



SC Annual School Report Card Summary

Newberry Elementary

Newberry

Grades: PK-5

Enrollment: 450

Principal: Leila M. Caldwell

Superintendent: Mr. Bennie Bennett

Board Chair: Mr. Don Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Below Average	TBD	Not Met	NI
2007	Below Average	At-Risk	N/A	Not Met	N/A
2006	Average	At-Risk	Silver	Met	N/A

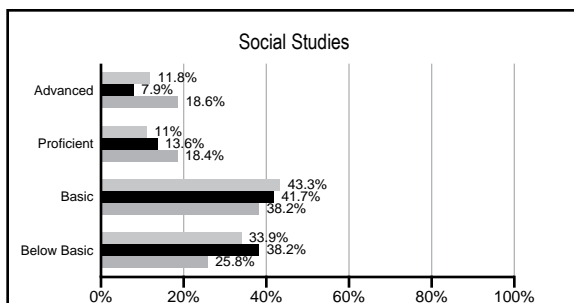
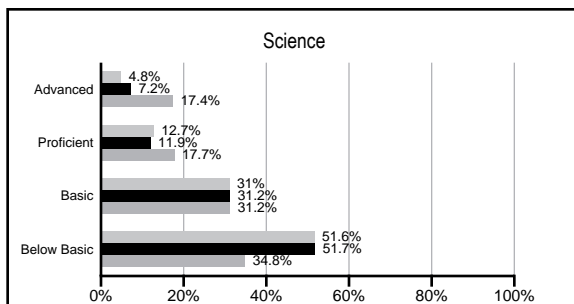
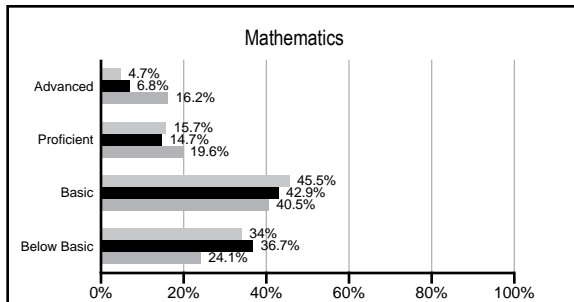
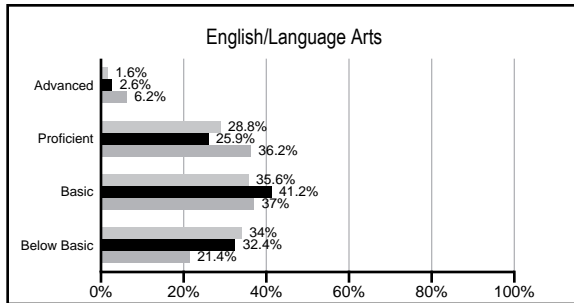
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	12	59	46

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

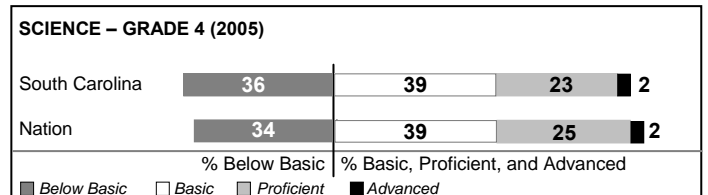
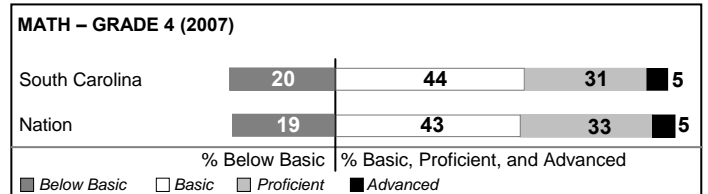
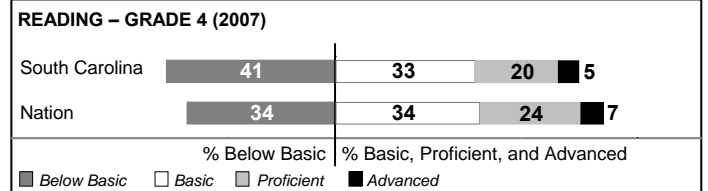
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Newberry Elementary [Newberry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=450)				
Retention rate	6.7%	Up from 3.6%	3.0%	2.3%
Attendance rate	96.1%	Up from 95.9%	96.0%	96.3%
Eligible for gifted and talented	3.4%	Up from 2.0%	3.7%	10.4%
With disabilities other than speech	6.8%	Up from 3.9%	7.9%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	50.0%	Up from 44.1%	54.8%	56.7%
Continuing contract teachers	71.9%	Up from 67.6%	70.3%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.6%	Up from 70.8%	83.4%	86.4%
Teacher attendance rate	94.2%	Up from 93.6%	95.0%	94.9%
Average teacher salary	\$41,765	Up 3.1%	\$43,988	\$45,345
Classes not taught by highly qualified teachers	3.2%	Up from 0.0%	0.8%	0.0%
School				
Principal's years at school	10.0	Up from 9.0	3.0	4.0
Student-teacher ratio in core subjects	17.2 to 1	Up from 14.0 to 1	16.8 to 1	18.5 to 1
Prime instructional time	90.0%	Up from 84.9%	89.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,056	Up 12.8%	\$7,984	\$7,052
Percent of expenditures for instruction*	74.3%	Down from 76.3%	69.1%	69.1%
Percent of expenditures for teacher salaries*	68.0%	Down from 70.1%	63.1%	64.2%
% of AYP objectives met	53.8%		71.4%	85.7%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Newberry Elementary School is located in the city of Newberry. Our total enrollment of 446 students during the 2007-2008 school year consisted of 67% African American, 19% Caucasian, and 14% Hispanic students; of these students, 90.93% qualified for the free or reduced lunch program.

Newberry Elementary is in its fifth year of being a Reading First school. Teachers are implementing a variety of scientifically-based reading research strategies that support best practices in reading instruction. They are actively engaged in professional studies, on-going collaboration, and sharing strategies that work within the classroom. Teachers continue to broaden their knowledge base, as they attend conferences, workshops, seminars, and conduct peer observations.

We will continue to provide parenting programs that will address strategies for parents, as they work with their children in the areas of ELA, Math, Science, and Social Studies.

Data collected from MAP, Dominie, and Stanford will be used to guide our instruction to meet the needs of all students. We have placed a heavy focus on small group instruction.

We have made great strides, and our students are the beneficiaries. But there is always room for growth.

Leila M. Caldwell, Principal
Amy Riser, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	63	36
Percent satisfied with learning environment	87.5%	95.2%	94.4%
Percent satisfied with social and physical environment	87.1%	93.7%	97.1%
Percent satisfied with school-home relations	53.1%	93.7%	91.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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