our developmentally appropriate space for kindergarten, elementary, and intermediate grades has provided teachers and students with a facility that endorses hands-on learning. Our ability to offer low teacher/pupil ratios continues to be a strength of our program. Our partnership with the University of South Carolina continues to offer many experiences for our students. Being a Professional Development School enables us to continue to grow in all areas of the curriculum. Our partnership has enabled us to be a part of many University grants and projects. Richland School District Two and Pontiac Elementary continue to hire the best of the best. Our University partnership allows us to observe and interact with beginning teachers.

As part of our school planning process, we will continue to review test scores, assessment data to make good decisions for groups of students, as well as focusing on individual student learning. Our assessments continue to show growth. We will continue to use MAP (Measures of Academic Progress) data to differentiate instruction for all students. The use of this data has enabled us to make instructional changes to meet the needs of the individual learner. As a team, we will continue to work on stretching each individual student. We have worked on safety issues and meeting the needs of a growing, active community. Many variables are included in providing the very best learning environment for all students. We will continue to strive to be the very best educational setting for all students.

Beth T. Elliott, Principal
Donna Neal, Site Council

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