



# SC Annual School Report Card Summary

Gray Court-Owings Elementary

Laurens 55

Grades: PK-5

Enrollment: 555

Principal: Mark Adams

Superintendent: Edgar C. Taylor

Board Chair: Rev. Charlie Short

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Below Average   | At-Risk       | TBD                        | Met        | N/A                     |
| 2007 | Below Average   | At-Risk       | N/A                        | Met        | N/A                     |
| 2006 | Average         | At-Risk       | N/A                        | Met        | N/A                     |

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT

0

GOOD

6

AVERAGE

50

BELOW AVERAGE

34

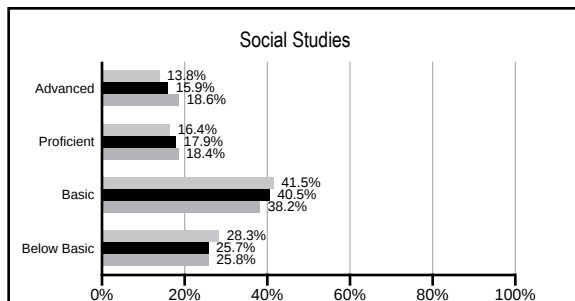
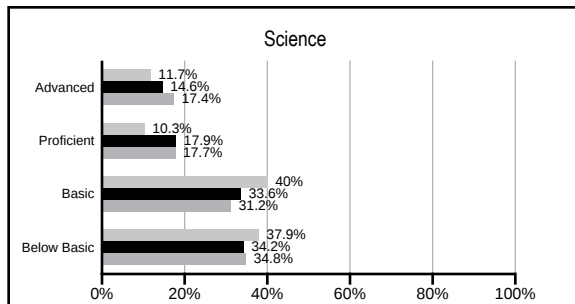
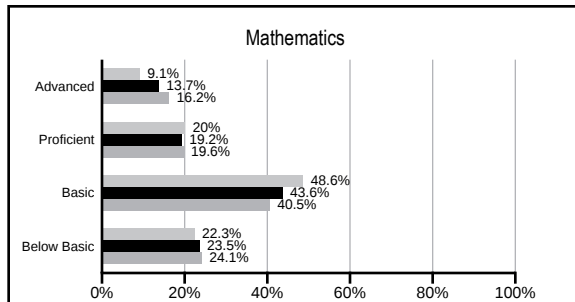
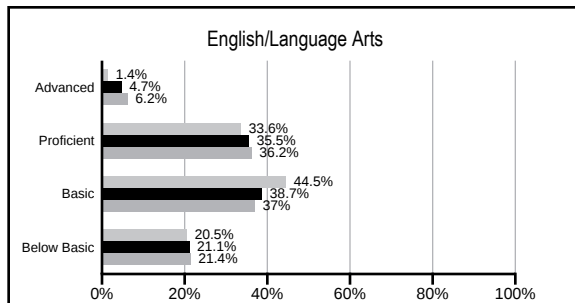
AT-RISK

1

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

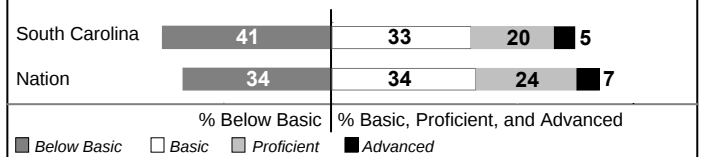
Our School Elementary Schools with Students Like Ours Elementary schools statewide



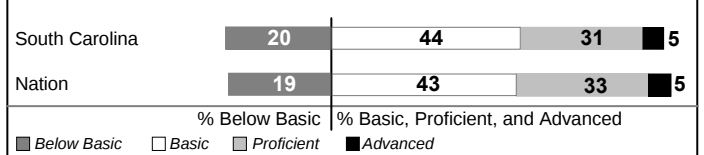
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

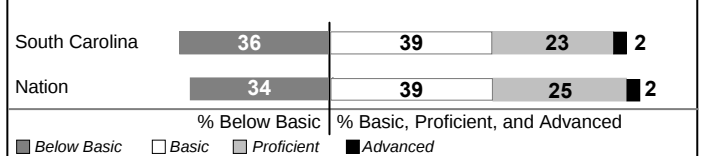
### READING – GRADE 4 (2007)



### MATH – GRADE 4 (2007)



### SCIENCE – GRADE 4 (2005)



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Gray Court-Owings Elementary [Laurens 55]

