



SC Annual School Report Card Summary

Bradley Elementary

Richland 1

Grades: PK-5

Enrollment: 375

Principal: Dr. Erica L. Fields

Superintendent: Dr. Percy Mack

Board Chair: Wendy Brawley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	N/A
2007	Below Average	At-Risk	N/A	Not Met	N/A
2006	Below Average	At-Risk	N/A	Met	N/A

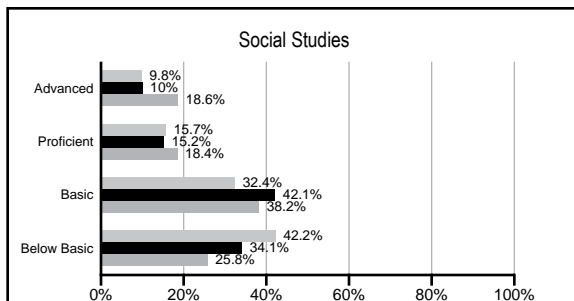
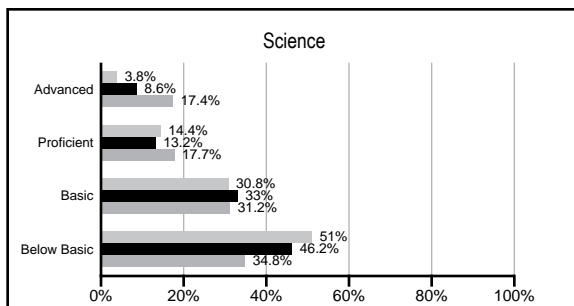
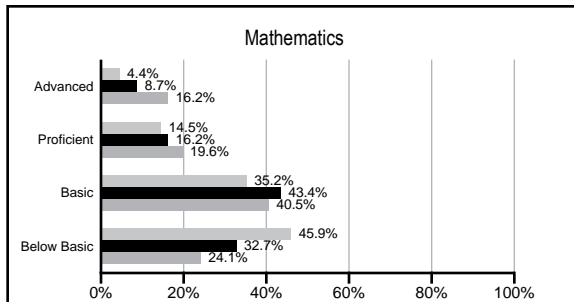
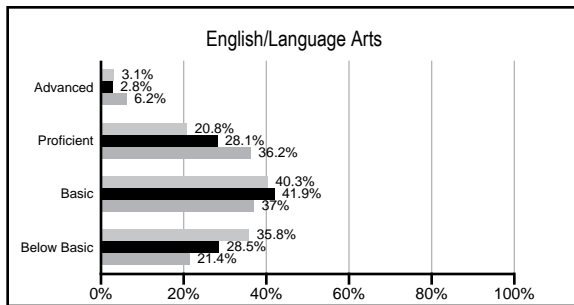
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	18	64	19

