



SC Annual School Report Card Summary

John P Thomas Elementary
Richland 1
Grades: PK-5 Enrollment: 407
Principal: Evelyn Moore
Superintendent: Dr. Percy Mack
Board Chair: Wendy Brawley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Below Average	TBD	Not Met	R
2007	At-Risk	At-Risk	N/A	Not Met	RP
2006	At-Risk	At-Risk	N/A	Not Met	CA

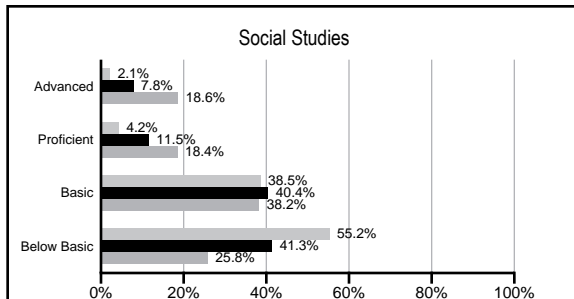
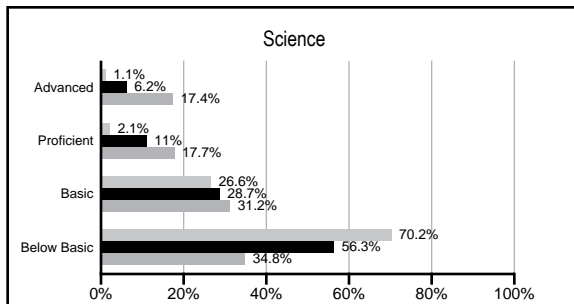
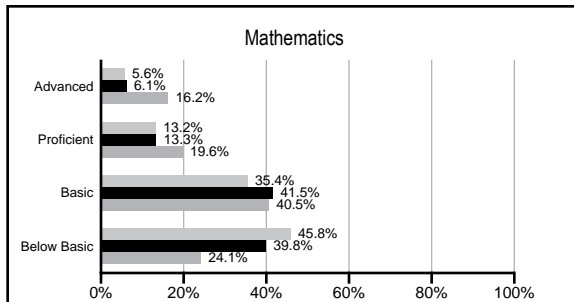
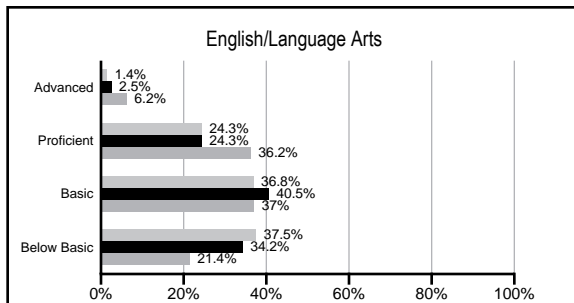
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	4	42	60

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

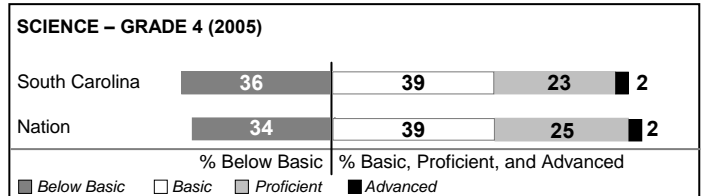
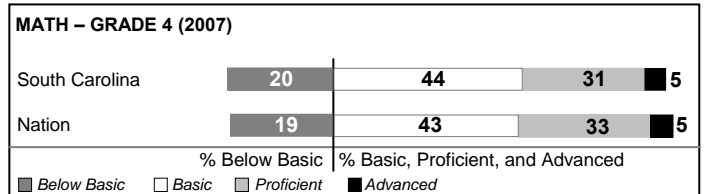
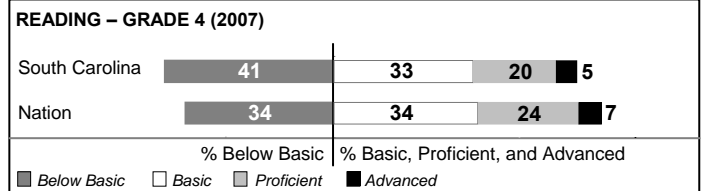
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

