



SC Annual School Report Card Summary

Orchard Park Elementary

Oconee

Grades: PK-5

Enrollment: 484

Principal: Janice Halman

Superintendent: Dr. Michael Lucas

Board Chair: Harry B. Mays, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	Average	Below Average	N/A	Met	N/A
2006	Average	Below Average	Silver	Met	N/A

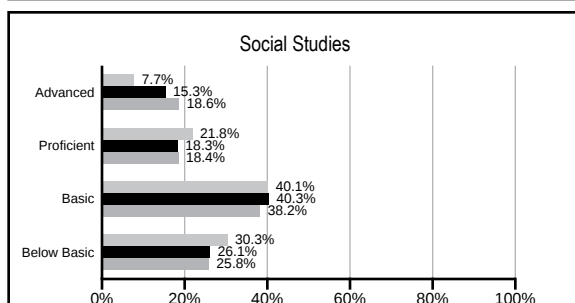
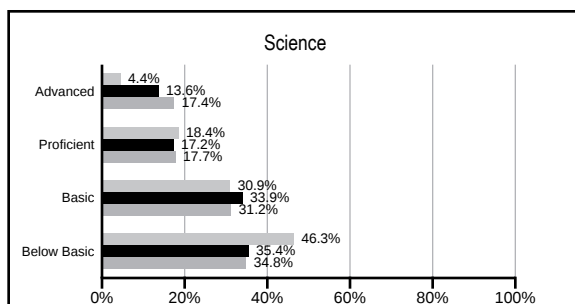
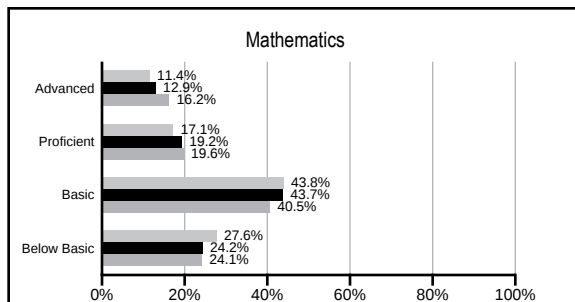
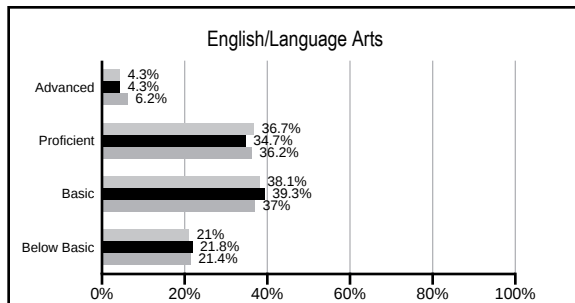
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	49	35	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

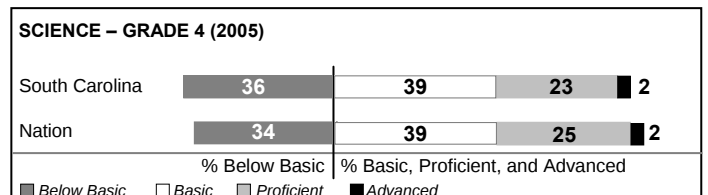
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Orchard Park Elementary [Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=484)				
Retention rate	3.9%	Up from 2.0%	2.7%	2.3%
Attendance rate	95.8%	Up from 95.6%	96.3%	96.3%
Eligible for gifted and talented	9.6%	Down from 12.6%	10.4%	10.4%
With disabilities other than speech	10.7%	Up from 8.8%	8.7%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	66.7%	Up from 58.8%	57.9%	56.7%
Continuing contract teachers	86.1%	Up from 73.5%	80.5%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.0%	Up from 81.6%	87.8%	86.4%
Teacher attendance rate	94.3%	Up from 93.6%	95.0%	94.9%
Average teacher salary	\$43,719	Up 4.2%	\$45,627	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 18.6 to 1	18.4 to 1	18.5 to 1
Prime instructional time	88.9%	Up from 87.8%	89.7%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil*	\$7,280	Up 5.7%	\$6,918	\$7,052
Percent of expenditures for instruction*	66.5%	Down from 67.1%	68.7%	69.1%
Percent of expenditures for teacher salaries*	63.9%	Up from 63.8%	65.0%	64.2%
% of AYP objectives met	93.3%		88.2%	85.7%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Orchard Park Elementary School is, through partnerships with home and community, to develop responsible, productive citizens by providing an inviting learning environment with high standards of success for all students. It is our goal to continue to focus on best practices and research-based instruction across all disciplines. At Orchard Park our highly qualified teachers analyze test and Measures of Academic Progress (MAP) data to determine the academic needs of our students and provide them with the support they need for academic success.

To further support the academic needs of our students, Orchard Park offers a variety of programs: SOAR to Success, Reading Recovery, Early Reading Intervention, Mentoring, Tutoring, Before and After School Computer Lab, Business Partner Volunteer Program, Morning Book Buddies, and Small Group Reading Instruction. As our school continues to promote a balanced literacy program, all grades now participate in 100 Book Challenge. School-wide, instruction focuses on small group instruction and literacy development. Our MAP results indicate this approach has been successful with our students, as we have seen increased reading scores in all grades.

Orchard Park Elementary School is a place where students are able to learn, experience success, develop trust, demonstrate creativity, gain and return respect, and be a member of a caring family. Parents are encouraged to be members of the school family and participate in school decisions affecting their children as well as the success of all students. The faculty and staff devote endless hours to students to ensure they have opportunities to achieve their maximum potential.

Janice Halman, Principal
Kim Hurtado, SIC chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	67	35
Percent satisfied with learning environment	88.5%	92.4%	97.1%
Percent satisfied with social and physical environment	96.2%	83.6%	85.3%
Percent satisfied with school-home relations	84.6%	90.9%	85.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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