



SC Annual School Report Card Summary

Hickory Tavern Elementary

Laurens 55

Grades: PK-5

Enrollment: 509

Principal: Mary Ann Crouch

Superintendent: Edgar C. Taylor

Board Chair: Rev. Charlie Short

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Average	At-Risk	N/A	Met	N/A
2006	Average	Below Average	N/A	Met	N/A

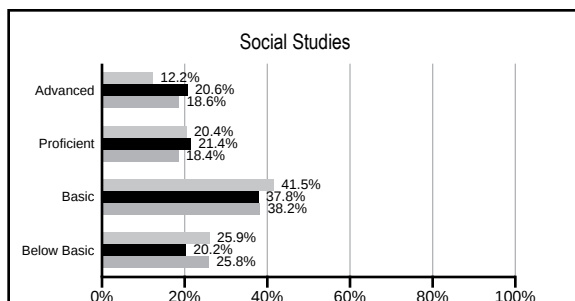
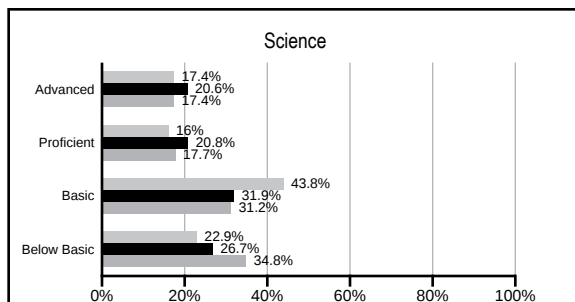
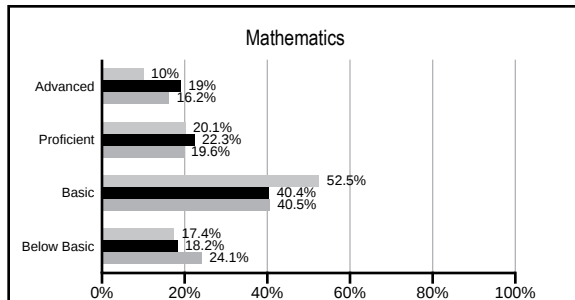
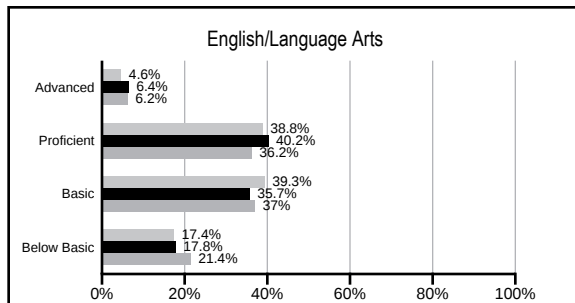
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	18	62	4	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

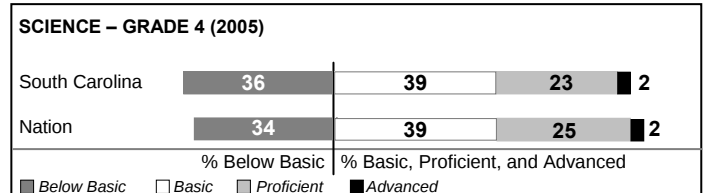
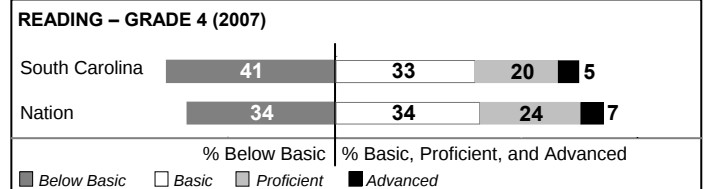
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Hickory Tavern Elementary [Laurens 55]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=509)				
Retention rate	3.4%	No Change	2.3%	2.3%
Attendance rate	96.1%	Up from 95.3%	96.3%	96.3%
Eligible for gifted and talented	9.4%	Down from 11.1%	12.1%	10.4%
With disabilities other than speech	8.7%	Up from 6.5%	8.2%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	51.6%	Up from 50.0%	56.0%	56.7%
Continuing contract teachers	77.4%	Down from 89.3%	78.3%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.8%	Up from 84.6%	87.7%	86.4%
Teacher attendance rate	94.7%	Up from 94.1%	95.3%	94.9%
Average teacher salary	\$44,255	Up 8.7%	\$45,414	\$45,345
Classes not taught by highly qualified teachers	2.0%	Up from 0.0%	0.0%	0.0%
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	No Change	18.9 to 1	18.5 to 1
Prime instructional time	89.2%	Up from 88.3%	90.4%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$5,624	Up 2.0%	\$6,520	\$7,052
Percent of expenditures for instruction*	63.2%	Down from 63.7%	69.7%	69.1%
Percent of expenditures for teacher salaries*	60.1%	Up from 58.0%	65.7%	64.2%
% of AYP objectives met	93.3%		88.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	52	50
Percent satisfied with learning environment	100.0%	86.5%	93.9%
Percent satisfied with social and physical environment	100.0%	84.3%	92.0%
Percent satisfied with school-home relations	93.9%	94.2%	89.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our students, parents, and teachers joined together at Hickory Tavern Elementary on a "Learning Safari" during 2007-2008. The Safari involved the establishment of individual goals for both students and classes. As these goals were met, we celebrated each achievement. Additionally, the School Improvement Council focused its attention on increasing parent involvement and communication. The council sought parental input concerning single-gender classes, school uniforms, and a PTO, some of which are planned for implementation in the 2008-2009 school year.

Student initiatives included the Related Arts programs, which provided students with stimulation for both their physical needs and artistic desires. Our physical education coaches promoted good health choices throughout the day. Fourth and fifth grade students had the opportunity to audition for chorus for the first time. The school was represented in the community as the chorus performed at nursing homes and other community events. The twelfth annual Arts Day was sponsored by the art department, which exposed our students to the expertise of various artists and cultural events. We are also proud to have had students recognized in the SC Salute to Manufacturing Art Contest and the National Transportation Week Poster Contest.

HTE's focus on learning and individual improvement was not limited to our students. Our faculty participated in district sponsored professional development courses focusing on specific academic needs in all content areas, professional learning teams, Best Practice Seminars, book studies, conferences, and workshops. Our literacy and science coaches strategically worked with teachers to improve standards-based instruction. Augmenting these initiatives, Title I funds enhanced student learning by providing a Reading Recovery teacher, a computer lab assistant, and an Instructional Coach. We also purchased classroom materials to support our strategic plan.

Initiatives to develop a strong partnership with our parents and community were rewarded as we saw an increase in parental involvement in a wide range of school activities, such as our Parent Volunteer Training Program, Morning Muffins with Parents, Awards Days, Field Day, Family Nights, and Character Education Workshops.

In keeping with our mission statement at Hickory Tavern Elementary School, we have made achievement our priority and have expected all students to meet or exceed national, state, and district standards. Our parents, teachers, and community will continue to work together to improve the education of every child at our school.

Mary Ann Crouch, Principal
Ellen Armstrong, SIC Chairman

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