



SC Annual School Report Card Summary

Gadsden Elementary
Richland 1

Grades: PK-5

Enrollment: 169

Principal: Dr. Charles A. DeLaughter

Superintendent: Dr. Percy Mack

Board Chair: Wendy Brawley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Good	TBD	Met	N/A
2007	Below Average	Good	N/A	Met	N/A
2006	Below Average	At-Risk	N/A	Met	N/A

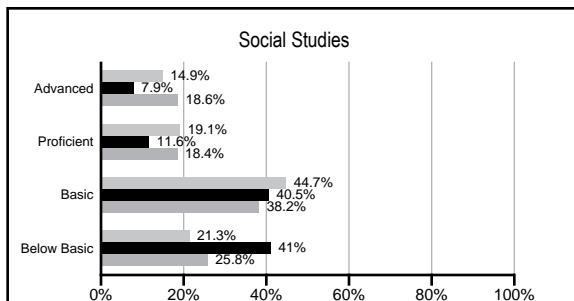
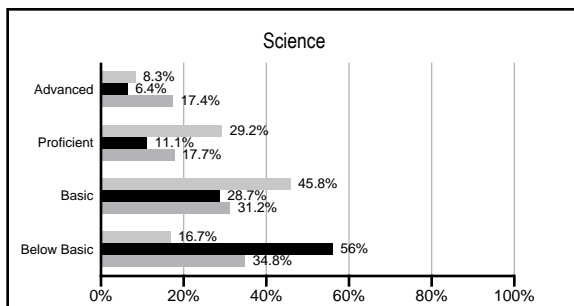
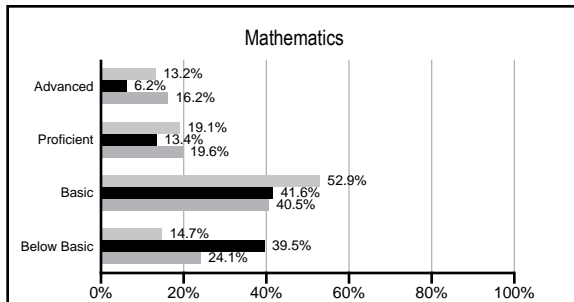
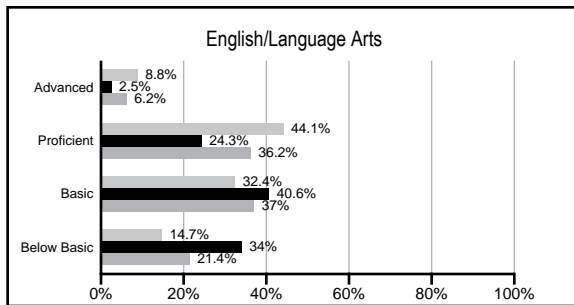
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	4	46	61

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

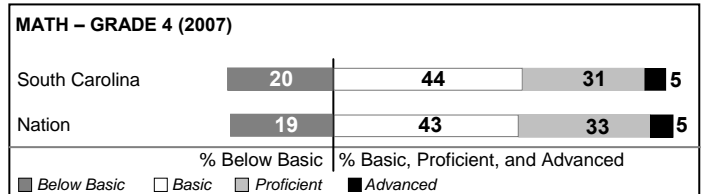
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Gadsden Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=169)				
Retention rate	4.3%	Down from 5.3%	3.1%	2.3%
Attendance rate	96.2%	Up from 96.0%	96.0%	96.3%
Eligible for gifted and talented	13.3%	Up from 7.3%	3.4%	10.4%
With disabilities other than speech	5.2%	Down from 7.1%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	52.9%	Up from 52.6%	54.3%	56.7%
Continuing contract teachers	52.9%	Up from 42.1%	69.2%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.0%	Down from 84.9%	83.0%	86.4%
Teacher attendance rate	95.4%	Down from 95.5%	95.0%	94.9%
Average teacher salary	\$46,849	Up 6.5%	\$43,916	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 14.3%	0.5%	0.0%
School				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	12.7 to 1	Up from 12.6 to 1	16.6 to 1	18.5 to 1
Prime instructional time	88.4%	Down from 88.5%	89.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$13,033	Down 2.1%	\$8,142	\$7,052
Percent of expenditures for instruction*	75.2%	Up from 69.5%	68.6%	69.1%
Percent of expenditures for teacher salaries*	66.7%	Up from 64.2%	61.5%	64.2%
% of AYP objectives met	100.0%		69.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	24	21
Percent satisfied with learning environment	95.0%	91.7%	85.0%
Percent satisfied with social and physical environment	95.0%	91.7%	95.2%
Percent satisfied with school-home relations	75.0%	95.8%	95.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gadsden Elementary supports a school culture that challenges faculty, staff and students to work at high levels of proficiency. Each teacher is highly qualified, the school nurse is the State School Nurse of the Year and several support staff are recognized by central office officials for exemplary work performance. The school supports a limited number of well-chosen initiatives to facilitate student learning. Examples of these initiatives include: writing within the four primary academic content areas, children's ability to reason mathematically is facilitated through implementation of Calendar Math on a school-wide basis, and technology is firmly infused into the curriculum. The SuccessMaker Lab, Accelerated Reader and Accelerated Math software provide children with ample opportunities to practice skills and processes that are learned in classrooms. This year, an Early Childhood Montessori Program was added to the curriculum at Gadsden Elementary. The Montessori Program broadens Gadsden's ability to provide literacy experiences to young children and therefore enhances achievement throughout students' academic careers.

The School Renewal Plan is a template for Gadsden Elementary to continually improve student achievement. A major component of this plan is teachers' and school leaders' sharp focus on an in-depth understanding of content standards. Frequent and substantive professional development is a major tool for analyzing standards to determine specifically what students are expected to know and be able to do. Moreover, results from frequent assessments and Classroom Walkthrough protocols inform teachers and the principal about student learning as well as guide next steps.

This year, the Green Thumb Club is implementing a grant to use a courtyard area as an outdoor laboratory for reinforcing student learning in math and science. In addition, a technology grant funds an initiative to make computers more accessible to parents. Parents are encouraged to check out laptop computers loaded with SuccessMaker software and supervise their children's skill practice at home.

An analysis of benchmark test results indicates an overall increase in the number of children scoring 70% or better on successive administrations of the tests. Also, review of SuccessMaker Lab reports reveals a significant increase in the number of children who have made at least a one year gain in reading and/or math.

Gadsden Elementary must resolve a limited number of challenges in order to realize continual improvement in student learning. The administration and faculty need to continue the process of enmeshing best professional practices into professional teaching on a more consistent basis. Families and the community need to be engaged in a stronger partnership with the school to promote student learning activities outside of the school day. School and business partnerships must continue to provide students with high-quality mentoring services and financial support to supplement resources from Richland School District One.

Cynthia Garrick, SIC President Dr. Charles A.

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