



SC Annual School Report Card Summary

Kellett Elementary

Oconee

Grades: PK-5

Enrollment: 334

Principal: James R. Ellenburg

Superintendent: Dr. Michael Lucas

Board Chair: Harry B. Mays, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	Average	Below Average	N/A	Met	N/A
2006	Average	At-Risk	N/A	Met	N/A

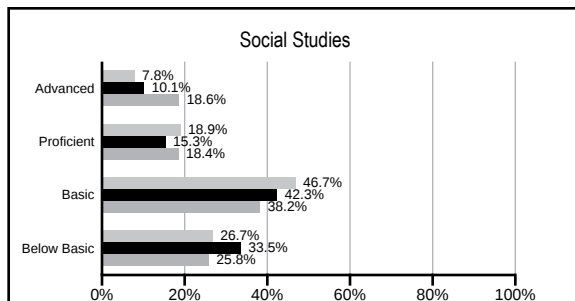
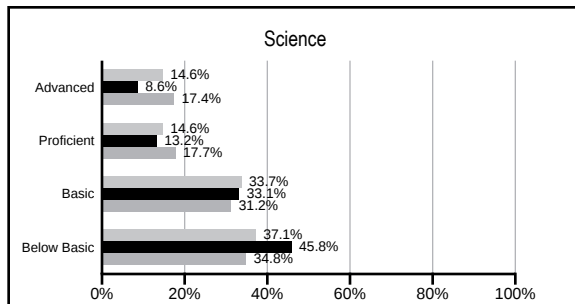
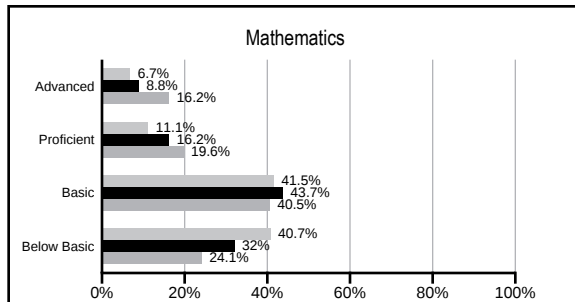
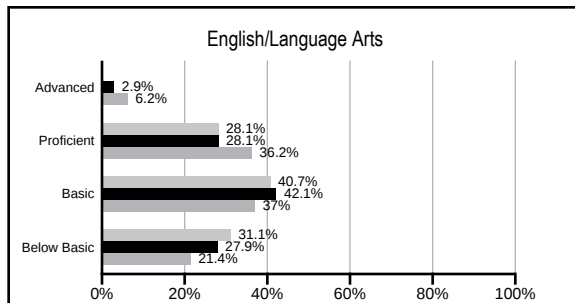
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	18	63	17

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Kellett Elementary [Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=334)				
Retention rate	2.8%	Up from 2.6%	3.0%	2.3%
Attendance rate	96.5%	Up from 96.0%	96.0%	96.3%
Eligible for gifted and talented	7.9%	Down from 12.4%	4.3%	10.4%
With disabilities other than speech	6.9%	Up from 3.6%	8.0%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	53.3%	Up from 50.0%	53.5%	56.7%
Continuing contract teachers	80.0%	Up from 70.0%	70.3%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.7%	Up from 76.9%	83.5%	86.4%
Teacher attendance rate	96.3%	Down from 96.4%	94.9%	94.9%
Average teacher salary	\$43,955	Up 6.3%	\$43,868	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 19.2 to 1	17.0 to 1	18.5 to 1
Prime instructional time	90.5%	Up from 90.2%	89.1%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$8,499	Up 5.0%	\$7,825	\$7,052
Percent of expenditures for instruction*	62.6%	Down from 66.1%	69.1%	69.1%
Percent of expenditures for teacher salaries*	60.4%	Up from 59.6%	62.5%	64.2%
% of AYP objectives met	70.6%		75.9%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	50	35
Percent satisfied with learning environment	89.7%	92.0%	80.0%
Percent satisfied with social and physical environment	89.7%	90.0%	84.8%
Percent satisfied with school-home relations	48.3%	86.0%	85.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As we reflect upon our 2007-2008 academic school year, we have made many accomplishments. We have concluded Kellett Academy, our 21st Century Community Learning Center After School program. Kellett Academy was recognized as an exemplary afterschool program. This program has provided afterschool instruction by certified teachers to help our students improve in ELA and Math. The faculty and staff worked daily to strive for excellence in educating all of our students. Expectations are high as we raise the bar for continuous commitment and learning. We look forward to implementing another afterschool program for our students this coming year as we transition to a new facility.

As a technology model school, all of our classes are equipped with presentation stations which include: laptops, LCD projectors, CPS systems, smart boards, and airliners. Teachers also have access to small wonder cameras for instruction. Teachers received more training in technology instruction to engage our students in learning. We worked to build a professional learning community by having monthly book studies. Book studies provided an opportunity for teachers to collaborate and make data driven instructional decisions to meet the needs of all students.

Our instructional coaches and teachers created a data wall this year. This data wall is an evolving process which allows teachers to see the progress students are making and also guides direction for professional development. Teachers are able to see where focus needs to be to improve instructional practices. We also built in weekly professional development for teachers this year. Each week teachers used grade-level planning times to meet with instructional coaches to reflect on and plan appropriate instruction.

Teachers also worked together in summarizing and examining data to focus on appropriate assessments and looked for challenges and strengths to support teaching and learning activities which impact student achievement. Also, by using creative scheduling, the school master schedule was designed to provide monthly planning and collaboration time for teachers to discuss academic goals and make data based decisions to drive instruction. Curriculum Mapping provided teachers an opportunity to work together to look for gaps, overlaps, and new learning in the curriculum aligned to standards.

Dr. Jesse Washington, III
Principal

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