



# SC Annual School Report Card Summary

Whitmire Community School (Elementary)

Newberry

Grades: PK-5

Enrollment: 258

Principal: Joey L. Haney

Superintendent: Mr. Bennie Bennett

Board Chair: Mr. Don Saylor

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Below Average   | Average       | TBD                        | Not Met    | N/A                     |
| 2007 | Below Average   | Below Average | Silver                     | Not Met    | NI                      |
| 2006 | Below Average   | Good          | N/A                        | Not Met    | N/A                     |

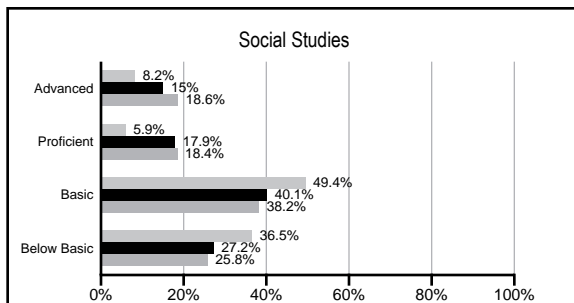
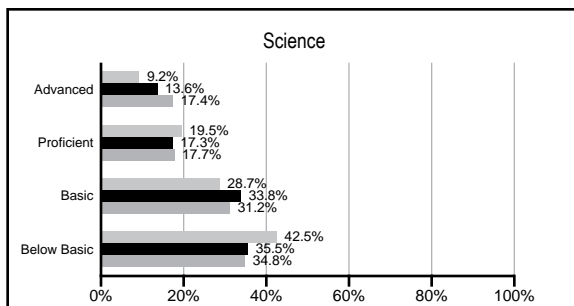
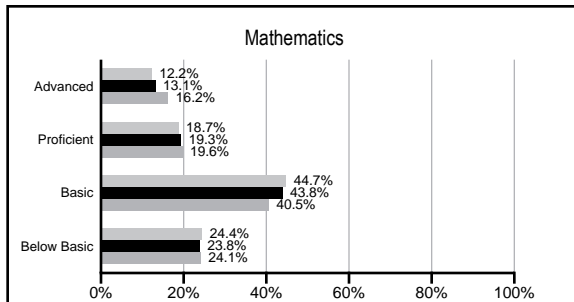
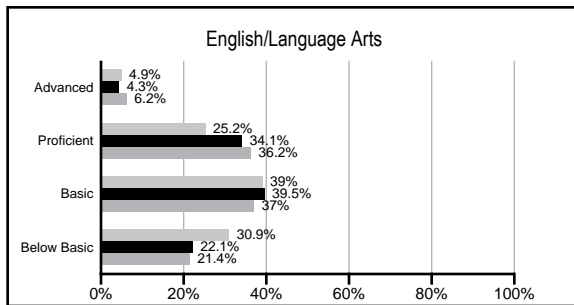
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 4    | 44      | 40            | 1       |