SCHOOL PROFILE

|                                                                            | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|----------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| Students (n=555)                                                           |            |                       |                                            |                          |
| Retention rate                                                             | 3.3%       | Down from 5.4%        | 2.7%                                       | 2.3%                     |
| Attendance rate                                                            | 96.0%      | Up from 95.3%         | 96.2%                                      | 96.3%                    |
| Eligible for gifted and talented                                           | 6.0%       | Down from 16.4%       | 9.2%                                       | 10.4%                    |
| With disabilities other than speech                                        | 7.1%       | Up from 6.0%          | 8.7%                                       | 7.5%                     |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers (n=34)                                                            |            |                       |                                            |                          |
| Teachers with advanced degrees                                             | 32.4%      | Down from 40.9%       | 56.4%                                      | 56.7%                    |
| Continuing contract teachers                                               | 55.9%      | Up from 45.5%         | 80.0%                                      | 77.3%                    |
| Teachers with emergency or provisional certificates                        | 4.3%       | Up from 0.0%          | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                      | 75.6%      | Down from 76.5%       | 86.7%                                      | 86.4%                    |
| Teacher attendance rate                                                    | 96.2%      | Up from 94.6%         | 94.7%                                      | 94.9%                    |
| Average teacher salary                                                     | \$40,502   | Up 8.1%               | \$45,317                                   | \$45,345                 |
| Classes not taught by highly qualified teachers                            | 0.0%       | Down from 1.9%        | 0.0%                                       | 0.0%                     |
| School                                                                     |            |                       |                                            |                          |
| Principal's years at school                                                | 4.0        | Up from 3.0           | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                     | 15.8 to 1  | Down from 18.5 to 1   | 18.5 to 1                                  | 18.5 to 1                |
| Prime instructional time                                                   | 90.9%      | Up from 89.5%         | 89.3%                                      | 89.8%                    |
| Opportunities in the arts                                                  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                         | Yes        | No Change             | Yes                                        | Yes                      |
| Character development program                                              | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil*                                                   | \$6,023    | Up 4.3%               | \$6,982                                    | \$7,052                  |
| Percent of expenditures for instruction*                                   | 62.6%      | Down from 62.8%       | 68.8%                                      | 69.1%                    |
| Percent of expenditures for teacher salaries*                              | 58.5%      | Up from 55.6%         | 64.8%                                      | 64.2%                    |
| % of AYP objectives met                                                    | 100.0%     |                       | 85.7%                                      | 85.7%                    |

\* Prior year audited financial data available.

EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 33       | 60        | 17       |
| Percent satisfied with learning environment            | 97.0%    | 79.7%     | 88.2%    |
| Percent satisfied with social and physical environment | 100.0%   | 73.3%     | 64.7%    |
| Percent satisfied with school-home relations           | 87.9%    | 90.0%     | 88.2%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Gray Court-Owings Elementary School is to create a community of learners who are responsible and productive citizens. We value commitment to excellence in all we do, active involvement in our school and community, and positive, trusting relationships. We envision and strive for a climate that promotes learning and personal growth.

Last summer, we moved from Pleasant View to the Gray Court School campus. We have taken onto our enrollment the 3rd, 4th, and 5th graders from that school, as well as the teachers of those grade levels. The addition of these students increases our enrollment to nearly six hundred. The Pleasant View campus continues to house our Child Development Center that now includes infants and toddlers and operates 12 months a year.

Academic growth for students is our primary goal. This growth is possible only through quality instruction in an engaging learning environment. All of our teachers are highly qualified and fully committed to providing safe, respectful, and literacy-rich learning opportunities. They love children and seek what is best for each individual.

Achieving academic goals is almost exclusively a matter of reading ability. We will be spending much more of the school day reading and writing. Title I funding has been used to purchase more books in all subject areas to strengthen classroom libraries. Also, these federal funds were used to purchase Promethean Boards for nine additional classrooms. Other Title I benefits support our Literacy Coach, full-time lab assistant, 4K teacher and assistant, parenting program, and class size reduction.

We are a learning community, and we make every attempt to allow research and best practice to inform and differentiate instruction. Our commitment to reading and writing and our belief that all students can learn help us maintain our focus on what is best for our children. We continue to find Measures of Academic Progress a critical tool for assessing student performance levels, and Reading Recovery has made a significant impact on progress in reading. We are very proud of our partners at Vulcan Materials, and our students and staff contribute to causes in our community and beyond.

With full support from our superintendent, board, parents, and community, we expect to move toward our goal of academic success for every child. Please visit us at our campus or on our website at [www.laurens55.k12.sc.us/gces](http://www.laurens55.k12.sc.us/gces).

Mark Adams, Principal  
Jennifer Abercrombie, SIC/Title I Planning Team Chair

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