



SC Annual School Report Card Summary

Code Elementary

Oconee

Grades: PK-5

Enrollment: 388

Principal: Kathleen M. Eichler

Superintendent: Dr. Michael Lucas

Board Chair: Harry B. Mays, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Met	N/A
2007	Average	Good	N/A	Met	N/A
2006	Average	Below Average	N/A	Met	N/A

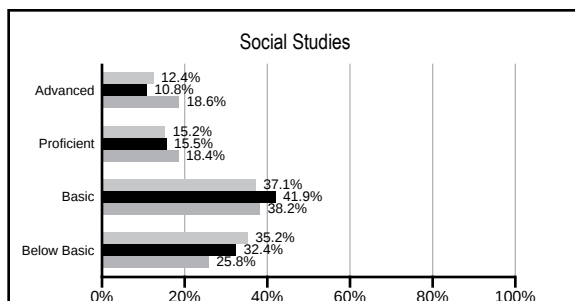
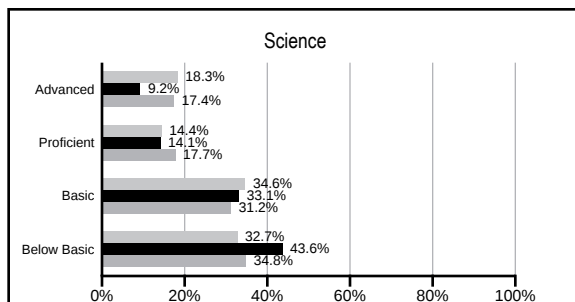
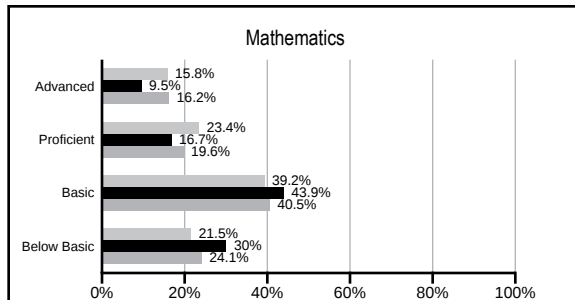
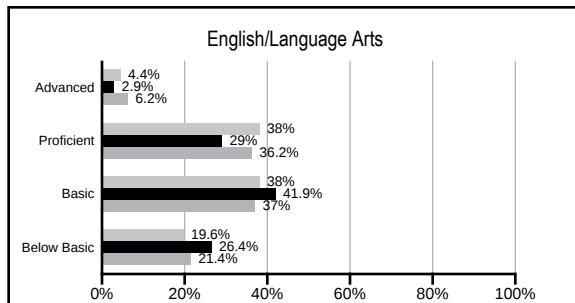
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	20	63	10

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

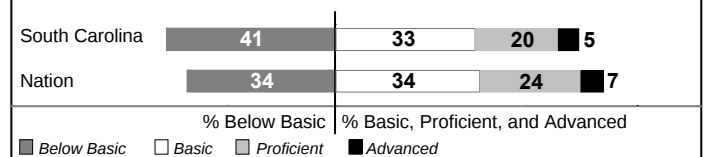
Our School Elementary Schools with Students Like Ours Elementary schools statewide



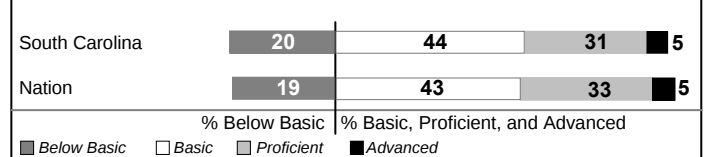
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