John P Thomas Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=407)				
Retention rate	3.1%	Down from 4.5%	3.2%	2.3%
Attendance rate	97.1%	Up from 95.6%	96.0%	96.3%
Eligible for gifted and talented	3.5%	Down from 3.6%	2.7%	10.4%
With disabilities other than speech	7.8%	Down from 8.0%	7.5%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	62.2%	Down from 64.9%	53.3%	56.7%
Continuing contract teachers	70.3%	Down from 73.0%	67.4%	77.3%
Teachers with emergency or provisional certificates	3.1%	No Change	0.0%	0.0%
Teachers returning from previous year	85.5%	Down from 86.8%	82.5%	86.4%
Teacher attendance rate	93.5%	Down from 95.0%	94.8%	94.9%
Average teacher salary	\$47,950	Up 2.2%	\$43,674	\$45,345
Classes not taught by highly qualified teachers	2.2%	Down from 6.3%	2.1%	0.0%
School				
Principal's years at school	4.5	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	12.8 to 1	Down from 12.9 to 1	16.1 to 1	18.5 to 1
Prime instructional time	89.3%	Up from 88.1%	89.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$8,626	Up 15.9%	\$8,277	\$7,052
Percent of expenditures for instruction*	81.9%	Up from 81.3%	68.4%	69.1%
Percent of expenditures for teacher salaries*	75.6%	Down from 76.4%	60.4%	64.2%
% of AYP objectives met	76.9%		66.7%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	43	33
Percent satisfied with learning environment	84.8%	75.6%	80.6%
Percent satisfied with social and physical environment	75.8%	90.2%	71.9%
Percent satisfied with school-home relations	44.1%	92.5%	77.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

John P. Thomas Elementary School serves 410 students from child development (CD) to fifth grade. There are two self-contained classes for students in kindergarten to fifth grade and one class with two half-day sessions for preschool students with special needs.

The teachers continue to challenge our students with research-based best practices such as Accelerated Reader, Accelerated Math, Breakthrough to Literacy, Balanced Literacy, and SuccessMaker. Students and parents receive additional help through the Books and Breakfast program, after-school tutoring in grades 1–5, and the Homework Center. Weekly computer-assisted instruction is given to first and second grade students in reading and math. The science lab is staffed with a full time person. Lowered pupil-teacher ratio in the early grades, common planning times at grade levels, and ongoing, sustained staff development contributed to more effective instruction and increased student achievement. Staff development included sessions in providing various types of assessments; unwrapping the standards; monthly language and literacy discussions; strategies for teaching math, using hands-on materials for instruction; developing literacy centers; and scoring writing assignments using the state writing rubric.

The PACT results reveal a very small increase in the number of students scoring Proficient at all levels and in each subject. Science and social studies had a very low percentage of students scoring Basic and above. Emphasis has been placed on using strategies to increase higher-order thinking and problem-solving strategies in math and science. The after-school tutorial program continues to focus on strengthening reading and math skills. Various parent workshops involved them in math, science and ELA activities designed to help in assisting with homework and to prepare children for PACT. The early childhood department sponsored monthly parent workshops aimed at getting parents involved in their child's education. The PTA and the SIC continue to find ways to increase parental involvement and to help reduce the number of situations that impede student progress. An incentive program is planned to help increase parental involvement.

We are very proud of several significant accomplishments this past year. Fifth- grade students completed a nine-week DARE program. The school's resource officer was named the 2008 South Carolina DARE Officer of the Year. There were several winners in various art contests and district visual literacy contests. In addition, the third annual Family Math, Science, and Field Day activity was held. District office staff, community organizations, local businesses, and state agencies volunteered their services for this event. Students in third, fourth, and fifth grades completed six weeks in a Saturday Academy. Activities focused on increasing performance on PACT. The school has implemented a tone bell choir of only third- graders. Our partnerships with parents and community continue to increase and grow stronger each year. We continue to work with VFW Post 4262, Palmetto GBA, City Year, the Golden Kiwanis Club, and the local churches.

Evelyn Moore, Principal ☐ Johnny Bland, SIC Chairman

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status