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

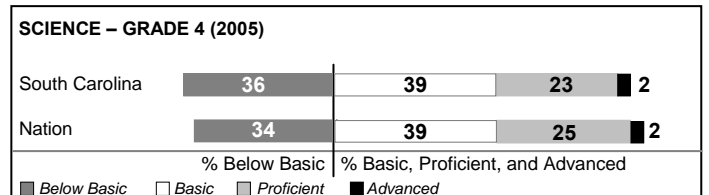
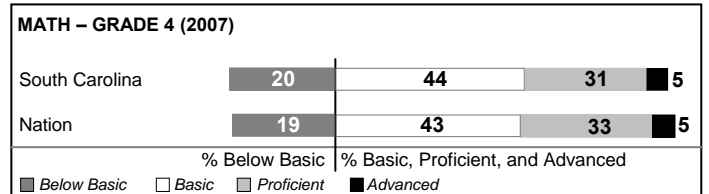
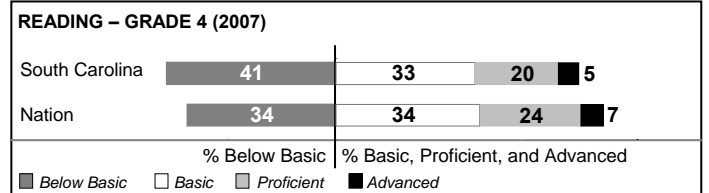
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Bradley Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=375)				
Retention rate	2.6%	Up from 1.7%	3.0%	2.3%
Attendance rate	96.2%	Up from 96.1%	96.0%	96.3%
Eligible for gifted and talented	9.5%	Down from 10.7%	3.7%	10.4%
With disabilities other than speech	13.9%	Up from 10.2%	7.9%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	70.0%	Up from 64.5%	54.7%	56.7%
Continuing contract teachers	90.0%	Up from 87.5%	70.3%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.1%	Up from 90.7%	83.4%	86.4%
Teacher attendance rate	93.9%	Down from 94.2%	95.0%	94.9%
Average teacher salary	\$50,125	Up 2.7%	\$43,988	\$45,345
Classes not taught by highly qualified teachers	4.1%	No Change	0.5%	0.0%
School				
Principal's years at school	9.0	Up from 8.0	3.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 18.9 to 1	16.8 to 1	18.5 to 1
Prime instructional time	88.6%	Down from 88.7%	89.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil*	\$8,005	Up 6.9%	\$7,884	\$7,052
Percent of expenditures for instruction*	80.8%	Down from 81.4%	69.1%	69.1%
Percent of expenditures for teacher salaries*	78.1%	Up from 77.9%	63.1%	64.2%
% of AYP objectives met	52.9%		73.7%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	52	29
Percent satisfied with learning environment	93.3%	80.8%	72.4%
Percent satisfied with social and physical environment	86.7%	63.5%	81.5%
Percent satisfied with school-home relations	58.6%	76.9%	75.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Francis W. Bradley Elementary is an inner-city school located at 3032 Pinebelt Road in Richland County School District One. The school's organizational structure consists of child development through grade five, with a current enrollment of 384 students.

Bradley is a Professional Development School and maintains an alliance with the University of South Carolina. Professional Development is a key component in ensuring that quality instruction occurs through research-based best practices. Members of the faculty and the administration have undergone extensive training as part of the SC Reading Initiative, with a strong emphasis on improving reading and writing instruction. Early intervention is the key to success for our young learners. In grades CD-1, Breakthrough to Literacy is implemented to develop the skills and knowledge young learners need to become competent readers. Class size was reduced in first grade, and students who enter first grade lacking basic skills in reading receive assistance from a reading interventionist.

Other interventions across the grade levels include Accelerated Reader and strategies supported through the SC Reading Initiative. The Accelerated Math program and math computer enrichment programs are used to supplement the regular mathematics program. Additional reading and math instruction is provided through the SuccessMaker, which is a computer-assisted instructional program incorporated into the computer lab. Our instructional program is further enhanced through the school's technology lab, which encourages the integration of technology into the instructional program. Each classroom is equipped with at least 3 computers to be used for research and project-based instruction. Teachers plan weekly for flexible, small-group instruction for students who need assistance. Students who score below basic on PACT are provided assistance in our after-school tutorial program. Our R.E.A.C.H. tutors (retired educators) provide small group instruction during the day for students at the cusp of moving to the next level of achievement in grades 3-5.

Bradley's state-of-the-art facility features a new kindergarten wing, gymnasium, science lab, music room, keyboard lab, and two computer labs. The school makes use of the latest technology. Parents have high expectations of the school and support the school's motto, "Excellence in Action." An active PTA and School Improvement Council, parent volunteer programs, and attendance at school-sponsored events are evidence of parent and community involvement. Over the past several years, Bradley has received numerous awards. In May 2005, Bradley renewed its status as a Flagship School of Promise. In 2004, the school was the recipient of the Red Carpet Award, presented by the S.C. Department of Education. In March 2007, Bradley's School Improvement Council received an Honorable Mention as one of the 5 finalists for the Dick and Tunky Riley Award. The school's friendly and warm environment makes it a wonderful place for students to learn and "BEE."

Wilma McQueen, SIC Chairperson Dr. Erica Fields, Principal

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