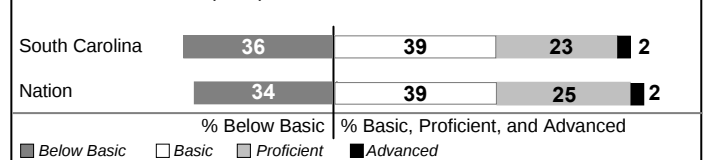
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Code Elementary [Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=388)				
Retention rate	2.9%	Down from 3.5%	2.9%	2.3%
Attendance rate	96.7%	No Change	96.0%	96.3%
Eligible for gifted and talented	11.9%	Down from 12.0%	6.3%	10.4%
With disabilities other than speech	12.5%	Up from 8.0%	8.9%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	67.5%	Up from 65.0%	54.7%	56.7%
Continuing contract teachers	92.5%	Up from 87.5%	73.2%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.3%	Up from 89.9%	85.4%	86.4%
Teacher attendance rate	94.4%	Down from 94.5%	94.9%	94.9%
Average teacher salary	\$49,421	Up 5.5%	\$44,280	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	14.4 to 1	Up from 12.5 to 1	17.9 to 1	18.5 to 1
Prime instructional time	89.1%	Up from 89.0%	89.0%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$10,526	Up 20.1%	\$7,517	\$7,052
Percent of expenditures for instruction*	64.2%	Down from 66.6%	69.1%	69.1%
Percent of expenditures for teacher salaries*	59.0%	Down from 62.9%	63.4%	64.2%
% of AYP objectives met	100.0%		76.9%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	54	26
Percent satisfied with learning environment	100.0%	90.7%	92.3%
Percent satisfied with social and physical environment	93.1%	77.8%	73.1%
Percent satisfied with school-home relations	79.3%	87.0%	88.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Code Elementary is a Title I school and serves approximately 395 students. The faculty and staff strive for academic excellence and continuous improvement for all of Code's children. Our school motto is Believe and Achieve. Our motto is very appropriate for our teachers' and students' efforts to keep learning as our focus. The past year we received the Silver Palmetto Award for academic improvement. This spring we were the recipients for Red Carpet Award for our outstanding customer service.

Two faculty members have earned National Board Certification, and four other staff members are hoping to earn this status this year. We are fortunate to have two coaches, math and literacy. This year Kathleen Mang, a first grade teacher, was selected as the SDOC Teacher of the Year. For 2007-08 one of our special education teachers, Amy Snyder, was a District Teacher of the Year Finalist! We are also very proud that two of our valued staff members were named as the District's Volunteer and Support Persons of the Year: Bob Steenburg and Elaine Swingle.

Code is very fortunate to have classrooms equipped with 21st Century technology to prepare 21st Century learners. SmartBoards, airliners, CPS units, and computerized microscopes are tools to integrate technology across the curriculum. In addition to the technology that is used during the school day, we received a 21st Century Community Learning Center grant for our afterschool program, Club 2:45, which is a technology enhanced afterschool program. We had approximately 125 students attend the program from 2:45 to 5:45 and engage in technology enhanced activities such as learning to use digital cameras, how to edit digital movies, and Lego robotics. The program has a web presence at itcenter.clemson.edu/club245.

Our school belongs to the community. Churches, Rotary Clubs, Boy Scouts, Schneider-Electric/Square D, and Blue Ridge High School Alumni are involved in making Allen L Code a source of pride for the community. Club 2:45 had 166 community volunteer hours and 1024 CU student volunteer hours. (An estimated dollar value of \$23,218 for volunteer time.) Our business partner Schneider-Electric donated \$3000 to pay for our Junior Achievement program. Ten of their employees were trained and taught the Dollars and Sense curriculum to our students in Club 2:45.

One of our goals for this year was to increase parent involvement. We are fortunate to have Mrs. Nina Hanks, Parent Coordinator, working with us to help with parent involvement. Over the course of the year, many parent events have been planned to encourage our parents' involvement at Code. Our afterschool program, Club 2:45, has as one of its objectives to increase parent involvement. The program sponsored monthly Parent Nights that included programs such as Computer Skills, Internet Safety, Digital Camera Usage, Digital Image Editing, Creating Valentine Greeting Cards for St. Jude's Children's Hospital, and Parent – Child Communication class just to name a few.

Allen L Code Elementary School is a great place to work and a wonderful place for children to learn!

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