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

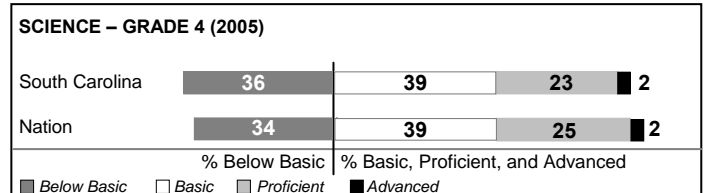
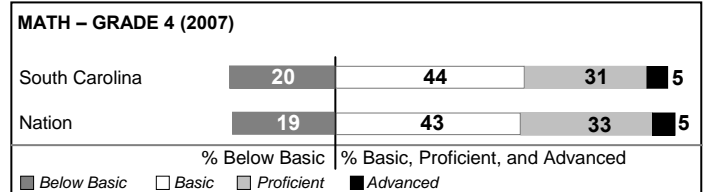
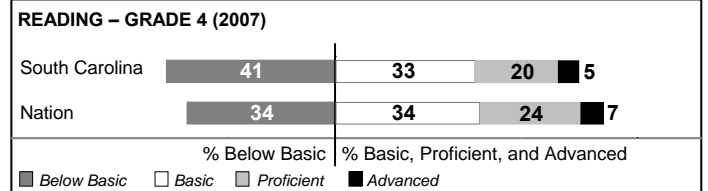
## PACT PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Whitmire Community School (Elementary) [Newberry]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=253)</b>  |            |                       |  |                          |
| Retention rate   | 2.1%       | Down from 6.5%        | 2.9%                                       | 2.3%                     |
| Attendance rate  | 95.8%      | Down from 96.2%       | 96.0%                                      | 96.3%                    |
| Eligible for gifted and talented   | 0.0%       | Down from 7.5%        | 8.1%                                       | 10.4%                    |
| With disabilities other than speech  | 5.7%       | Down from 9.6%        | 9.0%                                       | 7.5%                     |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=27)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 48.1%      | Up from 33.3%         | 54.8%                                      | 56.7%                    |
| Continuing contract teachers   | 63.0%      | Up from 55.6%         | 78.3%                                      | 77.3%                    |
| Teachers with emergency or provisional certificates                        | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                      | 70.7%      | Up from 70.0%         | 86.4%                                      | 86.4%                    |
| Teacher attendance rate  | 95.8%      | Down from 95.9%       | 94.6%                                      | 94.9%                    |
| Average teacher salary   | \$41,955   | Up 5.3%               | \$45,053                                   | \$45,345                 |
| Classes not taught by highly qualified teachers                            | 5.2%       | Up from 0.0%          | 0.0%                                       | 0.0%                     |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 1.0        | Down from 4.0         | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                     | 18.6 to 1  | Down from 18.7 to 1   | 18.4 to 1                                  | 18.5 to 1                |
| Prime instructional time   | 91.3%      | N/R                   | 88.9%                                      | 89.8%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Character development program  | Excellent  | Up from Good          | Excellent                                  | Excellent                |
| Dollars spent per pupil*   | \$8,165    | Up 13.2%              | \$7,265                                    | \$7,052                  |
| Percent of expenditures for instruction*                                   | 59.4%      | Up from 58.0%         | 68.4%                                      | 69.1%                    |
| Percent of expenditures for teacher salaries*                              | 52.2%      | Down from 55.7%       | 63.4%                                      | 64.2%                    |
| % of AYP objectives met  | 80.0%      |                       | 81.0%                                      | 85.7%                    |

\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 13       | 23        | 20       |
| Percent satisfied with learning environment            | 100.0%   | 81.8%     | 70.0%    |
| Percent satisfied with social and physical environment | 100.0%   | 91.3%     | 75.0%    |
| Percent satisfied with school-home relations           | 92.3%    | 91.3%     | 85.0%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Whitmire Community School is a PreK-12 facility located in northern Newberry County in the midst of the Sumter National Forest. WCS is accredited by the Southern Association of Colleges and Schools, a South Carolina Reading First School, and an SREB/SDE High Schools That Work site. The Palmetto Gold & Silver Awards Program recognized the elementary school (2006-2007) and the high school (2005-2007).

This is an exciting time for the school and community as an \$8.7 million building project is in the final stages of completion. The plan includes a new PK-12 Media Center, high school classrooms, 6-12 art room, band room, and gymnasium. Presently, a number of middle/high school classrooms are housed in portables, and physical education classes have to be transported across town to the old gymnasium.

Our classroom instruction is based on South Carolina curriculum standards with our focal point being reading and writing instruction. Reading and writing instruction is integrated across all content areas, and the responsibility is equally shared by all of our teachers, students, parents, and the community. Teachers across all content areas recognize "Writers of the Month" each quarter at success assemblies. Family message journals, the Wee Deliver Postal System, author visits, and Read Across America Week provide authentic writing and reading opportunities throughout our school and community.

We continued a Measures of Academic Progress assessment program for grades 2 through 10 to measure student growth in Reading, Language Usage, Mathematics, and Science to identify each student's strengths and weaknesses. Our Data Analysis Study Group will examine MAP results along with student performance on PACT, HSAP, Odyssey, A+ software, Dominic, and classroom assessment to establish goals and objectives for ongoing school improvement. A daily enrichment/remediation period was scheduled for grades 3-8.

We continue to work toward our mission of providing a safe, nurturing environment and collaborating with families and the community to prepare all of our students for success.

Joey L. Haney, Principal  
Todd Johnson, SIC Chair

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